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Coordinated with the Quality Assurance Office

Minutes № 1, „15“ „January“, 2018 year

Head of the office Diana Mchedlishvili, Associate Professor, Doctor

Reviewed at the Faculty Board

Minutes № 24, „18“ „January“, 2018 year

Dean of the Faculty Ramazan Akbas, Doctor

Approved by the Academic Board

Minutes № 2, „05“ „February“, 2018 year

Rector Ilyas Çiloğlu, Professor, Doctor

Bachelor's Educational Program **International Relations**

Tbilisi
2018 year



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Direction: Social Sciences 07

Field/ Specialty: 0705 International Relations

Name of the Educational Programme: International Relations (Delivered in English)

საერთაშორისო ურთიერთობები (ინგლისურენოვანი)

Faculty: Faculty of Social Sciences

Programme Coordinator(s): Assoc. Prof. Dr. Ivanna Machitidze (Affil. Prof.)

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Education Cycle: Bachelor's (First Cycle of Higher Education)

Type of the Programme: Academic, Major

Awarded Qualification: Bachelor of Social Sciences in International Relations

სოციალური მეცნიერებების ბაკალავრი საერთაშორისო ურთიერთობებში

Code of Qualification: 0705

Language of Education: English

Credit Value of the Programme: 240 ECTS

Structure of the Programme:

Academic program consists of 240 credits, including the following:

- **110 ECTS** – component of Major specialty (including Internship/ Bachelor Thesis, 10 ECTS each);
- **30 ECTS** – Foreign Languages;
- **5 ECTS** – Information Technology;
- **5 ECTS** – Academic Writing;
- **20 ECTS** – Specialty Elective Courses;



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- **60 ECTS** – Minor Program (students are entitled to selecting Minor program according to their field of interest from any Bachelor’s program in the relevant language of instruction)/ Free Credits.
- **10 ECTS** – Free Credits

Students are able to replace Minor specialty with the component of Free credits, that enables them to choose and study the courses of their field of interest.

Programme Admission Precondition: Students are allowed to enroll the program according to the regulations established by the Georgian legislation. An individual with the complete secondary education is allowed to pursue studies at the Bachelor educational program. Successfully passing the Unified Entry Examinations is a precondition of being admitted to the program. Citizens of foreign countries will be entitled to studying at the program in relevance with the regulations established by the Georgian legislation, without taking Unified Entry Examinations in Georgia.

Purpose of the Programme:

The International Relations Bachelor Program aims at providing a modern multidisciplinary knowledge of the international relations with essential input from political science, economic and legal disciplines relevant to the field. The Program helps foster critical thinking and leads to a natural connection between theory and practice in compliance with increasing demands towards modern standards of education, ensuring graduates’ employability within the country as well as abroad. With the view to establishing excellence of the education process, the Program aims at providing students with comprehensive knowledge of the Professional English and Academic Writing standards. Studying world history, basics of philosophy and sociology builds a solid foundation for passing the Major Specialty courses.

The Program’s core courses cover essential issues of history of political thought and the questions it raises on the design of the political and social order, traditional and modern political ideologies which serves as the basis for studying essentials of political science and comparative politics. The core part of the Program introduces the students to such essential disciplines as history and theory of international relations, international organizations, negotiations and conflict resolution, geopolitics. Furthermore, special focus is made at understanding the economic aspects of modern international relations as well as resilient issues that shape contemporary international politics. Rigorous attention is paid at learning basic elements of research design. Finally, special place is assigned to covering core issues of Georgia’s foreign policy as well as Politics of the European Integration. With the view to equip the students with the ability to frame



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the knowledge they receive, research methodology in social sciences is the course to provide these tools. Based on the knowledge obtained throughout the study process, students are entitled to write BA thesis or pass Internship.

Learning Outcomes:

Upon completion of the program, the students will obtain the following competences

<p>Knowledge and understanding:</p>	<p>Has advanced knowledge of the study course, including critical analysis of theories and principles; understanding of complex matters of the study course</p>	<ul style="list-style-type: none"> • The graduate has a whole grasp of international relations as well as general knowledge of economics and political science; he/she possesses a critical understanding and attitude towards theoretical aspects of the field of IR; • Knowledge of basic principles about the functioning of various political institutes (state structures, political parties, political movements, etc.) on domestic and foreign political and economic arena; • Awareness of ongoing political processes in the world politics. This will create a strong fundament for the specialists in the field of international relations to construct and develop theoretical knowledge as well as other professional skills; • Complex knowledge that includes understanding of theories and principles of International Relations. • Knowledge of the main purposes, research question, hypothesis, arguments and contents of the thesis • The graduate has a whole grasp of political sciences, international relations and general spheres of economics; he/she possesses a critical understanding and attitude towards theoretical aspects of the field; • Profund knowledge of the principles of English academic writing; understanding of the types of academic writing and how they differ from each other; Comprehensive awareness of what an argument is and why it is important to provide evidence for the claim; Thorough knowledge of what plagiarism is and why it is important to avoid it; • Knowledge of International Relations field specific terminology; Knowledge of the specific terminology used by the international organisations, political language; Key vocabulary for International organizations, is aware of the main strategies of using proper terminology while writing specific letters of intent and advancing careers in the field of Interfnational Relations. • Knowledge on how to critically comprehend political traditions and principles, essence the philosophy, basic concepts of history of the philosophy, philosophical reflections in different era, philosophical doctrines.
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		<ul style="list-style-type: none"> • Knowledge of the key concepts in sociology; Knowledge of the sociological perspective; Knowledge of the individual's place in society and how society influences its members' decisions and actions; • Knowledge of historical context in making judgments about a civilization's achievements and failures; Knowledge of such extensive topics such as politics, society, economics, religion, and intellectual life; Knowledge of the role and importance of different political ideologies; • Knowledge of the leading political ideologies, their origins, key representatives, the historical development and contemporary manifestation of a variety of political belief systems, ranging from the far left to the far right; • Knowledge of the general structure and features of each international relations system since the Treaty of Westphalia until the present time; • Knowledge of the key types of diplomatic documents, their features based on explanation of case studies from the history of international relations; Knowledge of the main approaches to History of International Relations. • Knowledge of the subject matter of political science, its dimensions, key stages of evolution and most polemicized issues; • Understanding the conceptual linkage between political science and international relations study areas. • Knowledge of theories, approaches and principles in international relations, and understanding of complex matters of the study course; • Knowledge of the interaction between public international law and national law; Knowledge of how states and individuals act internationally; Understanding the specific features of the international legal order with respect to other types of regulation; • Critical understanding of the crucial principles of social research and its role in developing science as an accumulated pool of knowledge; Broad knowledge about differences between quantitative and qualitative social research as well as advantages and disadvantages of the both; Advanced understanding of the key concepts in social research such as research question hypothesis, variables, etc.; Clear understanding of the most important and common data-collection techniques in social research. • Knowledge of the basic models (Ricardo, specific factors, Heckscher-Ohlin, standard) of foreign trade theory;
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	<ul style="list-style-type: none"> • Understanding of international shift of mobile factors of manufacture and imperfect competition in international trade; Understanding of basic instruments (customs tariffs, quotas, damping an others) of trade policy and political economy of trade policy; Knowledge and understanding of peculiarities in trade policies of developing and industrial countries • Comprehending the link between International Relations field and other disciplines of social sciences, understanding of common standpoints as well as differences between them. • Knowledge of IOs’ structure, decision-making procedure, instruments which are used in fulfilling their mandate. Knowledge of the basic theories of conflict resolution; • Understanding of approaches towards conflict resolution including non-violent resolution tools; • Knowledge of the most discussed and debated issues of contemporary world politics; Knowledge of the approaches to interpreting the current world order; • Comprehensive understanding of major concepts in political science in a comparative perspective; Understanding of the political systems and institutional arrangements of various countries; Thorough comprehension of the reasons of diversity in political institutions. • Knowledge of the subject matter of geopolitics, its core theories and practical issues; Knowledge of the main aspects of geopolitical preferences of the states and geopolitical situation in specific regions; • Knowledge of foreign policy of Georgia, priorities and challenges; Is aware of the rationale behind the foreign policy making in Georgia and its determinants – both domestic and external; • The moving forces, key preconditions as well as main architects of the European integration project; The key stages in the history of the European Integration; Main theoretical approaches towards analyzing the European Integration phenomenon; EU institutional structure; competences distribution, responsibilities of the key governing bodies; Main policy areas of the EU; Main aspects of the Georgia-EU relations, their format, key agreements in the process of cooperation; • Knowledge of choosing and constructing a relevant research question with supervisor’s assistance; Knowledge of the key issues of the thesis topic; Knowledge of collecting empirical data in a systematic and methodologically efficient manner; Knowledge of singling out clusters of information and logically linking them; Knowledge of theories and concepts related to the BA thesis topic.
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		<ul style="list-style-type: none"> Knowledge of vision, mission, aims, and priorities of the host organization, general character of the prospective responsibilities at the Unit of Internship; Knowledge of how to analyse specific circumstances, collect necessary data, and formulate relevant decisions; Knowledge of how to determine career goals on the grounds of acquired working experience and professional skills.
<p>Ability to use the knowledge in practice:</p>	<p>Has ability to use field specific methods and also certain selected methods for the solution of problems; ability to carry out research and practical projects under predetermined directions.</p>	<p>Students are able to:</p> <ul style="list-style-type: none"> implement practical or research projects in the fields of international relations, adhering to the instructions given by the scientific supervisor. These kind of projects can be presented at various academic and scientific events; use the knowledge and abilities, received during study process, with a view to identify and solve specific problems in the field of international relations; draw up field-specific documents; anticipate and define the essence of the problem; search for the necessary information, project the plan and back it with appropriate reasoning; Figure out the sources of information; be aware of the ways of working on bibliography; search for the paper-based as well as internet-based information; Working out practical skills on the grounds of theoretical knowledge received from the program; linking academic qualification and theory to the practical dimension; Creative attitude towards the projected tasks and making independent decisions while performing various duties; Using newly-acquired competencies in practice while performing various tasks; possessing professional abilities, that become preconditions for successful implementation of future performance; rational organization of the activity;
<p>Ability to draw conclusions:</p>	<p>Has ability to select and interpret data, also to analyse abstract data and/or situations using standards and certain selected</p>	<ul style="list-style-type: none"> Students are able to collect materials within the sphere of international relations for the purpose of their further analysis; Students can receive and analyze information in the sphere of international relations, working out relevant recommendations, interpret the data; Students are able to define the alternative ways of problem-resolution, formulate and provide well-grounded arguments and defend them;



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		<ul style="list-style-type: none">• Students are able to collect information concerning ongoing affairs and prepare documents of analytical and recommending character;• Students are able to gather and explain the data referring to the field, analyze specific data and/or situations, formulate reasoned conclusion by means of standard or other methods;• Students are able to analyze critically experts' views concerning specific fields, formulate arguments, supply existing information in the sphere with significant additional analysis;• Students are able to build career objectives and draw up the plans for career development; enhancing opportunities for career development on the grounds of received working experience and acquired professional abilities.
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<p>Communication skills:</p>	<p>Has ability to prepare a detailed written report on ideas, current problems and solutions to them and to communicate information orally to specialists and non-specialists in the Georgian and foreign languages; ability to creatively use modern information and communication technologies.</p>	<ul style="list-style-type: none"> • Students are able to prepare detailed written reports and other documents in the native and English languages concerning the ideas, concepts, problems and their resolutions in the fields of politics, economics and international relations. They can make oral presentations concerning basic aspects named in the documents for those who have interest in the field; • Students are able to formulate their attitudes in written form; • Students are able to adopt modern standards of academic writing, including: classification of the components of bachelor’s thesis, indication of bibliography according to the existing standards and correct use of professional terminology. • Students are able to establish business ties with colleagues and partners/ customers of the organization; <p>In Foreign Language:</p> <ul style="list-style-type: none"> • Students have an ability to conduct a research on particular issues in English in the field of international relations (writing papers, analyzing various issues in the scope of international relations, delivering speeches at conferences, participating in debates, arguing their point of view etc.) and give relevant reasoning to their own opinions; • Students are able to interpret information in one of the foreign languages (Spanish, Turkish, Russian, German and French) passed throughout the study process and present their views in the process of interaction with partners; understand their ideas regarding different issues, consider and respect the positions of the discourse participants. <p>Verbal Communication:</p> <ul style="list-style-type: none"> • Students have ability to express their views distinctly, clearly and precisely; • Students hold command of the core lexicon of international relations having passed Professional English; • Students have a capacity to take part in debates and back up their arguments with appropriate reasoning; • Students are able to reflect upon information given in written documents; • Students are skillful to point out important parts from obtained information, analyze and pass them orally; <p>Written Communication:</p>
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		<ul style="list-style-type: none">• Students are skillful to prepare analytical materials and written reports regarding different issues;• They can effectively apply learnt standards of academic writing;• They are able to formulate their reasoned opinions in a written manner;• They can draw up documents using core IR terminology;• They have an ability to single out significant parts from the large volumes of information and transform them into the written format. <p>Information and Communication Technologies:</p> <ul style="list-style-type: none">• Students know and use informational and communication technologies applying to modern international standards;• They can work with electronic documents and tables, presentations and databases (core for IR discipline);• They have capacity to use informational bases and programs existing in the sphere of international relations.
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<p>Learning skills:</p>	<p>Has ability to evaluate own learning process in a coherent and comprehensive manner; ability to identify further learning needs.</p>	<ul style="list-style-type: none"> • Students are able to adapt to the learning process; plan their further educational needs according to the courses during each semester; • They can find proper literature independently, including electronic materials; work independently with scientific literature existing in the relevant discipline; • Reading – students can read texts regarding various topics fluently and quickly in English (and another foreign language); use several sources of information; • Writing – students are able to express their opinions and ideas on various issues in English (and another foreign language) in the written manner; they can prepare reports and other analytical papers. • To collect the materials within the sphere of research for the purpose of their further processing; • To receive further knowledge about research structure, define the aspects of major and minor problems; • To learn the right ways of using qualitative and quantitative research methods during different phases of writing a bachelor’s thesis: collecting materials, formulating research question, drawing up a layout of the thesis; •
<p>Values:</p>	<p>Has ability to participate in the formation of values and strive for their establishment.</p>	<ul style="list-style-type: none"> • Students are competent to take part in the process of forming political, diplomatic and economic climate and create general ethical values; besides, they aspire to establish them in society; • Students are able to contribute to conflict resolution and negotiations in professional context, respect diversity; they are hardworking and possess strong sense of responsibility towards colleagues and society as a whole; • Students have ability to take part in the decision-making process and compromise under specific circumstances; • Students recognize the ethical problems in the political and diplomatic realm, select and defend appropriate decisions regarding the problems; • Students realize the role of legal, ethical and cultural responsibility before the organization and society; possess professional responsibility; • Students contribute to the process of forming the values and strive to establish them in society; • Students possess strong sense of civic self-consciousness and civic duties; • Students respect democratic values established in the modern world and act according to them.



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		<ul style="list-style-type: none"> Students are able to adapt to the working environment; understanding corporative values and rules of behavior within the working space.
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Learning Outcomes Map:

Course / Module / Internship / Research Component	Criteria of Competencies					
	Knowledge and Understanding	Applying knowledge	Making judgments	Communication skills	Learning Skills	Values
<i>Obligatory Courses</i>						
1. Academic Writing	X	X	X	X	X	X
2. Information Technology	X	X		X	X	
<i>Elective Courses of Obligatory Component</i>						
1. General English - Basic level	X	X		X	X	
1a. General English - pre-Intermediate level	X	X		X	X	



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1b. General English - Intermediate level	X	X		X	X	
1c. General English - Upper - Intermediate level	X	X		X	X	
2. Georgian language - Basic level	X	X		X	X	
2a. Georgian language - pre-Intermediate level	X	X		X	X	
2b. Georgian language - Intermediate level	X	X		X	X	
2c. Georgian language - Upper - Intermediate level	X	X		X	X	
3. Foreign Language (Spanish, Turkish, Russian, German, French – A 1.1.	X	X		X	X	
3a. Foreign Language (Spanish, Turkish, Russian, German, French) – A 1.2.	X	X		X	X	
3b. Foreign Language (Spanish, Turkish, Russian, German, French) – A 2.1.	X	X		X	X	
3c. Foreign Language (Spanish, Turkish, Russian, German, French) – A 2.2.	X	X		X	X	



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<i>Major Specialty Courses</i>						
1. Introduction to Economics	X	X	X	X	X	
2. Professional English I	X	X		X	X	
3. Professional English II	X	X		X	X	
4. History of Political Thought	X	X	X	X	X	X
5. Basics of Philosophy	X	X	X	X	X	X
6. Basics of Sociology	X	X	X	X	X	X
7. World History	X	X	X	X	X	X
8. Introduction to Political Ideologies	X	X	X	X		X
9. History of International Relations	X	X	X	X	X	
10. Introduction to Political Science	X	X	X	X	X	X
11. Theory of International Relations	X	X	X	X	X	X
12. International Public Law	X	X	X	X	X	X
13. Research Methodology in Social Sciences	X	X	X	X	X	X



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14. International Economics	X	X	X	X	X	
15. International Organizations	X	X	X	X	X	
16. Negotiations and Conflict Resolution	X	X	X	X	X	X
17. International Politics	X	X	X	X	X	X
18. Comparative Politics	X	X	X	X	X	X
19. Geopolitics	X	X	X	X	X	X
20. Foreign Policy of Georgia	X	X	X	X	X	X
21. Politics of EU Integration	X	X	X	X	X	X
22. Bachelor Thesis	X	X	X	X	X	X
23. Internship	X	X	X	X	X	X
<i>Major Specialty Elective Courses</i>						
1. World Diplomacy: Theory and Practice	X	X	X	X	X	X
2. Politics of the Former Soviet Union	X	X	X	X	X	X



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3. Foreign Policy of US	X	X	X	X	X	X
4. Terrorism and Counterterrorism	X	X	X	X	X	X
5. The Role of NATO in International Relations	X	X	X	X	X	
6. Introduction to Conflict Studies	X	X	X	X	X	X
7. Foreign Policy Analysis	X	X	X	X	X	
8. Principles of Civil Society	X	X	X	X	X	X
9. Cross-cultural and Intercultural Communications	X	X	X	X	X	X
10. International Security Problems	X	X	X			X
11. Intelligence and National Security	X	X	X	X	X	
12. Asia Pacific in World Politics	X	X	X	X	X	X
13. Foreign Policy of Russia	X	X	X	X	X	X
14. Ancient and Modern Imperialism	X	X	X	X	X	X
15. Human Rights Theory and Practice	X	X	X	X	X	X
16. Politics of the CEE Region	X	X	X	X	X	X



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17. World Political and Social Geography	X	X	X	X	X	
18. History of Georgian Civilization	X		X	X	X	
19. Introduction to Statistics	X	X	X	X	X	
20. Evolution of World Economy	X	X	X	X	X	
21. History of Economic Thought	X	X	X	X	X	
22. Economics of EU Integration	X	X	X	X	X	
23. Monetary Economics	X	X	X	X	X	
24. Contemporary World Economy	X	X	X	X	X	
25. Georgian Economy	X	X	X	X		
26. Basics of Law	X	X	X	X	X	X
27. Macroeconomics	X	X	X	X		
28. Psychology	X	X	X	X	X	X
29. Foreign and Security Policy of the Nordic Countries	X	X	X	X	X	X



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30. Caucasus Studies	X	X	X	X	X	X
31. International Political Economy	X	X	X	X	X	
32. Public Policy	X	X	X	X	X	
33. International Politics of Energy	X	X	X	X	X	
34. The Role of Caucasus and Black Sea Regions in World Politics	X	X	X	X	X	X
35. Career Development	X	X	X	X	X	X
36. Latin America in World Politics	X	X	X	X	X	X

Methods of Attainment of Learning Outcomes:

Lecture	<ul style="list-style-type: none"> • presentation • demonstration • induction • deduction • analysis • synthesis • case study • teaching though electronic sources etc.
group work	<ul style="list-style-type: none"> • discussion/debate • discussion/debate



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	<ul style="list-style-type: none"> • presentation • working with a course-book • demonstration • brain-storming • case study • simulation • role plays and situational games • project • induction • deduction • analysis • synthesis • teaching through electronic sources etc.
practice / lab work	<ul style="list-style-type: none"> • demonstration • task solving • problem solving • group work • individual work • working with a course-book • induction • deduction • analysis • synthesis • teaching through electronic sources etc.
seminar	<ul style="list-style-type: none"> • presentation • discussion/debate • brain-storming • induction • deduction



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	<ul style="list-style-type: none"> • analysis • synthesis • teaching through electronic sources etc.
independent work	<ul style="list-style-type: none"> • working with a course-book • induction • deduction • analysis • synthesis • problem-based teaching • case study • preparing a presentation • preparing a project • doing homework • learning through electronic sources etc.
etc.	

Action-Oriented Teaching Method – both lecturer’s and students’ active involvement into educational process while focusing on practical interpretation of the theoretical knowledge;

Book-based learning – applied mainly throughout the learning process when a student works on the issue-related materials based on the given readings;

Case Study - implies analysis of problematic situations and construction of student’s own version of an outcome. Case studies can be real-life situations extracted from journals, newspapers, magazines, books, or other sources and are generally given in written form as well as through various audiovisual tools. A case study usually includes the following elements: fact description, issue statement, making decisions and analyzing outcomes;

Classifying Arguments – a method whereby students learn facts and issues in the framework of a case, and then given a list of arguments for each of the sides. Students read and evaluate each of the arguments and prepare their position;

Continuum - encourages students to express positions on controversial issues. It is an effective tool for assessing student’s knowledge before a class or after it. As the continuum method involves student’s activity, it often stimulates even quiet students to speak out;



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Cooperative Learning - a teaching strategy, whereby each member of the group is responsible not only for learning, but helping their teammates to understand subject better. Each member of the team is working on the problem until all of them obtain desirable level of knowledge;

Critical thinking – uses questions form for evaluating student’s viewpoint. Emphasis is made on thinking and analysis skills. It requires the classroom environment that is referred to as the “productive discomfort” and is used for the purpose to get used to difficulties, complexity and misunderstanding rather than working in quiet and stressless conditions;

Debates – a method that allows to learn how to construct arguments, using supporting evidence, and communicating them in an oral or written form with a high degree of confidence. As a result, student obtains experience of dealing with stress and doubts when confronted with harsh criticism of his/her own position from their counterparts. Debates help students boost self-confidence, practical skills and refine their public speaking and rhetoric skills;

Demonstration Method – a teaching method whereby the lecturer by actually performing him/herself an activity, demonstrates students its way of performance with the help of explanations;

Discussion - in a discussion, students participate in a formal dialogue on a controversial issue or open question, after which their efforts are assessed. This activity is different from debates because students are not necessarily expected to take fixed positions. Students are divided in accordance with the quality of their participation, strategies of behavior as well as content. Generally, lecturer does not participate in the discussion, unless the students need a fact clarified. The teacher does, however, guide a debriefing after the discussion;

Experience-based learning – assists student in obtaining professional experience throughout his/her studies. In the first instance, this method develops ability to resolve issues and existing challenges; Student learns how to apply theoretical knowledge obtained throughout the studies. Experience-based learning serves students’ real professional interests and satisfaction of future professional ambitions.

Explanation Method – implies discussion of specific topics. Lecturer and students participate in a detailed discussion of an issue based on a particular example. This method will have a double effect – complex issues are explained to the students, and lecturer has an opportunity to double-check whether understanding of the issues is achieved;

Fish Bowl Tag Discussion - a teaching method designed to engage students in a carefully-constructed discussion and requires effective listening skills. It works well in many types of classrooms, including classes that include students with a wide range of skills and experiences because it draws on personal knowledge and opinions; students from each group engage in fishbowl discussion by arranging the class into an inner circle in the center of the room and the remainder of the seats around the perimeter of the inner circle. The students from each group take turns in the inner circle where they engage in an in-depth discussion using their assigned questions. They will begin by presenting their topic to the entire class. Students in the outer circle should listen to the discussion, and have the ability to ask questions of the student experts sitting in the inner circle at the conclusion of the discussion/presentation;



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Group/Collaborative Work - This method implies dividing students into groups and giving them various types of assignments. Group members work on the assignment individually and share their results with the rest of the members. Responsibilities of the group members can be shared corresponding to the task nature. This strategy guarantees students' involvement into learning process at its maximum;

Induction, deduction, analysis and synthesis - Deductive reasoning works from the more general one to the more specific one, sometimes informally called a "top-down" approach. The students begin with thinking up a theory about the topic of interest, then narrow that down into more specific hypotheses that can be tested. The issue may be narrowed down even further for collecting observations in order to address the hypotheses. Inductive reasoning works the other way, moving from specific observations to broader generalizations and theories. Informally, it is called a "bottom up" approach. In inductive reasoning, students begin research of an issue with specific observations and measures, with a view to detect patterns and regularities, formulate some tentative hypotheses that we can explore, and finally end up developing some general conclusions or theories. This ultimately leads to testing the hypotheses with specific data -- a confirmation (or not) of original theories; in turn, analysis is defined as the procedure by which lecturer together with the students break down an intellectual or substantial whole into parts or components. Synthesis is defined as the opposite procedure: to combine separate elements or components in order to form a coherent whole;

Interactive lectures – this method implies students' active involvement in the class discussion. Using this method in small groups or pairs provides understanding of students' awareness of a topic before it is introduced in the classroom. Lectures can also be made interactive by asking students to narrate their personal experiences relating to the topic through sharing specific observations;

Lecture Method - A lecture is an oral presentation of an issue by the lecturer. The method implies spreading information which includes principles, concepts, ideas and all theoretical knowledge about a given topic. During a class lecturer explains and defines all the information that students are required to know. Therefore, this method is teacher-centered. To be effective in promoting knowledge, the lecturer engages students in discussions and question-answer process to facilitate their involvement.

Problem based learning (PBL) – this method uses a problem as an initial stage of knowledge acquisition which, in its turn, works towards the formation of theoretical knowledge as well as practical skills. Students might be asked to work individually (independent individual inquiry) or work in pairs or groups (collaborative-cooperative work) to perform practical assignments;

Project preparation/presentation - development of the project takes place under the lecturer's supervision and guidance, promotes scholarly dialogue focused on certain topics / issues / problems in the class. Afterwards, students (or along with their peers) have to prepare individually a problem-oriented issue and give presentations;

Role Play - an activity in which students are usually given an open-ended situation where they make a decision, resolve a conflict, or act out the conclusion to an unfinished case. Role-playing is designed to promote students empathy and understanding of different positions and roles. Role-playing equips the students



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with opportunity to learn various behavior strategies appropriate to a specific situation. Role-playing is also useful for developing critical thinking, decision making, and assertiveness skills.

Student centred, teacher guided, research based learning - puts students' interests first, acknowledging student voice as central to the learning experience. In a student-centered classroom, students choose what they will learn, how they will learn, and how they will assess their own learning. This is in contrast to traditional education, also dubbed "teacher-centered learning", which situates the teacher as the primarily "active" role while students take a more "passive", receptive role. In a teacher-centered classroom, teachers choose what the students will learn, how the students will learn, and how the students will be assessed on their learning. In contrast, student-centered learning requires students to be active, responsible participants in their own learning and with their own pace of learning

Reflective learning - is a way of allowing students to step back from their learning experience to help them develop critical thinking skills and improve on future performance by analysing their experience.

Student Knowledge Evaluation System:

The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.

Student may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.

Grading system allows:

a) five types of positive grades:

- 1) (A) Excellent – 91-100 points of assessment;
- 2) (B) Very good – 81-90 points of maximal assessment;
- 3) (C) Good - 71-80 points of maximal assessment;
- 4) (D) Satisfactory - 61-70 points of maximal assessment;
- 5) (E) Enough - 51-60 points of maximal assessment;

b) two types of negative grades:

- 1) (FX) Fail – 41-50 points of maximal assessment, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;



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2) (F) Fail – 40 points and less of maximal assessment, meaning that the work of a student isn't acceptable and he/she has to study the subject anew. For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.

Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.

A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:

- a) Obtaining minimal competence levels set for midterm and final evaluations;
- b) Obtaining minimum 51 points out of 100 points of final grade.

A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.

BA THESIS gross grade consists of the midterm evaluation (60 points) and the final exam grade (40 points).

Midterm Evaluation (60 points):

- **BA Thesis Proposal Defense (20 points)**

- ✓ Statement of the Problem (5 points)
- ✓ Literature Review (6 points)
- ✓ Research Methodology (3 points)
- ✓ Presentation Skills (3 points)
- ✓ Discussion (Q&A session) (3 points)

- **Evaluation by Thesis Supervisor (40 points)**

- ✓ Thesis Structure (4 points)
- ✓ Statement of the Problem (5 points)
- ✓ Literature Review (7 points)
- ✓ Research Methodology (7 points)



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- ✓ Data Analysis (12 points)
- ✓ Language and Referencing (5 points)

Internship Evaluation

Evaluation System	
Midterm Evaluation	Midterm evaluation is defined by the Internship Mentor since he/she manages student's activity at host organization. Maximum score: 60 points
Final Evaluation	Final grade is based on the internship report, which is assessed by a special commission. Maximum score: 40 points

Specifics of the Teaching Process Organization:

The study process at the International Relations Bachelor Program consists of 4 academic years (8 semesters), one academic year in turn consists of 38 weeks, out of which 30 weeks are assigned to the lecture process (31 ECTS – in the first semester, whereas 30 ECTS is the standard number of credits per semester), 15 study weeks per semester (including the midterm exam week) and 4 final exam weeks. The European Credit Transfer System (ECTS) is used as the basis for calculating credits. 1 credit = 25 hrs., which covers contact as well as independent work hours.

With the aim of ensuring flexibility of educational process, the International Relations Program envisages 60 ECTS for Minor specialty which can be replaced with the free credits component that allows students to select and study the courses in line with their academic interests. In the latter case, students are entitled to selecting any courses of interest from any Bachelor's program offered in the University.



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Foreign language component obligatory to cover in the framework of the program is 30 ECTS. Passing English language is obligatory in case student is not able to prove B2 level knowledge of the English language. Student is not obliged to pass English language, if document certifying knowledge of the English language according to the B2 level is submitted. At the international relations BA Program, students who already possess B2 level knowledge of English may replace it with any other foreign language available.

Throughout the educational process special emphasis is made at building advanced command of professional vocabulary (in the framework of a one-year Professional English course) and academic writing techniques practiced in social sciences. Another essential part of the program is teaching a diversity of research approaches and ways of their application for various assignments throughout the study process, thus building necessary fundament for a strong research. Received theoretical knowledge can be applied through passing internship (in organizations which the University signed the memoranda with and/or on the basis of the individual contract). For those students who prefer choosing BA thesis, in the eighth semester, intensive research work must be carried out, upon which thesis defense takes place in accordance with the syllabus.

Field of Employment:

Educational Bachelor program in International Relations aims at ensuring high level of graduates' competitiveness, satisfying increasing demands of the employment market. With this objective, program content was designed with the contribution of the academic and administrative staff as well as the potential employees' recommendations and evaluations. Upon receiving Bachelor's degree, the graduate will possess necessary basic qualifications for being employed in international organizations, relevant public (e.g. profile ministries as Ministry of Foreign Affairs or other structures' departments dealing with international relations, issues of European integration; embassies) and private sector (NGOs, think tanks, research centers) structures involved in various spheres of the international relations. International Relations Bachelor Program allows for continuing graduates' academic development through studies at MA and PhD levels.

Information Concerning Material Resources Necessary for the Implementation of the programme:

The International Black Sea University's mission is to provide students and teaching personnel with a high-standard material resources base, which ensures flexible and collaborative environment for a productive educational process as well as forward-thinking academic activity, namely:



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- Classrooms equipped with essential set of teaching tools;
- Conference halls of different capacity serving as venue for lectures as well as extra-curricular activities: public lectures, conferences, simulations and workshops;
- Student database (SIS) with an individual profile for each student allowing students to register, select courses, access transcript, order different types of certificates and participate in various types of educational process evaluation;
- Student Portal– SMART serving as the formal tool of communication between the lecturer and the students through accessing course materials, being informed about the schedule changes etc.;
- Cable Internet in the Computer lab (Library) as well as free Wi-Fi for students and teaching staff;
- Library resources and related facilities in order to meet international standards of education: University Library is equipped with the modern technologies, Internet-access (Wi-Fi and computer-based), rich selection of books, journals as well as electronic catalogue providing opportunity for students to independently search sources of their interests; core literature envisaged by the syllabi is available at the library (hardcopy or electronic version);
- EBSCO search system (available from the internal network for students as well as teaching staff);
- Black Sea Regional Research Center, which conducts research on the actual issues of the regional politics enhancing high-quality research as well as deepening students' knowledge. In the framework of the Center's activity, students receive opportunity to join the projects under supervision of the Center's staff. Black Sea Research Center aims at improving the University's recognition in the academic circles of Georgia as well as abroad;
- Other resources available at the University Campus;
- Material and technical resources of the organizations which the University/Faculty has concluded memoranda with.

Information Concerning Human Resources Necessary for the Implementation of the programme:

The Head of the programme and the participating personnel's CVs and qualification supporting documents are deposited at the Chancellory of IBSU.

No.	Course Name	Lecturer's Name/Surname	Position/ Degree
OBLIGATORY COURSES			



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1	Academic Writing	Levan Kakhishvili	Invited Lecturer / MSc in Russian and East European Studies
2	Professional English I	Sofo Inasaridze	Invited Lecturer , MA in Social Sciences
3	Professional English II	Sofo Inasaridze	Invited Lecturer , MA in Social Sciences
4	Introduction to Economics	Azer Dilanchiev	Assoc. Prof., (Affiliated Prof.) PhD in Economics
5	History of Political Thought	Tamar Karazanishvili	Invited Lecturer / Master of Social Sciences in International Relations and Politics
6	Basics of Sociology	Lasha Matiashvili	Invited lecturer / MA in Philosophy
7	Basics of Philosophy	Lasha Kharazi	Invited lecturer / MA in Philosophy
8	World History	Eka Avaliani	Prof. Dr. (Affiliated Prof.) / Academic Doctor in History
9	History of International Relations	Ketevan Chakhava	Invited lecturer / MA in International Relations and Politics
10	Introduction to Political Science	Ivanna Machitidze	Assoc. Prof. Dr. (Affiliated. Prof.) / Candidate of Political Sciences
11	Theory of International Relations	George Mchedlishvili	Assoc. Prof. Dr. (Affil. Prof.) , PhD in History
12	International Public Law	Niko Tatulashvili	Invited Lecturer , PhD in Law
13	Research Methodology in Social Sciences	Levan Kakhishvili	Invited Lecturer / MSc in Russian and East European Studies
14	International Economics	Merab Abdaladze	Invited Lecturer , Candidate of Economic Sciences
15	International Organizations	Tamar Papavadze	Invited lecturer / MA in Social Sciences
16	Negotiations and Conflict Resolution	Tariel Sikharulidze	Invited lecturer / PhD in Philology
17	International Politics	Ivanna Machitidze	Assoc. Prof. Dr. (Affiliated. Prof.) / Candidate of Political Sciences



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18	Foreign Policy of Georgia	Amiran Kavadze	Assoc. Prof. Dr. (Affiliated. Prof.) / PhD in Biology
19	Introduction to Political Ideologies	Tamar Iakobidze	Invited lecturer / MA in Public Policy
20	Comparative Politics	Levan Kakhishvili	Invited Lecturer/ MSc in Russian and East European Studies
21	Geopolitics	Nika Chitadze	Prof. Dr. (Affiliated. Prof.) / Candidate of Geographical Sciences
22	Politics of European Integration	Levan Makhashvili	Invited lecturer/ MA in Social Sciences
23	Bachelor Thesis	Ivanna Machitidze	Assoc. Prof. Dr. (Affiliated. Prof.) / Candidate of Political Sciences
24	Internship	Ivanna Machitidze; Sofo Inasaridze	Assoc. Prof. Dr. (Affiliated. Prof.) / Candidate of Political Sciences/ Invited Lecturer, MA in Social Sciences
ELECTIVE COMPONENT			
1	World Diplomacy: Theory and Practice	Amiran Kavadze	Assoc. Prof. Dr. (Affiliated Prof.) / PhD in Biology
2	Politics of the Former Soviet Union	Levan Kakhishvili	Invited Lecturer/ MSc in Russian and East European Studies
3	Foreign Policy of US	Giorgi Mchedlishvili	Assoc. Prof. Dr. (Affil. Prof.)/ PhD in History
4	Terrorism and Counterterrorism	Vakhtang Maisaia	Invited Lecturer, Candidate of Political Sciences
5	The Role of NATO in International Relations	Ketevan Chakhava	Invited Lecturer/ MA of Social Sciences in International Relations and Politics
6	Introduction to Conflict Studies	Nino Kukhianidze	Invited Lecturer/ MA in Conflict Analysis and Resolution
7	Foreign Policy Analysis	Giorgi Mchedlishvili	Assoc. Prof. Dr. (Affil. Prof.) / PhD in History
8	Principles of Civil Society	George Mchedlishvili	Assoc. Prof. Dr. (Affil. Prof.)/ PhD in History



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9	Cross-cultural and Intercultural Communications	Eka Avaliani	Prof. (Affiliated Prof.) / Academic Doctor in History
10	International Security Problems	Amiran Kavadze	Assoc. Prof. Dr. (Affiliated Prof.) / PhD in Biology
11	Intelligence and National Security	Tornike Shurghulaia	Invited lecturer / PhD in History
12	Asia Pacific in World Politics	Dimitri Nadiradze	Invited lecturer / MA in Economics
13	Foreign Policy of Russia	Vakhtang Maisaia	Invited lecturer / Candidate of Political Sciences
14	Ancient and Modern Imperialism	Eka Avaliani	Prof. (Affiliated Prof.) / Academic Doctor in History
16	Human Rights Theory and Practice	Niko Tatulashvili	Invited Lecturer / PhD in Law
17	Politics of the CEE Region	Ivanna Machitidze	Assoc. Prof. (Affiliated Prof.) / Candidate of Political Sciences
18	World Political and Social Geography	Nika Chitadze	Prof. (Affiliated Prof.) / Candidate of Geographical Sciences
19	History of Georgian Civilization	Eka Avaliani	Prof. Dr. (Affiliated Prof.) / Academic Doctor in History
20	Introduction to Statistics	Vakhtang Chalapeikrishvili	Invited lecturer / PhD in Economics
21	Evolution of World Economy	Tatiana Papiashvili	Prof. Dr. (Affiliated Prof.) / Candidate of Economic Sciences
22	History of Economic Thought	Azer Dilanchiev	Assoc. Prof. Dr. (Affiliated Prof.) / PhD in Economics
23	Economics of EU Integration	Merab Abdaladze	Invited Lecturer , Candidate of Economic Sciences
24	Monetary Economy	Tatiana Papiashvili	Prof. Dr. (Affiliated Prof.) / Candidate of Economic Sciences
25	Contemporary World Economy	Giorgi Bakradze	Invited Lecturer / MA in Economics



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26	Georgian Economy	Paata Sheshelidze	Invited Lecturer / PhD in Economics
27	Basics of Law	Malkhaz Chakhnashvili	Assoc. Prof. Dr. / Candidate of Juridical Sciences
28	Macroeconomics	Azer Dilanchiev	Assoc. Prof. Dr. (Affiliated Prof.) / PhD in Economics
29	Psychology	Tsisana Khundadze	Invited Lecturer / PhD in Psychology
30	Foreign and Security Policy of the Nordic Countries	Vaso Kuchukhidze	Invited Lecturer / MA in European Studies
31	Caucasus Studies	Nika Chitadze	Prof. Dr. (Affiliated. Prof.) / Candidate of Geographical Sciences
32	International Political Economy	Merab Abdaladze	Invited Lecturer / Candidate of Economic Sciences
33	Public Policy	Elene Bendeliani	Invited Lecturer / MA in Public Administration
35	International Politics of Energy	Vakhtang Maisaia	Invited Lecturer / Candidate of Political Sciences
36	The Role of Caucasus and Black Sea Regions in World Politics	Vakhtang Maisaia	Invited Lecturer / Candidate of Political Sciences
37	Career Development	Nikoloz Parjanadze	Prof. Dr. (Affil. Prof.) / PhD in Philology

STUDY PLAN

#	Course / Module / Internship / Research Component	Status	Credit number	Distribution of credits per courses and semesters				Distribution of hours				Number of contact hours per week
				I s.y.	II s.y.	III s.y.	IV s.y.	Contact hours		in	o	



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				I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII Semester	Lecture/ Consultation	Seminar / Group Work/ Laboratory work/ Practical work	Midterm exam(s)	Final exam	Total number of contact hours			
I	Foreign Language	Obligatory	30	5	5	5	5	5	5			90	258	12	12	372	378	750	
1	English language – Basic level (A1)	Elective	5									15	43	2	2	62	63	125	4
2	English language – pre-Intermediate level (A2)	Elective	5									15	43	2	2	62	63	125	4
3	English language – Intermediate level (B1)	Elective	5									15	43	2	2	62	63	125	4
4	English language – Upper-Intermediate level (B2)	Elective	5									15	43	2	2	62	63	125	4
5	Georgian language (for foreigners) - Basic Level	Elective	5									15	43	2	2	62	63	125	3
6	Georgian language (for foreigners) - pre-Intermediate Level	Elective	5									15	43	2	2	62	63	125	3



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7	Georgian language (for foreigners) - Intermediate Level	Elective	5			15				15	43	2	2	62	63	125	3
8	Georgian language (for foreigners) - Upper-Intermediate Level	Elective	5			15				15	43	2	2	62	63	125	3
9	Russian language – Basic level	Elective	5							15	43	2	2	62	63	125	3
10	Russian language – pre-Intermediate level	Elective	5							15	43	2	2	62	63	125	3
11	Russian language – Intermediate level	Elective	5							15	43	2	2	62	63	125	3
12	Russian language – Upper-Intermediate level	Elective	5							15	43	2	2	62	63	125	3
13	Spanish language – Basic level	Elective	5							15	43	2	2	62	63	125	3
14	Spanish language – pre-Intermediate level	Elective	5							15	43	2	2	62	63	125	3
15	Spanish language – Intermediate level	Elective	5							15	43	2	2	62	63	125	3
16	Spanish language – Upper-Intermediate level	Elective	5							15	43	2	2	62	63	125	3
17	German language – Basic level	Elective	5							15	43	2	2	62	63	125	3
18	German language – pre-Intermediate level	Elective	5							15	43	2	2	62	63	125	3
19	German language – Intermediate level	Elective	5							15	43	2	2	62	63	125	3



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20	German language – Upper-Intermediate level	Elective	5								15	43	2	2	62	63	125	3							
21	Turkish language – Basic level	Elective	5								15	43	2	2	62	63	125	3							
22	Turkish language – pre-Intermediate level	Elective	5								15	43	2	2	62	63	125	3							
23	Turkish language – Intermediate level	Elective	5								15	43	2	2	62	63	125	3							
24	Turkish language – Upper-Intermediate level	Elective	5								15	43	2	2	62	63	125	3							
25	French language – Basic level	Elective	5								15	43	2	2	62	63	125	3							
26	French language – pre-Intermediate level	Elective	5								15	43	2	2	62	63	125	3							
27	French language – Intermediate level	Elective	5								15	43	2	2	62	63	125	3							
28	French language – Upper-Intermediate level	Elective	5								15	43	2	2	62	63	125	3							
II	Information Technology	Obligatory	5		5												29	14	2	2	47	78	125	3	
III	Academic Writing	Obligatory	5	5													27	16	2	2	47	78	125	3	
IV	Free Credits	Obligatory	10		5		5																	250	
V	Free Credits/Minor Courses	Obligatory	60			10	10	10	10	10	10													1500	
VI	Major Specialty Curriculum	Obligatory	130	21	14	15	10	15	15	20	20													3250	



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a)	Major specialty obligatory component	Obligatory	110	21	14	10	10	15	10	15	15								
1	Professional English I		5	5								16	27	2	2	47	78	125	3
2	Professional English II		5		5							16	27	4	2	58	67	125	3
3	Introduction to Economics		5	5								32	11	2	2	47	78	125	3
4	History of Political Thought		5	5								28	15	2	2	47	78	125	3
5	Basics of Sociology		3	3								15	14	1	1	31	44	75	2
6	Basics of Philosophy		3	3								15	14	1	1	31	44	75	2
7	World History		4		4							17	26	2	2	47	53	100	3
8	Introduction to Political Ideologies		5		5							29	14	2	2	47	78	125	3
9	History of International Relations		5			5						29	14	2	2	47	78	125	3
10	Introduction to Political Science		5			5						27	16	2	2	47	78	125	3
11	Theory of International Relations		5				5					16	27	2	2	47	78	125	3
12	Public International Law		5				5					28	15	2	2	47	78	125	3



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13	Research Methodology in Social Sciences	5					5				30	13	2	2	47	78	125	3
14	International Economics	5					5				30	13	2	2	47	78	125	3
15	International Organizations	5					5				29	14	2	2	47	78	125	3
16	Negotiations and Conflict Resolution	5						5			12	31	2	2	47	78	125	3
17	International Politics	5						5			27	16	2	2	47	78	125	3
18	Comparative Politics	5							5		16	27	2	2	47	78	125	3
19	Geopolitics	5							5		29	14	2	2	47	78	125	3
20	Politics of EU Integration	5								5	30	13	2	2	47	78	125	3
21	Foreign Policy of Georgia	5							5		28	15	2	2	47	78	125	3
22	Bachelor Thesis	10								10					30	220	250	Amount of contact hours per week varies in each specific case
22	Internship	10													102	148	250	Amount of contact hours per week varies in each specific case



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b)	Major Specialty Elective Component	Elective	20			5			5	5	5								
1	World Diplomacy: Theory and Practice		5									29	14	2	2	47	78	125	3
2	Politics of the Former Soviet Union		5									28	15	2	2	47	78	125	3
3	Foreign Policy of US		5									29	14	2	2	47	78	125	3
4	Terrorism and Counterterrorism		5									29	14	2	2	47	78	125	3
5	The Role of NATO in International Relations		5									29	14	2	2	47	78	125	3
6	Introduction to Conflict Studies		5									29	14	2	2	47	78	125	3
7	Foreign Policy Analysis		5									30	13	2	2	47	78	125	3
8	Principles of Civil Society		5									29	14	2	2	47	78	125	3
9	Cross-cultural and Intercultural Communications		5									30	13	2	2	47	78	125	3
10	International Security Problems		5									27	16	2	2	47	78	125	3
11	Intelligence and National Security		5									28	15	2	2	47	78	125	3



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12	Asia Pacific in World Politics	5										29	14	2	2	47	78	125	3
13	Foreign Policy of Russia	5										28	15	2	2	47	78	125	3
14	Ancient and Modern Imperialism	5										16	27	2	2	47	78	125	3
15	Latin America in World Politics	5										27	16	2	2	47	78	125	3
16	Human Rights Theory and Practice	5										29	14	2	2	47	78	125	3
17	Politics of the CEE Region	5										28	15	2	2	47	78	125	3
18	World Social and Political Geography	5										27	16	2	2	47	78	125	3
19	History of Georgian Civilization	5										16	27	2	2	47	78	125	3
20	Introduction to Statistics	5										30	13	2	2	47	78	125	3
21	Evolution of World Economy	5										23	20	2	2	47	78	125	3
22	History of Economic Thought	5										30	13	2	2	47	78	125	3
23	Economics of the European Integration	5										33	10	2	2	47	78	125	3
24	Monetary Economics	5										23	20	2	2	47	78	125	3
25	Contemporary World Economy	5										33	10	2	2	47	78	125	3



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26	Georgian Economy		5															33	10	2	2	47	78	125	3
27	Basics of Law		5															28	15	2	2	47	78	125	3
28	Macroeconomics		5															29	14	2	2	47	78	125	3
29	Psychology		5															30	13	2	2	47	78	125	3
30	Foreign and Security Policy of the Nordic Countries		5															27	16	2	2	47	78	125	3
31	Caucasus Studies		5															27	16	2	2	47	78	125	3
32	International Political Economy		5															30	13	2	2	47	78	125	3
33	Public Policy		5															22	21	2	2	47	78	125	3
34	International Politics of Energy		5																	2	2	47	78	125	3
35	Role of the Caucasus and Black Sea Regions in Worlds Politics		5															29	14	2	2	47	78	125	3
36	Career Development		5															16	27	2	2	47	78	125	3



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ADDITIONAL TABLE OF STUDY PLAN

№	Course / Module / Internship / Research Component	Code	Semester	Prerequisite	Lecturer	Basic Literature
1	Academic Writing	400232 FSS001	II	No	Levan Kakhishvili, Invited Lecturer, MA in Russian and Eastern European Studies	<ul style="list-style-type: none"> • Babbie, E. 2008. <i>The Basics of Social Research</i>. (4th ed.). Belmont: Thomson Wadsworth. (selected chapters) • Gillett, A., Hammond, A., and Martala, M. 2009. <i>Successful Academic Writing</i>. Harlow: Pearson Longman. (selected chapters) • Jordan, R.R. 1999. <i>Academic Writing Course: Study Skills in English</i>. Harlow: Pearson Education Ltd. (selected chapters) • Kelly, M. "Research Design and Proposals". • Neuman, L.W. 2007. <i>Basics of Social Research: Qualitative and Quantitative Approaches</i>. (2nd ed.), Boston: Person Education. (selected chapters) • Swales, J.M., and Feak, C.B. 2001. <i>Academic Writing for Graduate Students: Essential Tasks and Skills</i>. Ann Arbor: University of Michigan Press. (selected chapters)
2	Information Technology	200006 CEN122	II	No		CTF



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3	3a. English Language – Basic Level	500325	I-II	3a. - No	3a. 3b. 3c. 3d.
	3b. English language - pre-Intermediate Level	HUM017 500326 HUM018		3b. - English Language – Basic Level	
	3c. English language – Intermediate Level			3c. - English language - pre- Intermediate Level	
	3d. English Language – Upper Intermediate Level			3d. - English language – Intermediate Level	



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4	<p>3a. Georgian Language – Basic Level</p> <p>3b. Georgian language - pre-Intermediate Level</p> <p>3c. Georgian language – Intermediate Level</p> <p>3d. Georgian Language – Upper Intermediate Level</p>	<p>300052 SLA101</p>	<p>I-II</p>	<p>3a. - No</p> <p>3b. - Georgian Language – Basic Level</p> <p>3c. - Georgian language - pre-Intermediate Level</p> <p>3d. - Georgian language – Intermediate Level</p>		<p>3a.</p> <p>3b.</p> <p>3c.</p> <p>3d.</p>
5	<p>Professional English I</p>	<p>400233 INT233</p>	<p>I</p>	<p>No</p>	<p>Sofo Inasaridze, Invited Lecturer, MA in Social Sciences</p>	<ul style="list-style-type: none"> • Michael G. Roskin, Nicholas O. Berry – International Relations, the New World of International Relations, Edition 8, July 2009 • Lyubov Kozlova – English for International Relations, Teaching Manual - Part 1, Академия управления при Президенте Республики Беларусь, 2009 • Lecturer’s Course Notes
6	<p>Professional English II</p>	<p>400306 INT136</p>	<p>II</p>	<p>400233 INT233 Professional English I</p>	<p>Sofo Inasaridze, Invited Lecturer, MA in Social Sciences</p>	<ul style="list-style-type: none"> • Michael G. Roskin, Nicholas O. Berry – International Relations, the New World of International Relations, Edition 8, July 2009 • Lyubov Kozlova – English for International Relations, Teaching Manual - Part 1, Академия управления при Президенте Республики Беларусь, 2009 • Lecturer’s Course Notes



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7	Foreign Language (Spanish, Turkish Russian, German, French) – A1.1	300709/ 500270/ 500271/ 500327 HUM 050/051/ 005/019/02 3	I	No		IBSU School of Language Lecturers
8	Foreign Language (Spanish, Turkish Russian, German, French) – A 1.2	300710/ 500278/ 500279/500 328 HUM 051/008/00 9/020/024	II	300709/ 500270/ 500271/ 500327 HUM 050/004/005/ 019/023 Foreign Language (Spanish, Turkish, Russian, German, French) A 1.1		IBSU School of Languages



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9	Foreign Language (Spanish, Turkish Russian, German, French) – A 2.1.	300711/ 500289/ 500290/500 329 HUM 052/012/ 013/021/02 5	III	300710/ 500278/ 500279/50032 8 HUM 007/008/009/ 020/ 024 Foreign Language (Spanish. Turkish, Russian, German, French) A 1.2		IBSU School of Languages
10	Foreign Language (Spanish, Turkish Russian, German, French) – A 2.2.	300712/ 500307/ 500308/ 500330 HUM 053/ HUM 015/ HUM 016/026	IV	500288/ 500289/ 500290/50032 9 HUM 011/012/013/ 021/ 025 Foreign Language (Spanish. Turkish, Russian, German, French) A2.1		IBSU School of Languages



EDUCATIONAL PROGRAM

11	Introduction to Economics	100005 ECO101	I	No	Dr. Azer Dilanchiev, Assoc. Prof. (Affil. Prof.), PhD in Economics	<ul style="list-style-type: none"> Principles of Economics, Karl E. Case, Ray C. Fair, Pearson, 2012. Essentials of Economics, N. Gregory Mankiw, Cengage Learning, 2012.
12	History of Political Thought	100108 INT201	I	No	MA Tamar Karazanishvili Invited Lecturer, Master of Social Sciences in International Relations and Politics	<ul style="list-style-type: none"> Mitchell Cohen (Editor), Nicole Fermon (Editor), Princeton Readings in Political Thought, Princeton University Press, 1996. David Wootton, Modern Political Thought: Readings from Machiavelli to Nietzsche, Hackett Pub Co; 2 edition, 2008. Alan Ryan, A History of Political Thought: Herodotus to Machiavelli (Book One), on Politics - A History of Political Thought: Hobbes to the Present (Book Two), on Politics. Liveright Publishing Corporation, NY, 2012. (selected readings)
13	Basics of Philosophy	400218 INT218	I	No	Lasha Kharazi, Invited lecturer / MA in Philosophy	<ul style="list-style-type: none"> Bertrand Russell - The value of philosophy Plato – Phaedo Plato – Apology Plato – Republic Aristotle – Nicomachean ethics Rene Descartes – Meditations on first philosophy Immanuel Kant - What is enlightenment? Georg Wilhelm Friedrich Hegel – Phenomenology of Spirit Karl Marx – Economic and philosophic manuscripts of 1844 Soren Kierkegaard - Philosophical fragments Donald Rutherford – Freedom as a philosophical ideal: Nietzsche and his antecedents Susan Sontag – Against interpretation and other essays John Rawls – Justice as fairness Walter Benjamin – On the concept of history Martin Heidegger – Basic writings from ‘Being and time’ to ‘The task of thinking’



EDUCATIONAL PROGRAM

14	Basics of Sociology	400217 FSS004	I	No	Lasha Matiashvili, Invited Lecturer, MA in Philosophy	<ul style="list-style-type: none"> • Margaret L. Anderson, Howard F. Taylor. Sociology (The Essentials), 7th edition, 2012.
15	World History	300644 SSM006	II	No	Eka Avaliani, Prof., (Affil.Prof.) Academic Doctor in History	<ul style="list-style-type: none"> • William J. Duiker, Jackson J. Spielvogel, The Essential World History (sixth edition), The Pennsylvania State University, Wadsworth, Cengage Learning, 2011. • Jay P. Anglin, William J. Hamblin, Outline World History to 1648, Harper Collins, 1993. • S. Grenville, A History of the World from the 20th to the 21st century, Routledge 2005. • Jay P. Anglin, William J. Hamblin, Outline World History to 1648, Harper Collins, 1993.
16	Introduction to Political Ideologies	400178 INT317	II	No	Tamar Iakobidze, Invited Lecturer, MA in Public Policy	<ul style="list-style-type: none"> ➤ Andrew Heywood. Political Ideologies: An Introduction. New-York, 2012.
17	History of International Relations	101119 IRP100	III	No	Ketevan Chakhava, Invited Lecturer, Master of Social Sciences in International Relations and Politics	<ul style="list-style-type: none"> • Henry Kissinger, Diplomacy, Touchstone Book, 1994 • Geir Lundestad, The United States and Western Europe Since 1945; Oxford University Press, 2005



EDUCATIONAL PROGRAM

18	Introduction to Political Science	100064 INT151	III	No	Dr. Ivanna Machitidze, Assoc. Prof. (Affil. Prof.), Candidate of Political Sciences	<ul style="list-style-type: none"> ➤ Andrew Heywood, Politics, 2007, Palgrave Macmillan, 3rd Edition, Chapter ➤ Jeffrey Isaac, Should National Science Foundation Fund Political Science Research? http://www.dissentmagazine.org/blog/public-inquiry-and-democracy-should-the-national-science-foundation-fund-political-science-research ➤ Max Weber “Politics as Vocation” anthropos-lab.net/wp/wp-content/uploads/2011/12/Weber-Politics-as-a-Vocation.pdf ➤ Michael Lind, In Defense of Liberal Nationalism, Foreign Affairs, Vol. 73, No.3, pp.87-99 ➤ Craig Calhoun, Is It Time to Be Postnational? In: May, Stephen and Modood, Tariq and Squires, Judith, (eds.) Ethnicity, Nationalism and Minority Rights. Cambridge University Press, Cambridge, UK, 231-256. ➤ Essays. What’s Gone Wrong with Democracy? http://www.economist.com/news/essays/21596796-democracy-was-most-successful-political-idea-20th-century-why-has-it-run-into-trouble-and-what-can-be-done ➤ Ronald Inglehart, Christian Welzel, How Development Leads to Democracy. What We Know ➤ Rachel Vanderhill, Promoting Democracy and Promoting Authoritarianism: Comparing the Cases of Belarus and Slovakia, Europe-Asia Studies, Vol. 66, No. 2, March 2014, 255–283 ➤ M. Szilagyi, Presidential versus parliamentary systems http://www.zmne.hu/aarms/docs/Volume8/Issue2/pdf/11szil.pdf ➤ Nadia Urbinati, Mark E. Warren, The Concept of Representation in Contemporary Democratic Theory, Annual Review of Political Science, Vol. 11: 387-412. ➤ Rachel Bronson, When Soldiers Become Cops, Foreign Affairs, November/December, 2002 ➤ Clelia Colombo, Carol Galais, Aina Gallego, Internet Use and Political Attitudes in Europe, in Digital Media and Political Engagement Worldwide, A Comparative Study, ed. E. Anduiza, Michael James Jensen, Laia Jorba, pp. 102-117.
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EDUCATIONAL PROGRAM

19	Theory of International Relations	400168 INT308	IV	101119 IRP100 History of International Relations	George Mchedlishvili, Assoc. Prof. Dr. Affil Prof. PhD in History	<ul style="list-style-type: none"> • Tim Dunne, Milka Kurki and Steve Smith. (2013) International Relations Theories. Discipline and Diversity. Oxford University Press. • Paul Viotti, Mark Kauppi, 2012. International Relations Theory; 5th Edition; Longman. • Art Jervis. (2013) International Politics: Enduring Concepts and Contemporary Issues. 11th ed. Pearson. • Barry R. Posen. Emerging Multipolarity: why should we care? http://acme.highpoint.edu/~msetzler/IntlSec/IntlSecReads/multipolarismHowItWillWork.CH1109.6.pdf • Alexander Wendt and Michael Barnett. (1993) “Dependent State Formation and Third World Militarization”. Available online: http://home.gwu.edu/~barnett/articles/1993_militarization_ris.pdf • Alexander Wendt, “Constructing International Politics”. Available online: http://faculty.maxwell.syr.edu/hpschmitz/PSC124/PSC124Readings/WendtConstructivism.pdf • Alexander Wendt. Collective Identity Formation and the International State. The American Political Science Review. Available online: http://www.risingpowersinitiative.org/wp-content/uploads/Identity-Formation-and-the-International-State.pdf • Martha Finnemore, “Constructing Norms of Humanitarian Intervention”. Available online: http://users.metu.edu.tr/utuba/Finnemore.pdf • David Held. Cosmopolitanism: globalization tamed? - http://journals.cambridge.org/download.php?file=%2F2873_859EBF4443BD58592DCFAEC100D1856E_journals_RIS_RIS29_04_S0260210503004650a.pdf&cover=Y&code=dbac9c138a2674d63e3ad43a422129d3 • Philip G. Cerny. Paradoxes of the Competition State: The Dynamics of Political Globalization. http://journals.cambridge.org/download.php?file=%2F2868_859EBF4443BD58592DCFAEC100D1856E_journals_GOV_GOV32_02_S0017257X00005066a.pdf&cover=Y&code=b4b6cd3077b52ccb6ca4bcf617ba24df
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						<ul style="list-style-type: none"> • Gareth Evans. “When is It Right to Fight” http://www.policy-network.net/uploadedFiles/Publications/Publications/pp2.2%2068-72_EVANS.pdf
20	International Public Law	400171 LAW204	IV	No	Niko Tatulashvili, Invited Lecturer, PhD in Law	<ul style="list-style-type: none"> • Malcolm Evans (ed.), International Law, 4th edition, Oxford University Press, 2014
21	Research Methodology in Social Sciences	100124 SSF301	V	No	Levan Kakhishvili, Invited Lecturer, MA in Russian and Eastern European Studies	<ul style="list-style-type: none"> • Babbie, E. 2008. The Basics of Social Research. (4th ed.). Belmont: Thomson Wadsworth. (selected chapters, see each week for the information) • Kellstedt, P.M., and G.D. Whitten. 2013. Political Science Research. (2nd ed.). Cambridge: Cambridge University Press. (selected chapters, see each week for the information) • Neuman, L.W. 2007. Basics of Social Research: Qualitative and Quantitative Approaches. (2nd ed.). Boston: Person Education. (selected chapters, see each week for the information) • Morgan, D.L. 1997. Focus Group as Qualitative Research. (2nd ed.). Thousand Oaks Calif.: Sage Publications. Pp.: 31-65. • Spradley, J.P. 1997. Participant Observation. New York: Holt, Rhinehart and Winston. Pp.: 53-62. • Weiss, R.S. 1994. Learning from Strangers: The Art and Method of Qualitative Interview Studies. The Free Press. Chapters: 1 and 4.



EDUCATIONAL PROGRAM

22	International Economics	400332 ECO165	V	100005 ECO101 Introduction to Economics	Merab Abdaladze, Invited lecturer, Candidate of Economic Sciences	<ul style="list-style-type: none"> Paul R. Krugman, Maurice Obsfeld, International Economics: Theory and Policy, 10-th Ed., 2015.
23	International Organizations	100107 IRP426	V	101119 IRP100 History of International Relations	Tamar Papavadze, Invited Lecturer, MA in Social Sciences	<ul style="list-style-type: none"> Margaret P. Karns, Karen A. Mingst – International Organizations: The Politics and Processes of Global Governance. London. 2010. Ian Hurd – International Organizations: Politics, Law, Practice. Cambridge University Press. 2014.
24	Negotiations and Conflict Resolution	100100 INT416	VI	No	Dr. Tariel Sikharulidze, Invited Lecturer, Academic Doctor in Philology	<ul style="list-style-type: none"> W. Zartman, Negotiation and Conflict Management, Routledge, 2007, 308 pages Hugh Miall, Tom Woodhouse, Oliver Ramsbotham, Christopher Mitchell, The Contemporary Conflict Resolution Reader, 2015, Polity, 1st Edition, 408 pages.
25	International Politics	400043 INT104	VI	101119 IRP100 History of International Relations	Dr. Ivanna Machitidze, Assoc. Prof. (Affil. Prof.), Candidate of Political Sciences	<ul style="list-style-type: none"> Donald M. Snow (2012) <i>Cases in International Relations</i>, Pearson, 5th edition, 352 pages. P. Calvocoressi (2009) <i>World Politics Since 1945</i>, Pearson, 9th Edition, 843 pages. The Foreign Affairs Journal



EDUCATIONAL PROGRAM

26	Comparative Politics	100088 INT403	VII	400318 INT151 Introduction to Political Science	Levan Kakhishvili, Invited Lecturer, MA in Russian and Eastern European Studies	<ul style="list-style-type: none"> • Goodin, R.E. 2009. The Oxford Handbook of Political Science. Oxford University Press: Oxford. • O’Neil, P., Fields, K. and Share, D. 2010. Cases in Comparative Politics. 3rd Ed. W. W. Norton and Company: New York and London. • Sodaro, M.J. 2008. Comparative Politics: A Global Introduction. 3rd Ed. McGraw-Hill: New York.
27	Geopolitics	100092 IRP102	VII	101119 IRP100 History of International Relations	Nika Chitadze, Prof. (Affil. Prof.), Candidate of Geographical Sciences	<ul style="list-style-type: none"> • Saul Bernard Cohen, Geopolitics: The Geography of International Relations, 3rd Edition, Rowman & Littlefield Publishers, 504 pages.
28	Foreign Policy of Georgia	400045 INT106	VII	101119 IRP100 History of International Relations	Amiran Kavadze, Assoc. Prof. (Affil Prof.), PhD in Biology	<ul style="list-style-type: none"> • Garthon Per, Georgia: Pawn in the New Great Game: Pluto Press, 2010, 272 pages; • Svante Cornell, “Small Nations and Great Powers”, Curzon Press, 2001 • “The Guns of August 2008”, Svante Cornell and Frederick Starr, eds., M.E. Sharpe, 2009 • Dawisha, Karen and Bruce Parrott (eds.), Conflict, Cleavage, and Change in Central Asia and the Caucasus, Cambridge University Press, 1997.



EDUCATIONAL PROGRAM

29	Politics of EU Integration	400177 INT313	VIII	101119 IRP100 History of International Relations	Levan Makhashvili, Invited Lecturer, MA in European Studies	<ul style="list-style-type: none"> • Hix, Simon (2011). The Political System of the European Union, Palgrave Macmillan; 3 edition, 448 pages. • Chelidze, Gizo (2015) Reader 'Politics of EU integration 90s-till now'. • Chelidze, Gizo (2015)'Reader: The Idea of Europe and European Projects before 1945 • Chelidze, Gizo (2015) Reader 'EU Institutional Setting' • Chelidze, Gizo (2015) Reader 'European Parliament' • Nugent, Neill (2010). The Government and Politics of the European Union, Palgrave Macmillan; 7th edition, 432 pages. • Leonard, Dick (2005) Guide to the European Union, Bloomberg, 9th Edition, the Economist • Blanke, Hermann-Josef & Mangiameli Stelio, The European Union after Lisbon, Springer; 2012 edition, 584 pages • Bache, George & Bulmer, (2011) Politics in the European Union, Oxford University Press; 3 edition, 656 pages. <p>Internet Sources:</p> <ul style="list-style-type: none"> • http://www.eu-nato.gov.ge/en/eu • http://www.eu.natoinfo.ge/en • http://eeas.europa.eu/eastern/index_en.htm • http://www.enpi-info.eu/maineast.php?id=506&id_type=2 • http://www.cvce.eu/en/education/unit-content/-/unit/02bb76df-d066-4c08-a58a-d4686a3e68ff/e50703eb-142f-4770-a6a5-b1a7f0cac450 • http://www.cvce.eu/en/education/unit-content/-/unit/02bb76df-d066-4c08-a58a-d4686a3e68ff/6f8b270c-ec7b-4d21-b1d9-e36d7438d236 • http://www.cvce.eu/en/education/unit-content/-/unit/02bb76df-d066-4c08-a58a-d4686a3e68ff/db507446-4158-4606-a279-82f7321670d6 • http://www.european-council.europa.eu/ • http://www.consilium.europa.eu/
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						<ul style="list-style-type: none"> • http://www.europarl.europa.eu/ • http://ec.europa.eu/index_en.htm • www.aljazeera.com
30	Bachelor Thesis	400302 INT300	VIII	Before registering for the BA thesis, all core courses (of the previous 7 semesters) envisaged by the program must be successfully passed	Thesis Supervisor	<ul style="list-style-type: none"> • R03I11 “Guidelines for Writing Thesis - All Cycles”/ available at the International Black Sea University webpage. • Core literature depends on the topic of BA thesis and is agreed upon with the Thesis Supervisor
31	Internship	400352 INT204	III-VIII	For detailed Admission Preconditions see Internship Syllabus	Internship Supervisor	-----
	Elective Component of the Major Specialty					



EDUCATIONAL PROGRAM

1	World Diplomacy: Theory and Practice	100079 INT313	V-VIII	No	Dr. Amiran Kavadze, Assoc. Prof. (Affil. Prof.) (Dr. of Biology)	<ul style="list-style-type: none"> • Diplomacy, Henry Kissinger, New-York, 1995 • Richard Langhorne, "The Decline of Diplomatic Protocol" (paper delivered at the inaugural meeting of the British International History Group, Bristol, September 1988). • John R. Wood and Jean Serres, Diplomatic Ceremonial and Protocol: principles, procedures and practices (New York: 1970). • Vienna Convention on Diplomatic Relations, 1961, United Nations, Treaty Series, vol. 500.
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EDUCATIONAL PROGRAM

2	Politics of the Former Soviet Union	400177 INT316	IV-VIII	101119 IRP100 History of International Relations	Levan Kakhishvili, Invited Lecturer, MA in Russian and Eastern European Studies	<ul style="list-style-type: none"> • Jos Boonstra and Natalia Shapovalova, <i>The EU’s Eastern Partnership: One year backwards</i>, May 2010 pp. 1-14 • Žaneta Ozoliņa and Dr. Daniela Schwarzer. <i>European Eastern Partnership: Recommendations for a Refined Approach</i>. 2015 pp. 1-28 • Bobo Lo, <i>Russian Foreign Policy in the Post-Soviet Era; Reality, Illusion and Mythmaking</i>, 2002. Introduction • Peter J.S.Duncan, <i>Russian Messianism: Third Rome, Revolution, Communism and After</i>, Introduction and Chapter 1. 2000. • Trenin, Dmitri, <i>The End of Eurasia</i> (Washington: The Carnegie Endowment for International Peace, 2002. pp. 11-39 • Brown, Archie, <i>The Rise and Fall of Communism</i>, NY: HarperCollins Publishers, 2009, Chapter 24, “Gorbachev, Perestroika, and the Attempt to Reform Communism, 1985-87,” pp. 481-502; • Kramer, Mark, “Special Issue: The Collapse of the Soviet Union (Part I) Introduction,” <i>Journal of Cold War Studies</i>, Vol. 5, No.1 (Winter 2003), pp. 3-16. • Brown, Archie, <i>The Rise and Fall of Communism</i>, NY: HarperCollins Publishers, 2009, Chapter 25, “The Dismantling of Soviet Communism, 1988-89,” pp. 503- 521, Chapter 27, “The Break-up of the Soviet State,” pp. 549-573. • Valerie Bunce, “Subversive Institutions: The end of the Soviet state in comparative perspective,” <i>Post Soviet Affairs</i>, October 1998, pp.323-354 • Marie Lavigne, “The Economics of Transition: From Socialist Economy to Market Economy”, 2nd ed., “Chapter 3: The Reform: Experiences and Failures”, pp. 29-43. Abel Polese, Jeremy Morris, Borbála Kovács & Ida Harboe, ‘Welfare States’ and Social Policies in Eastern Europe and the Former USSR: Where Informality Fits In? 2014 pp. 184-198 • Guriev, Sergei, and Rachinsky, Andrei, “The Role of Oligarchs in Russian Capitalism,” <i>The Journal of Economic Perspectives</i>, Vol. 19, No. 1 (Winter 2005), pp. 131-150. • Diamond, Larry J., “Thinking About Hybrid Regimes,” <i>Journal of Democracy</i>, Vol. 13, No. 2 (April 2002), pp. 21-35. • Bruce Parrott, “Perspectives on Post-Communist Democratization”, in Karen Dawisha and Bruce Parrott, <i>Conflict, Cleavage and Change in Central Asia and the Caucasus</i>, pp. 1-39.
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| | | | | | <ul style="list-style-type: none"> • Sedelius, Thomas, and Olga Mashtaler. "Two Decades of Semi-Presidentialism: Issues of Intra-Executive Conflict in Central and Eastern Europe 1991–2011." <i>East European Politics</i> 29.2 (2013): 109-34. Web. • Pauline Luong, <i>Institutional Change and Political Continuity in Post-Soviet Central Asia</i> (Chapter 1), pp. 1-24. • Donnacha O Beachain and Abel Polese. 2011. 'The colour revolution virus and authoritarian antidotes: political protest and regime counter attacks in post communist spaces?'. <i>DEMOKRATIZATSIYA: THE JOURNAL OF POST-SOVIET DEMOCRATIZATION</i>, 19,, pp111-132. • Lane, David, "“Colored Revolution’ as a Political Phenomenon,” <i>Journal of Communist Studies and Transition Politics</i>, Vol. 25, Nos. 2-3 (2009), pp. 113-135. • Martha Brill Olcott, "Regional Cooperation in Central Asia and the South Caucasus", in Robert Ebel and Rajan Menon (ed.), <i>Energy and Conflict in Central Asia and the Caucasus</i>, pp. 123-144. • Taras Kuzio, "Geopolitical Pluralism in the CIS: The Emergence of GUUAM," <i>European Security</i>, Vol. 9, No. 2, 2000, pp. 81–114; Taras Kuzio, • Bobo Lo, <i>Medvedev and the New European Security Architecture</i>, July 2009, pp. 1-9. • Rilka Dragneva and Kataryna Wolczuk. <i>Russia, the Eurasian Customs Union and the EU: Cooperation, Stagnation or Rivalry? Russia and Eurasia Programme</i>, Chatham House August 2012 pp. 1-16 • McFaul, Michael, "A Precarious Peace: Domestic Politics In The Making Of Russian Foreign Policy," <i>International Security</i>, Vol. 22, No. 3 (Winter 1997-98), pp. 5-35 • Taras, Kuzio, <i>Slavophiles versus Westernizer; Foreign Policy Orientations in Ukraine</i> in "Between Russia and the West: Foreign and Security Policy of Independent Ukraine," Spillman, Wenger and Muller • Löwenhardt, John, Ronald J. Hill, and Margot Light, "A Wider Europe: The View from Minsk and Chisinau," <i>International Affairs</i>, (July 2001), pp.605-620 • Wilson, Andrew, <i>The Ukrainians: Unexpected Nation</i> (New Haven: Yale University Press, 2001), Chapter 13, pp. 279-310. • Rajan Menon and Eugene Rumer, <i>Conflict in Ukraine; The Unwinding of the Post–Cold War Order</i>. A Boston Review Book. The MIT Press, 2015. Introduction IX–XIX. • Cummings, Sally N., "Happier Bedfellows? Russia and Central Asia under Putin," <i>Asian Affairs</i>, Vol. 32, No. 2 (June 2001), pp. 142-152. |
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						<ul style="list-style-type: none"> • Hunter, Shireen T., “Religion, Politics, and Security in Central Asia,” SAIS Review, Vol. 21, No. 2 (Summer/Fall 2001), pp. 65-89. • Yuriy Slezkine, “The USSR as a Communal Apartment, or How a Socialist State Promoted Ethnic Particularism,” Slavic Review 53, 2, 1994, pp. 414-452; • Stuart Kaufman, Modern Hatreds: The Symbolic Politics of Ethnic War, Chapters 1 and 2, pp. 1-47 • Taras Kuzio, History, Memory and Nation Building in the Post-Soviet Colonial Space. Nationalities Papers, Vol. 30, No. 2, 2002 pp. 1-25 • Sakwa, Richard, “The Clash of Regionalisms and Caucasian Conflicts,” Europe-Asia Studies, Vol. 63, No. 3 (May 2011), pp. 467–491. • Collins, Kathleen, “The Logic of Clan Politics: Evidence from the Central Asian Trajectories,” World Politics, Vol. 56, No. 2 (January 2004), pp. 224-261. • Robert Ebel and Rajan Menon (ed.), “Introduction: Energy, Conflict and Development in the Caspian Sea Region”, in Energy and Conflict in Central Asia and the Caucasus, pp. 1-19. • Jaffe, Amy Myers, “The Potential of Energy as a Geopolitical Binding Factor in Asia,” Post-Soviet Geography and Economics, Vol. 42, No. 7 (October/November 2001), pp. 491-503. • Nygren, Bertil, “Putin’s Use of Natural Gas to Reintegrate the CIS Region,” Problems of Post-Communism, vol. 55, No. 4 (July/August 2008), pp. 3-15.
3	Foreign Policy of US	100108 INT201	V-VIII	IRP100 History of International Relations	George Mchedlishvili, Assoc. Prof. Dr., PhD in History	<ul style="list-style-type: none"> • Thomas G. Paterson, Dennis Merrill, Major Problems in American Foreign Relations; Volumes 1 & 2, Fourth Edition - Review, D.C. Heath and Company, 1995; • John Spanier, American Foreign Policy Since World War II; Twelfth Edition, CQ Press – A Division of Congressional Quarterly Inc., 1992; • Glenn P. Hastedt, American Foreign Policy: Past, Present, Future; Pearson Prentice Hall; • John Lewis Gaddis, We Now Know; 2000 Edition; • G. John Ikenberry, ed., American Foreign Policy: Theoretical Essays; 5th Edition, 2005.



EDUCATIONAL PROGRAM

4	Terrorism and Counterterrorism	400180 INT319	V-VIII	No	Vakhtang Maisaia, Invited Lecturer, PhD in Political Science	<ul style="list-style-type: none"> • Laqueur, Walter (1999). „The New Terrorism.“ • Hoffman, Bruce (2006). “Inside Terrorism” • Post, Jerrold M. “The Mind of the Terrorist”, Palgrave Macmillan 2007
5	The Role of NATO in International Relations	400181 INT320	IV-VIII	IRP100 History of International Relations	Ketevan Chakhava, Invited Lecturer, (Master of Social Sciences in International Relations and Politics)	“NATO Handbook” - Public Diplomacy Division; 1110 Brussels – Belgium



EDUCATIONAL PROGRAM

6	Introduction to Conflict Studies	400209 IRP519	V-VIII	INT308 Theory of International Relations	Nino Kukhianidze, Invited Lecturer, Master of Science	<p>Books:</p> <ol style="list-style-type: none"> 1. ‘Contemporary Conflict Resolution’, 3rd Edition’ (2011) by Oliver Ramsbotham, Tom Woodhouse and Hugh Miall 2. ‘Social Conflict: Escalation, Stalemate, and Settlement’, (2003) by Dean G. Pruitt and Sun Hee Kim 3. ‘Building Peace: Sustainable Reconciliation in Divided Societies’ (1998) by John Paul Lederach <p>Electronic Resources:</p> <ol style="list-style-type: none"> 1. “Violence, peace, and peace research” (1969) by Johan Galtung (will be sent to the students via e-mail) 2. “Conflict Resolution as a Political Philosophy” by John W. Burton, http://cardata.gmu.edu/docs/teaching/TEACHING%20PLATFORM/course%20501/UNIT%203/Burton%20-%20Conflict%20Resolution%20as%20a%20Political%20Philosophy%20copy.pdf 3. ‘A Comprehensive Mapping of Conflict and Conflict. Resolution: A Three Pillar Approach’ by J.D. Sandole http://www.gmu.edu/programs/icar/pcs/sandole.htm 4. Bercovitch, “Mediating international conflicts: Examining the effectiveness of directive strategies” (http://www.gmu.edu/programs/icar/ijps/vol8_1/Bercovitch.html) 5. Laue & Cormick, “The ethics of intervention in community disputes” (http://cardata.gmu.edu/docs/teaching/TEACHING%20PLATFORM/course%20501/Unit%206/the%20ethics%20of%20social%20intervention.pdf) 6. Schoeny and Warfield, “Reconnecting Systems Maintenance with Social Justice: A Critical Role for Conflict Resolution” (http://cardata.gmu.edu/docs/teaching/TEACHING%20PLATFORM/course%20501/Unit%207/Schoeny%20and%20Warfield.pdf) 7. Hugo Slim, “Doing the Right Thing: Relief Agencies, Moral Dilemmas and Moral Responsibility in Political Emergencies and War” (http://graduateinstitute.ch/files/live/sites/iheid/files/sites/political_science/shared/political_science/3205/Slim-Doing%20the%20Right%20Thing.pdf) 8. Svante Cornell ‘Small Nations and Great Powers’ https://is.muni.cz/el/1423/podzim2012/MVZ208/um/35586974/Small_Nations_and
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EDUCATIONAL PROGRAM

						<p>Great Powers A Study of Ethnopolitical Conflict in the Caucasus .pdf pp. 1-46.</p> <p>9. “Focus on the Georgian-South Ossetian Conflict” by Neil MacFarlane http://ifsh.de/file-CORE/documents/yearbook/english/08/OSCEYearbook2008pdf-gesamt.pdf</p> <p>10. Georgian-South Ossetian Conflict: Researching Peace. Georgian Papers: http://scar.gmu.edu/sites/default/files/2Georgian-South%20Ossetian%20Conflict_GEO-1.pdf</p> <p>11. “The Conflict over Nagorno-Karabakh” by Emil Souleimanov http://www.core-hamburg.de/documents/yearbook/english/04/Souleimanov.pdf</p>
7	Foreign Policy Analysis	400221 INT221	V-VIII	INT308 Theory of International Relations	Giorgi Mchedlishvili, Assoc. Prof. (Affil. Prof.), PhD in History	<ul style="list-style-type: none"> • Margerat G. Hermann & Charles F. Hermann, Who Makes Foreign Policy Decisions and How? in International Studies Quarterly, 1989 • Valerie M. Hudson, “Foreign Policy Analysis: Actor Specific Theory and The Ground of International Relations”
8	Principles of Civil Society	400222 INT222	III-VIII	No	Giorgi Mchedlishvili, Assoc. Prof. (Affil. Prof.), PhD in History	<ul style="list-style-type: none"> • Michael Edwards (Editor), The Oxford Handbook of Civil Society; Oxford University Press, USA, 2011 • Vaclav Havel – <i>Power of the Powerless</i>, 1978 • Aristotle – <i>The Politics</i> • Thomas Hobbes - “Leviathan” • John Locke – “Two Treatises of Government” (the 2nd treatise) • Alexis de Tocqueville – <i>Democracy in America</i>
9	Cross-cultural and Intercultural Communications	400223 INT223	III-VI	No	Eka Avaliani (Prof., Affil. Prof.) Academic Doctor in History	<ul style="list-style-type: none"> • Judith Martin, Nakayama, Thomas K Intercultural communication in contexts 5th edition New York McGraw-Hill Higher Education 2010 • Martina Huber-Kriegler, Ildikó Lázár And John Strange Mirrors and Windows European Centre for Modern Languages Council of Europe Publishing



EDUCATIONAL PROGRAM

10	International Security Problems	400375 INT108	V-VIII	INT308 Theory of International Relations	Amiran Kavadze, Prof. Dr. (Affil. Prof.) PhD in Biology	Alan Collins, <i>Contemporary Security Studies</i> , Second edition (2010), Oxford University Press.
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11	Intelligence and National Security	400453 INT354	V-VIII	No	Dr. Tornike Shurgulaia, Assoc. Prof. (PhD in History)	<ul style="list-style-type: none"> • Sun Tzu. The Art of war • Jeffrey T. Richelson, A Century of SPIES Intelligence in the Twentieth Century, 1995, Oxford University Press, Chapter 1, 2. • Dr. C.T. White, Intelligence/Counterintelligence "Operation Trade Craft". 2005. Author House publishing. Pg. 1-27 • The CIA Guide to Clandestine Operations, Varangian Press trademark of Varangian Enterprises, Denver Colorado. 2011. Chapter 2. • Dr. C.T. White, Intelligence/Counterintelligence "Operation Trade Craft". 2005. Author House publishing. Pg. 68-79. • The CIA Guide to Clandestine Operations, Varangian Press trademark of Varangian Enterprises, Denver Colorado. 2011. Pg.5-12; 133-137 • Jeffrey T. Richelson, A Century of SPIES Intelligence in the Twentieth Century, 1995, Oxford University Press. Chapter 8. • An overview of the US Intelligence Community for the Congress. 2009. • National Counterintelligence strategy of the US. Office of the National Counterintelligence Executive office. March 2005. • US Intelligence reforms studies Since 1947. Center for the Study of Intelligence Washington, DC April 2005 • The FBI A centennial History, 1908-2008, U.S. Department of Justice Federal Bureau of Investigation. 2006. • A Brief History of the DIA. DIA History Office, Washington, DC, 1996 • U.S. Secret Service. Annual 2013 Report. US Department of Homeland Security • Intelligence Education. Studying and Teaching About Intelligence: The Approach in the United Kingdom. Michael S. Goodman. • For Queen and Company: The Role of Intelligence in the UK's Arms Trade Robert Dover King's College London. 2007 • Historical Dictionary of Israeli Intelligence. The Scarecrow Press, Inc.Lanham, Maryland • Toronto • Oxford. 2006
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						<ul style="list-style-type: none"> The Organization of Cyber Operations in North Korea By Jenny Jun, Scott LaFoy, and Ethan Sohn December 18, 2014 Peter Jenkins. The Professional’s Guide to Covert Surveillance Training. Chapter 1.
12	Asia Pacific in World Politics	400372 INT225	IV-VIII	IRP100 History of International Relations	MA Dimitri Nadiradze, Invited Lecturer (MA in Economics)	<ul style="list-style-type: none"> Derek McDougall – Asia Pacific in World Politics, Published in the US by Lynne Rienner Publishers, Inc. 2007; Michael K. Connors, Remy Davison, Jorn Dosch – The New Global Politics of the Asia Pacific, Second edition published by Routledge, 2012.
13	Foreign Policy of Russia	400449 INT350	IV-VIII	IRP100 History of International Relations	Dr. Vakhtang Maisaia, Invited Lecturer (PhD in Political Science)	<ul style="list-style-type: none"> Stephen White “Understanding Russian Politics”, Cambridge University Press, 2012 Eduard Lucas “The New Cold War – Putin’s Threat to Russia and the West”, Bloomsbury, Great Britain, 2014 Andrew Jack “Inside Putin’s Russia”, Granta Books, London, 2005 “Georgia 2014 – Anticipating Europeanisation” –Frederich Ebert Stiftung Foundation and Independent Expert’s Club of Georgia”, Publishing House “Universal”, Tbilisi, 2014 – in electronic version Ernst M. Felberbauer and Frederic Labarre “From Self-Defence to Regional Disarmament – Reduction Tensions and Stabilizing the South Caucasus” – 9th Workshop of the Study Group Regional Stability in the South Caucasus, Vienna, December 2014 – Band 23 Ernst M. Felberbauer and Frederic Labarre “From Self-Defence to Regional Disarmament – Reduction Tensions and Stabilizing the South Caucasus” – 9th Workshop of the Study Group Regional Stability in the South Caucasus, Vienna, October 2014 – Band 18 Robert D. Kaplan “The Revenge of Geography”, Random House Trade Paperbacks, New York, 2013



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14	Ancient and Modern Imperialism	400451 INT352	III-VIII	No	Eka Avaliani, Prof. (Affil. Prof.), Doctor of History	<ul style="list-style-type: none"> • Imperialism in the Ancient World, ed., by P.D.A. Garnsey and C.R. Whittaker. Cambridge University Press, 2006. • F. Joannes. The Age of Empires, Mesopotamian in the First Millennium BC. Edinburgh University Press, 2000. • Imperialist Paradigm: Alexander the Great. http://wps.prenhall.com/wps/media/objects/2034/2083004/chapter5/5.htm • Claude Cahen, An Introduction to the First Crusade Author(s): Source: Past & Present, No. 6, Published by: Oxford University Press (Nov., 1954).6-30. The Crusades. http://www.thelatinlibrary.com/imperialism/notes/crusades.html • The Byzantine Empire. Capital of the Capital of the Byzantine Empire. http://www.allempires.com/article/index.php?q=Constantinople http://www.allempires.com/article/index.php?q=The_Nicean_Empire • The Spanish Empire// http://www.thelatinlibrary.com/imperialism/notes/spanishempire.html • The British Empire. http://www.thelatinlibrary.com/imperialism/notes/britishempire.html • The Spanish Empire http://www.thelatinlibrary.com/imperialism/notes/spanishempire.html • The Dutch Empire http://www.thelatinlibrary.com/imperialism/notes/dutchempire.html • Charlemagne- Emperor of the West. http://www.thelatinlibrary.com/imperialism/notes/charlemagne.html • The Reconquista http://www.thelatinlibrary.com/imperialism/notes/reconquista.html • The division of the world (1493), Pope Alexander VI, <i>The Papal Bull Inter Caetera</i> (May 4, 1493). http://www.thelatinlibrary.com/imperialism/readings/alexander.html • King Ferdinand, Letter to the Taino/Arawak Indians http://www.thelatinlibrary.com/imperialism/readings/ferdinand.html • Thomas Mun: England's Treasure by Forraign Trade (1664) http://www.thelatinlibrary.com/imperialism/readings/mun.html
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http://www.thelatinlibrary.com/imperialism/readings/mill.html • Jules Ferry: On French Colonial Expansion (1884). Jules François Camille Ferry, "Speech Before the French Chamber of Deputies, March 28, 1884," Discours et Opinions de Jules Ferry, ed. Paul Robiquet (Paris 1897), 1.5, pp. 199-201, 210-11, 215-18;
http://www.thelatinlibrary.com/imperialism/readings/ferry.html • Wilfred Scawen Blunt: Britain's Imperial Destiny (1896-1899). W. S. Blunt, My Diaries: 1888-1914, 2 Vols., (New York 1921), I,212-213, 298-299, 325, 375-380.
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http://legacy.fordham.edu/Halsall/mod/1902hobson.asp • Joseph A. Schumpeter: The Sociology of Imperialism (1918).
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						<p>http://www.thelatinlibrary.com/imperialism/readings/eland.html</p> <ul style="list-style-type: none"> From Ibn Abd-el-Hakem, History of the Conqziest of Spain, trans. by John Harris Jones (Gottingen, W. Fr. Kaestner, 1858), pp. 18-22. http://legacy.fordham.edu/halsall/source/conqspain.asp
15	Human Rights Theory and Practice	400508 INT303	V-VIII	No	Dr. Niko Tatulashvili, Invited Lecturer, PhD in Law	<ul style="list-style-type: none"> Freeman, Michael (2011). Human Rights: An Interdisciplinary Approach, Polity Press. (ISBN10: 0745639666, ISBN13: 9780745639666); <u>Journal Articles</u> - Relevant articles will be delivered by teacher before each lecture
16	Politics of the CEE Region		V-VIII	IRP100 History of International Relations	Ivanna Machitidze, Assoc. Prof. (Affil. Prof.), Candidate of Political Sciences	<ul style="list-style-type: none"> Wolchik Sh., Curry J.L. (2015) Central and Eastern European Politics: From Communism to Democracy, Third Edition.
17	World Social and Political Geography	400170 INT310	I-VIII	No	Dr. Nika Chitadze, Prof. (Affil. Prof.) Candidate of Geographical Sciences	<ul style="list-style-type: none"> Nika Chitadze, Course notes, 2015, IBSU Library. Peter J. Taylor and Colin Flint. Political Geography: World-Economy, Nation-State and Locality, Routledge, 6th edition, 2011, 352 pages.



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18	History of Georgian Civilization	300035 HUM125	I-VIII	No	Eka Avaliani, Prof. Affil. Prof. (Doctor of History)	<ul style="list-style-type: none"> E. Avaliani, History of Georgian Civilization, Course Reader. N. Asatiani, O. Janelidze, History of Georgia, from Ancient times to present day. Tbilisi, 2009, 5-30pp. G.R. Tsetskhladze, Ancient West and East: Mtskheta, Capital of Caucasian Iberia. Meditarch 19/20. R.G. Suny, The making of the Georgian Nation. Indiana University Press, 1994.14-19pp. Andersen, Late Medieval Georgia: 1236 – 1500. http://www.conflicts.rem33.com/images/Georgia/geor_histr%2022.htm V. Kiknadze, The Eurasian State of Georgia in the fourteenth Century (the Mongol Era and its End. The Edwin Mellen Press, 2013. Marco Polo (1254 - 1324), Excerpt from the book “The Travels.” http://www.conflicts.rem33.com/images/Georgia/MarcoPolo.htm
19	Introduction to Statistics	100010 ECO105	III-VIII	No	Vakhtang Chalapeikrishvili, Invited Lecturer, PhD in Economics	<ul style="list-style-type: none"> Harold O. Kiess. Statistical Concept for the Behavioral Sciences, 4th edition.
20	Evolution of World Economy	100090 ECO405	II-VIII	No	Dr. Tatiana Papiashvili, Prof (Affil. Prof.). (Doctor of Economics)	<ul style="list-style-type: none"> Cameron, Rondo E. (1997), A concise economic history of the world: from Paleolithic times to the present (3d ed.)
21	History of Economic Thought	100087 ECO402	IV-VIII	No	Azer Dilanchiev, Assoc. Prof. Dr; (Affil. Prof.) PhD in Economics	<ul style="list-style-type: none"> Backhouse Roger E. (2002), The Ordinary Business Life: A History of Economics from the Ancient World to the Twenty-First Century. Princeton University Press; Blaug Mark (2002) Economic theory in retrospect (5th ed.), Cambridge University Press.



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22	Economics of the European Integration	400150 ECO411	VI-VIII	No	Dr. Merab Abdaladze, Invited Lecturer (Doctor of Economics)	<ul style="list-style-type: none"> • Willem Molle “The Economics of European Integration: Theory, Practice, Policy”. 5-th Edition. 2006. • The Economics of the European Union. 4/E.2007. Oxford University Press. (Edited by Mike Artis and Frederick Nixson).
23	Monetary Economics	100077 ECO118	V-VIII	ECO158 Macroeconomics	Dr. Tatiana Papiashvili, Prof Affil. Prof.). (Doctor of Economics)	<ul style="list-style-type: none"> • Mishkin Frederic S. (2013) The Economics of Money, Banking, and Financial Markets (10th ed.). Pearson, Addison Wesley.
24	Contemporary World Economy	101115 ECO116	VII-VIII	ECO101 Introduction to Economics	MA Giorgi Bakradze, Invited Lecturer (MA in Economics)	<ul style="list-style-type: none"> • The Contemporary Global Economy ,Alfred E.Eckers,Jr.,2011, • CRS Report for Congress,R.Nellson,P.Belkin,D.Mix, Congressional Research Service,2011, (https://www.fas.org/sgp/crs/row/R41167.pdf) • http://www.nber.org/chapters/c10651.pdf • Ten years after: Revisiting the Asian Financial Crisis, Woodrow Wilson International Center for Scoolars, Bhumika Muchhala, 2007
25	Georgian Economy	100071 ECO305	IV-VIII	ECO101 Introduction to Economics	Paata Sheshelidze, Invited Lecturer PhD in Economics	<ul style="list-style-type: none"> • Vladimer Papava. Necroeconomics. The Political Economy of Post-Communist Capitalism (Lessons from Georgia). iUniverse, Inc. New York Lincoln Shangai. 2005. • T.Beridze. The Republic of Georgia: Problems of Transition to a Market Economy. Center for International Business Education and Research (CIBER). College of Business and Management. University of Maryland and College Park, Maryland. USA. 1996. • Vladimer Papava. International Monetary Fund and Post-Communist Georgia. Georgian Foundation for Strategic and International Studies. Tbilisi. 2002.



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26	Basics of Law	400034 LAW203	I-VIII	No	Malkhaz Chakhnashvili, Assoc. Prof. Dr. Doctor in Juridical Sciences	<ul style="list-style-type: none"> Michael Freeman, Lloyd's Introduction to Jurisprudence, 2007 Daniel J. Elazar, Form of State, Jerusalem Center for Public Affairs, http://www.jcpa.org/dje/articles/formofstate.htm Ashraf Ghani, Clare Lockhart, Michael Carnahan, Closing the Sovereignty Gap: an Approach to State-Building, 2005, http://www.odi.org/sites/odi.org.uk/files/odi-assets/publications-opinion-files/2482.pdf The Nature of Law, Stanford Encyclopedia of Philosophy, http://plato.stanford.edu/entries/lawphil-nature/
27	Macroeconomics	400317 ECO158	II-VIII	ECO101 Introduction to Economics	Azer Dilanchiev, Assoc.Prof, (Affil. Prof.) PhD in Economics	<ul style="list-style-type: none"> Principles of Macroeconomics, Karl E. Case, Ray C. Fair, S.M. Oster Prentice Hall, 2012.
28	Psychology	400219 INT219	I-VIII	No	Tsisana Khundadze, Invited Lecturer, PhD in Psychology	<ul style="list-style-type: none"> Myers D.G. (1996) – 5th. ed. Social Psychology, McGraw-Hill.
29	Foreign and Security Policy of the Nordic Countries	400511 INT099	IV-VIII	IRP100 History of International Relations	MA Vasili Kuchukhidze, Invited Lecturer (MA in European Studies)	<ul style="list-style-type: none"> Hansen, & O. Waever, 2001. <i>European Integration and National Identity: The Challenge of the Nordic States</i>. New York: Routledge. P. Rieker, 2006 <i>Europeanization of National Security Identity: The EU and changing Security Identities of the Nordic States</i>. New York: Routledge.



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30	Caucasus Studies	100089 INT428	IV-VIII	No	Nika Chitadze, Prof. Dr. (Affil. Prof.) (Candidate in Geographical Sciences)	<ul style="list-style-type: none"> Reader prepared by the lecturer
31	International Political Economy	400461 INT361	IV-VIII	ECO101 Introduction to Economics	Merab Abdaladze, Invited Lecturer (Doctor of Economics)	<ul style="list-style-type: none"> David N. Balaam and Bradford Dillman. Introduction to International Political Economy. 5th edition. Upper Saddle River, NJ: Pearson Education (PrenticeHall), 2011 Jeffrey A. Frieden, David A. Lake, and J. Lawrence Broz, eds. International Political Economy: Perspectives on Global Power and Wealth. 5th edition. New York: W.W. Norton, 2009. 608 pages
32	Public Policy	400387 PUB014	III-VIII	No	MA Elene Bendeliani, Invited lecturer/ (MA in Public Administration)	<ul style="list-style-type: none"> Michael E. Kraft. Public Policy. Politics, Analysis, Alternatives, CQ Press, 608 pages; John Hudson and Stuart Lowe, Understanding The Policy Process, 2010. Michael Edwards (Editor), The Oxford Handbook of Civil Society; Oxford University Press, USA, 2011
33	Career Development	100288 MGT414	V-VIII	No	Nikoloz Parjanadze, Prof. Dr. (Affil. Prof.) PhD in Philology	<ul style="list-style-type: none"> Trought F. Brilliant employability skills: how to stand out from the crowd in the graduate job market// Prentice Hall, 2011 Inkson K. Understanding careers: The metaphors of working lives// Thousand Oaks: Sage Publications, 2007 Hopson B. & Scally M. Build your own rainbow: a workbook for career and life management// Management Books, 2009 Bolles R. N. What Color Is Your Parachute? 2013: A Practical Manual for Job-Hunters and Career-Changers// Ten Speed Press, 2012



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34	International Politics of Energy	400318 INT151	VII	101119 IRP100 History of International Relations	Vakhtang Maisaia, Invited lecturer, PhD in Political Science	<ul style="list-style-type: none"> • Jan H. Kalicki and David L. Goldwyn “Energy Security – Toward A New Foreign Policy Strategy”, Woodrow Wilson Center Press, Washington, D.C., 2005 • Oystein Noren”Crude Power – Politics and The Oil Market”, I.B. Tauris Publishers, London, 2006 • Jos Van Gennip (General Rapporteur) “Energy Security” – NATO Parliamentary Assembly, 2006 • “European Energy Security Strategy” – European Commission, Brussels, 2014 – in electronic version • “The East Mediterranean Geopolitical Puzzle and the Risks to Energy Security” – in electronic version
35	The Role of Caucasus and Black Sea Regions in World Politics	101121 IRP103	VIII	No	Vakhtang Maisaia, Invited lecturer, PhD in Political Science	<ul style="list-style-type: none"> • Vakhtang Maisaia “The Caucasus-Caspian Regional and Energy Security Agendas – Past, Contemporary and Future Geopolitics: View from Georgia”, Second Edition, IREX, Brussels, 2007 • Bakur Kiguradze/Vakhtang Maisaia “Caucasian Geostrata-Perspectives of Geopolitical Development of the Caucasus Area: Global, Regional and Local Views” – Editor “Globalization International Research Institute (GIRI), Tbilisi, Georgia, in Russian and English, 2007, 138 pages • Ernst M. Felberbauer and Frederic Labarre “From Self-Defense to Regional Disarmament – Reducing Tensions and Stabilising the South Caucasus”, PfP Consortium, Study Group Regional Stability in the South Caucasus, Vienna, 2014.



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36	Latin America in World Politics	400507 INT306	V-VIII	No	Sofiko Alaverdashvili, Invited Lecturer, MA in Social Sciences	<ul style="list-style-type: none"> • Clive S. Thomas, “Understanding Latin American Politics: Six Factors to Consider”, 2005 • John D. Martz and David J. Myers, “Understanding Latin American Politics: Analytic Models & Intellectual Traditions”, Polity, Vol. 16, No. 2 (Winter, 1983), pp. 214-241 • Miguel Schor, “Constitutionalism Through the Looking Glass of Latin America”, Texas International Law Journal, (Winter, 2006) • Roberto Cargarella, “The Constitution of Inequality. Constitutionalism in the Americas, 1776-1860”, Oxford University Press and New York Universtiry School of Law, Vol. 3, No 1, 2005, pp. 1-23 • Kirk Hawkins, “Populism in Venezuela: The Rise of Chavismo”, Third World Quarterly, Vol. 24, No. 6 (Dec., 2003), pp. 1137-1160 • D. L. Raby, “Leadership, Movement and Representation: Populism and Revolutionary Strategy”, in D. L. Raby, Democracy and Revolution, Pluto Press, London, 2006, pp. 227-257 • Andreas E. Feldmann, Miguel Lengyel, Bernabe Malacalza and Antonio Ramalho, “Lost in Translation: ABC Cooperation and Reconstruction in Haiti”, Journal of Peacebuilding and Development, Vol. 6, No. 3: Special Issue (Cooperation for reconstruction, peace and transformation in Haiti), Washington, DC, United States: Center for Global Peace, American University, 2011 • Mauricio Santoro Rocha, “Democracy and Foreign Policy in the Southern Cone of Latin America” • Andrew Hurrell, “Security in Latin America“, International Affairs, (Royal Institute of International Affairs 1944-), Vol. 74, No. 3, 1998, pp. 529-546 • Walter Little, “International Conflict in Latin America”, International Affairs, (Royal Institute of International Affairs 1944-), Vol. 63, No. 4 (Autumn, 1987), pp. 589-601 • Andrew Hurrell, “Latin America in the New World Order: A Regional Bloc of the Americas?“, International Affairs (Royal Institute of International Affairs 1944-), Vol. 68, No. 1 (Jan., 1992), pp. 121-139 • Jorge Heine, “Regional Integration and Political Cooperation in Latin America”, Latin American Research Review, Vol. 47, No. 3, 2012 • Su Zhenxing, “On Latin America’s Process of Democratization”, Latin American Perspectives, Vol. 15, No. 3, Democratization and Class Struggle (Summer, 1988), pp. 18-25
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