



## EDUCATIONAL PROGRAM

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Coordinated with the Quality Assurance Office

Minutes № 1, „15“ „January“, 2018 year

Head of the office Diana Mchedlishvili, Associate Professor, Doctor

Reviewed at the Faculty Board

Minutes № 24, „18“ „January“, 2018 year

Dean of the Faculty Ramazan Akbas, Doctor

Approved by the Academic Board

Minutes № 2, „05“ „February“, 2018 year

Rector Ilyas Çiloğlu, Professor, Doctor

### Bachelor's Educational Program **International Relations**

Tbilisi  
2018 year



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**Direction:** Social Sciences 07

**Field/ Specialty:** 0705 International Relations

**Name of the Educational Programme:** International Relations (Delivered in Georgian)

საერთაშორისო ურთიერთობები (ქართულენოვანი)

**Faculty:** Faculty of Social Sciences

**Programme Coordinator(s):** Assoc. Prof. Dr. Ivanna Machitidze (Affil. Prof.)

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**Education Cycle:** Bachelor's (First Cycle of Higher Education)

**Type of the Programme:** Academic, Major

**Awarded Qualification:** Bachelor of Social Sciences in International Relations

სოციალური მეცნიერებების ბაკალავრი საერთაშორისო ურთიერთობებში

**Code of Qualification:** 0705

**Language of Education:** Georgian

**Credit Value of the Programme:** 240 ECTS

### Structure of the Programme:

Academic program consists of 240 credits, including the following:

- **110 ECTS** – component of Major specialty (including Internship/ Bachelor Thesis, 10 ECTS each);
- **30 ECTS** – Foreign Languages;
- **5 ECTS** – Information Technology;
- **5 ECTS** – Academic Writing;
- **20 ECTS** – Specialty Elective Courses;



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- **60 ECTS** – Minor Program (students are entitled to selecting Minor program according to their field of interest from any Bachelor’s program in the relevant language of instruction)/ Free Credits.
- **10 ECTS** – Free Credits

Students are able to replace Minor specialty with the component of Free credits, that enables them to choose and study the courses of their field of interest.

**Programme Admission Precondition:** Students are allowed to enroll the program according to the regulations established by the Georgian legislation. An individual with the complete secondary education is allowed to pursue studies at the Bachelor educational program. Successfully passing the Unified Entry Examinations is a precondition of being admitted to the program. Citizens of foreign countries will be entitled to studying at the program in relevance with the regulations established by the Georgian legislation, without taking Unified Entry Examinations in Georgia.

### **Purpose of the Programme:**

The International Relations Bachelor Program aims at providing a modern multidisciplinary knowledge of the international relations with essential input from political science, economic and legal disciplines relevant to the field. The Program helps foster critical thinking and leads to a natural connection between theory and practice in compliance with increasing demands towards modern standards of education, ensuring graduates’ employability within the country as well as abroad. With the view to establishing excellence of the education process, the Program aims at providing students with comprehensive knowledge of the Professional English and Academic Writing standards. Studying world history, basics of philosophy and sociology builds a solid foundation for passing the Major Specialty courses.

The Program’s core courses cover essential issues of history of political thought and the questions it raises on the design of the political and social order, traditional and modern political ideologies which serves as the basis for studying essentials of political science and comparative politics. The core part of the Program introduces the students to such essential disciplines as history and theory of international relations, international organizations, negotiations and conflict resolution, geopolitics. Furthermore, special focus is made at understanding the economic aspects of modern international relations as well as resilient issues that shape contemporary international politics. Rigorous attention is paid at learning basic elements of research design. Finally, special place is assigned to covering core issues of Georgia’s foreign policy as well as Politics of the European Integration. With the view to equip the students with the ability to frame



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the knowledge they receive, research methodology in social sciences is the course to provide these tools. Based on the knowledge obtained throughout the study process, students are entitled to write BA thesis or pass Internship.

### Learning Outcomes:

Upon completion of the program, the students will obtain the following competences

<p><b>Knowledge and understanding:</b></p>	<p>Has advanced knowledge of the study course, including critical analysis of theories and principles; understanding of complex matters of the study course</p>	<ul style="list-style-type: none"> <li>• The graduate has a whole grasp of international relations as well as general knowledge of economics and political science; he/she possesses a critical understanding and attitude towards theoretical aspects of the field of IR;</li> <li>• Knowledge of basic principles about the functioning of various political institutes (state structures, political parties, political movements, etc.) on domestic and foreign political and economic arena;</li> <li>• Awareness of ongoing political processes in the world politics. This will create a strong fundament for the specialists in the field of international relations to construct and develop theoretical knowledge as well as other professional skills;</li> <li>• Complex knowledge that includes understanding of theories and principles of International Relations.</li> <li>• Knowledge of the main purposes, research question, hypothesis, arguments and contents of the thesis</li> <li>• The graduate has a whole grasp of political sciences, international relations and general spheres of economics; he/she possesses a critical understanding and attitude towards theoretical aspects of the field;</li> <li>• Profund knowledge of the principles of English academic writing; understanding of the types of academic writing and how they differ from each other; Comprehensive awareness of what an argument is and why it is important to provide evidence for the claim; Thorough knowledge of what plagiarism is and why it is important to avoid it;</li> <li>• Knowledge of International Relations field specific terminology; Knowledge of the specific terminology used by the international organisations, political language; Key vocabulary for International organizations, is aware of the main strategies of using proper terminology while writing specific letters of intent and advancing careers in the field of Interfnational Relations.</li> <li>• Knowledge on how to critically comprehend political traditions and principles, essence the philosophy, basic concepts of history of the philosophy, philosophical reflections in different era, philosophical doctrines.</li> </ul>
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		<ul style="list-style-type: none"> <li>• Knowledge of the key concepts in sociology; Knowledge of the sociological perspective; Knowledge of the individual’s place in society and how society influences its members’ decisions and actions;</li> <li>• Knowledge of historical context in making judgments about a civilization’s achievements and failures; Knowledge of such extensive topics such as politics, society, economics, religion, and intellectual life; Knowledge of the role and importance of different political ideologies;</li> <li>• Knowledge of the leading political ideologies, their origins, key representatives, the historical development and contemporary manifestation of a variety of political belief systems, ranging from the far left to the far right;</li> <li>• Knowledge of the general structure and features of each international relations system since the Treaty of Westphalia until the present time;</li> <li>• Knowledge of the key types of diplomatic documents, their features based on explanation of case studies from the history of international relations; Knowledge of the main approaches to History of International Relations.</li> <li>• Knowledge of the subject matter of political science, its dimensions, key stages of evolution and most polemicized issues;</li> <li>• Understanding the conceptual linkage between political science and international relations study areas.</li> <li>• Knowledge of theories, approaches and principles in international relations, and understanding of complex matters of the study course;</li> <li>• Knowledge of the interaction between public international law and national law; Knowledge of how states and individuals act internationally; Understanding the specific features of the international legal order with respect to other types of regulation;</li> <li>• Critical understanding of the crucial principles of social research and its role in developing science as an accumulated pool of knowledge; Broad knowledge about differences between quantitative and qualitative social research as well as advantages and disadvantages of the both; Advanced understanding of the key concepts in social research such as research question hypothesis, variables, etc.; Clear understanding of the most important and common data-collection techniques in social research.</li> <li>• Knowledge of the basic models (Ricardo, specific factors, Heckscher-Ohlin, standard) of foreign trade theory;</li> </ul>
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		<ul style="list-style-type: none"> <li>• Understanding of international shift of mobile factors of manufacture and imperfect competition in international trade; Understanding of basic instruments (customs tariffs, quotas, damping and others) of trade policy and political economy of trade policy; Knowledge and understanding of peculiarities in trade policies of developing and industrial countries</li> <li>• Comprehending the link between International Relations field and other disciplines of social sciences, understanding of common standpoints as well as differences between them.</li> <li>• Knowledge of IOs' structure, decision-making procedure, instruments which are used in fulfilling their mandate. Knowledge of the basic theories of conflict resolution;</li> <li>• Understanding of approaches towards conflict resolution including non-violent resolution tools;</li> <li>• Knowledge of the most discussed and debated issues of contemporary world politics; Knowledge of the approaches to interpreting the current world order;</li> <li>• Comprehensive understanding of major concepts in political science in a comparative perspective; Understanding of the political systems and institutional arrangements of various countries; Thorough comprehension of the reasons of diversity in political institutions.</li> <li>• Knowledge of the subject matter of geopolitics, its core theories and practical issues; Knowledge of the main aspects of geopolitical preferences of the states and geopolitical situation in specific regions;</li> <li>• Knowledge of foreign policy of Georgia, priorities and challenges; Is aware of the rationale behind the foreign policy making in Georgia and its determinants – both domestic and external;</li> <li>• The moving forces, key preconditions as well as main architects of the European integration project; The key stages in the history of the European Integration; Main theoretical approaches towards analyzing the European Integration phenomenon; EU institutional structure; competences distribution, responsibilities of the key governing bodies; Main policy areas of the EU; Main aspects of the Georgia-EU relations, their format, key agreements in the process of cooperation;</li> <li>• Knowledge of choosing and constructing a relevant research question with supervisor's assistance; Knowledge of the key issues of the thesis topic; Knowledge of collecting empirical data in a systematic and methodologically efficient manner; Knowledge of singling out clusters of information and logically linking them; Knowledge of theories and concepts related to the BA thesis topic.</li> </ul>
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		<ul style="list-style-type: none"> <li>• Knowledge of vision, mission, aims, and priorities of the host organization, general character of the prospective responsibilities at the Unit of Internship; Knowledge of how to analyse specific circumstances, collect necessary data, and formulate relevant decisions; Knowledge of how to determine career goals on the grounds of acquired working experience and professional skills.</li> </ul>
<b>Ability to use the knowledge in practice:</b>	Has ability to use field specific methods and also certain selected methods for the solution of problems; ability to carry out research and practical projects under predetermined directions.	Students are able to: <ul style="list-style-type: none"> <li>• implement practical or research projects in the fields of international relations, adhering to the instructions given by the scientific supervisor. These kind of projects can be presented at various academic and scientific events;</li> <li>• use the knowledge and abilities, received during study process, with a view to identify and solve specific problems in the field of international relations;</li> <li>• draw up field-specific documents; anticipate and define the essence of the problem;</li> <li>• search for the necessary information, project the plan and back it with appropriate reasoning;</li> <li>• Figure out the sources of information; be aware of the ways of working on bibliography; search for the paper-based as well as internet-based information;</li> <li>• Working out practical skills on the grounds of theoretical knowledge received from the program; linking academic qualification and theory to the practical dimension;</li> <li>• Creative attitude towards the projected tasks and making independent decisions while performing various duties;</li> <li>• Using newly-acquired competencies in practice while performing various tasks; possessing professional abilities, that become preconditions for successful implementation of future performance; rational organization of the activity;</li> </ul>
<b>Ability to draw conclusions:</b>	Has ability to select and interpret data, also to analyse abstract data and/or situations using standards and certain selected	<ul style="list-style-type: none"> <li>• Students are able to collect materials within the sphere of international relations for the purpose of their further analysis;</li> <li>• Students can receive and analyze information in the sphere of international relations, working out relevant recommendations, interpret the data;</li> <li>• Students are able to define the alternative ways of problem-resolution, formulate and provide well-grounded arguments and defend them;</li> </ul>



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		<ul style="list-style-type: none"><li>• Students are able to collect information concerning ongoing affairs and prepare documents of analytical and recommending character;</li><li>• Students are able to gather and explain the data referring to the field, analyze specific data and/or situations, formulate reasoned conclusion by means of standard or other methods;</li><li>• Students are able to analyze critically experts' views concerning specific fields, formulate arguments, supply existing information in the sphere with significant additional analysis;</li><li>• Students are able to build career objectives and draw up the plans for career development; enhancing opportunities for career development on the grounds of received working experience and acquired professional abilities.</li></ul>
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<p><b>Communication skills:</b></p>	<p>Has ability to prepare a detailed written report on ideas, current problems and solutions to them and to communicate information orally to specialists and non-specialists in the Georgian and foreign languages; ability to creatively use modern information and communication technologies.</p>	<ul style="list-style-type: none"> <li>• Students are able to prepare detailed written reports and other documents in the Georgian language concerning the ideas, concepts, problems and their resolutions in the fields of politics, economics and international relations. They can make oral presentations concerning basic aspects named in the documents for those who have interest in the field;</li> <li>• Students are able to formulate their attitudes in written form;</li> <li>• Students are able to adopt modern standards of academic writing, including: classification of the components of bachelor’s thesis, indication of bibliography according to the existing standards and correct use of professional terminology.</li> <li>• Students are able to establish business ties with colleagues and partners/ customers of the organization;</li> </ul> <p style="text-align: center;"><b>In Foreign Language:</b></p> <ul style="list-style-type: none"> <li>• Students have an ability to conduct a basic type of research on particular issues in English or other foreign language in the field of international relations (writing papers, analyzing various issues in the scope of international relations, delivering speeches at conferences, participating in debates, arguing their point of view etc.) and give relevant reasoning to their own opinions;</li> <li>• Students are able to interpret information in one of the foreign languages (Spanish, Turkish, Russian, German and French) passed throughout the study process and present their views in the process of interaction with partners; understand their ideas regarding different issues, consider and respect the positions of the discourse participants.</li> </ul> <p style="text-align: center;"><b>Verbal Communication:</b></p> <ul style="list-style-type: none"> <li>• Students have ability to express their views distinctly, clearly and precisely;</li> <li>• Students hold command of the core lexicon of international relations having passed Professional English;</li> <li>• Students have a capacity to take part in debates and back up their arguments with appropriate reasoning;</li> <li>• Students are able to reflect upon information given in written documents;</li> <li>• Students are skillful to point out important parts from obtained information, analyze and pass them orally;</li> </ul> <p style="text-align: center;"><b>Written Communication:</b></p>
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		<ul style="list-style-type: none"><li>• Students are skillful to prepare analytical materials and written reports regarding different issues;</li><li>• They can effectively apply learnt standards of academic writing;</li><li>• They are able to formulate their reasoned opinions in a written manner;</li><li>• They can draw up documents using core IR terminology;</li><li>• They have an ability to single out significant parts from the large volumes of information and transform them into the written format.</li></ul> <p><b>Information and Communication Technologies:</b></p> <ul style="list-style-type: none"><li>• Students know and use informational and communication technologies applying to modern international standards;</li><li>• They can work with electronic documents and tables, presentations and databases (core for IR discipline );</li><li>• They have capacity to use informational bases and programs existing in the sphere of international relations.</li></ul>
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<p><b>Learning skills:</b></p>	<p>Has ability to evaluate own learning process in a coherent and comprehensive manner; ability to identify further learning needs.</p>	<ul style="list-style-type: none"> <li>• Students are able to adapt to the learning process; plan their further educational needs according to the courses during each semester;</li> <li>• Students are able to find proper literature independently, including electronic materials; work independently with scientific literature existing in the relevant discipline;</li> <li>• Reading – students can fluently comprehend texts regarding various issues (with corresponding preparation - in another foreign language); use several sources of information;</li> <li>• Writing – students are able to express their opinions and ideas on various issues (with corresponding preparation - in another foreign language) in the written manner; they can prepare reports and other analytical papers.</li> <li>• Students are able to collect the materials within the sphere of research for the purpose of their further processing;</li> <li>• Students are able to receive further knowledge about research structure, define the aspects of major and minor problems;</li> <li>• Students are able to learn the ways of using qualitative and quantitative research methods during different phases of writing a bachelor’s thesis: collecting materials, formulating research question, drawing up a layout of the thesis.</li> </ul>
<p><b>Values:</b></p>	<p>Has ability to participate in the formation of values and strive for their establishment.</p>	<ul style="list-style-type: none"> <li>• Students are competent to take part in the process of forming political, diplomatic and economic climate and create general ethical values; besides, they aspire to establish them in society;</li> <li>• They are able to contribute to conflict resolution and negotiations in professional context, respect diversity; they are hardworking and possess strong sense of responsibility towards colleagues and society as a whole;</li> <li>• Students have ability to take part in the decision-making process and compromise under specific circumstances;</li> <li>• Students recognize the ethical problems in the political and diplomatic realm, select and defend appropriate decisions regarding the problems;</li> <li>• Students realize the role of legal, ethical and cultural responsibility before the organization and society; possess professional responsibility;</li> <li>• Students contribute to the process of forming the values and strive to establish them in society;</li> </ul>



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		<ul style="list-style-type: none"> <li>• Students possess strong sense of civic self-consciousness and civic duties;</li> <li>• Students respect democratic values established in the modern world and act according to them.</li> <li>• Students are able to adapt to the working environment; understanding corporative values and rules of behavior within the working space.</li> </ul>
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### Learning Outcomes Map:

Course / Module / Internship / Research Component	Criteria of Competencies					
	Knowledge and Understanding	Applying knowledge	Making judgments	Communication skills	Learning Skills	Values
<i>Obligatory University Courses</i>						
1. Academic Writing	X	X	X	X	X	X
2. Information Technology	X	X		X	X	
<i>Elective Courses of Obligatory Component</i>						
1. General English - Basic level	X	X		X	X	



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1a. General English - pre-Intermediate level	X	X		X	X	
1b. General English - Intermediate level	X	X		X	X	
1c. General English - Upper - Intermediate level	X	X		X	X	
2. Georgian language - Basic level	X	X		X	X	
2a. Georgian language - pre-Intermediate level	X	X		X	X	
2b. Georgian language - Intermediate level	X	X		X	X	
2c. Georgian language - Upper - Intermediate level	X	X		X	X	
3. Foreign Language (Spanish, Turkish, Russian, German, French – A 1.1.	X	X		X	X	
3a. Foreign Language (Spanish, Turkish, Russian, German, French) – A 1.2.	X	X		X	X	
3b. Foreign Language (Spanish, Turkish, Russian, German, French) – A 2.1.	X	X		X	X	



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3c. Foreign Language (Spanish, Turkish, Russian, German, French) – A 2.2.	X	X		X	X	
<b>Major Specialty Courses</b>						
1. Introduction to Economics	X	X	X	X	X	
2. Professional English I	X	X		X	X	
3. Professional English II	X	X		X	X	
4. History of Political Thought	X	X	X	X	X	X
5. Basics of Philosophy	X	X	X	X	X	X
6. Basics of Sociology	X	X	X	X	X	X
7. World History	X	X	X	X	X	X
8. Introduction to Political Ideologies	X	X	X	X		X
9. History of International Relations	X	X	X	X	X	
10. Introduction to Political Science	X	X	X	X	X	X
11. Theory of International Relations	X	X	X	X	X	X
12. International Public Law	X	X	X	X	X	X



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13. Research Methodology in Social Sciences	X	X	X	X	X	X
14. International Economics	X	X	X	X	X	
15. International Organizations	X	X	X	X	X	
16. Negotiations and Conflict Resolution	X	X	X	X	X	X
17. International Politics	X	X	X	X	X	X
18. Comparative Politics	X	X	X	X	X	X
19. Geopolitics	X	X	X	X	X	X
20. Foreign Policy of Georgia	X	X	X	X	X	X
21. Politics of EU Integration	X	X	X	X	X	X
22. Bachelor Thesis	X	X	X	X	X	X
23. Internship	X	X	X	X	X	X
<b>Major Specialty Elective Courses</b>						
1. World Diplomacy: Theory and Practice	X	X	X	X	X	X



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2. Politics of the Former Soviet Union	X	X	X	X	X	X
3. Foreign Policy of US	X	X	X	X	X	X
4. Terrorism and Counterterrorism	X	X	X	X	X	X
5. The Role of NATO in International Relations	X	X	X	X	X	
6. Introduction to Conflict Studies	X	X	X	X	X	X
7. Foreign Policy Analysis	X	X	X	X	X	
8. Principles of Civil Society	X	X	X	X	X	X
9. Cross-cultural and Intercultural Communications	X	X	X	X	X	X
10. International Security Problems	X	X	X			X
11. Intelligence and National Security	X	X	X	X	X	
12. Asia Pacific in World Politics	X	X	X	X	X	X
13. Foreign Policy of Russia	X	X	X	X	X	X
14. Ancient and Modern Imperialism	X	X	X	X	X	X
15. Human Rights Theory and Practice	X	X	X	X	X	X





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16. Foreign Policy of Turkey	X	X	X	X	X	X
17. World Political and Social Geography	X	X	X	X	X	
18. History of Georgian Civilization	X		X	X	X	
19. Introduction to Statistics	X	X	X	X	X	
20. Evolution of World Economy	X	X	X	X	X	
21. History of Economic Thought	X	X	X	X	X	
22. Economics of EU Integration	X	X	X	X	X	
23. Monetary Economics	X	X	X	X	X	
24. Contemporary World Economy	X	X	X	X	X	
25. Georgian Economy	X	X	X	X		
26. Basics of Law	X	X	X	X	X	X
27. Macroeconomics	X	X	X	X		
28. Psychology	X	X	X	X	X	X



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29. Foreign and Security Policy of the Nordic Countries	X	X	X	X	X	X
30. Caucasus Studies	X	X	X	X	X	X
31. International Political Economy	X	X	X	X	X	
32. Public Policy	X	X	X	X	X	
33. International Politics of Energy	X	X	X	X	X	
34. The Role of Caucasus and Black Sea Regions in World Politics	X	X	X	X	X	X
35. Career Development	X	X	X	X	X	X
36. Latin America in World Politics	X	X	X	X	X	X
37. Strategic Communications	X	X	X	X	X	X
38. The Politics of the MENA Region	X	X	X	X	X	X
39. Political Psychology	X	X	X	X	X	X
40. Current Conflict Analysis	X	X	X	X	X	X

**Methods of Attainment of Learning Outcomes:**



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<p><b>Lecture</b></p>	<ul style="list-style-type: none"> <li>• presentation</li> <li>• demonstration</li> <li>• induction</li> <li>• deduction</li> <li>• analysis</li> <li>• synthesis</li> <li>• case study</li> <li>• teaching though electronic sources etc.</li> </ul>
<p><b>group work</b></p>	<ul style="list-style-type: none"> <li>• discussion/debate</li> <li>• discussion/debate</li> <li>• presentation</li> <li>• working with a course-book</li> <li>• demonstration</li> <li>• brain-storming</li> <li>• case study</li> <li>• simulation</li> <li>• role plays and situational games</li> <li>• project</li> <li>• induction</li> <li>• deduction</li> <li>• analysis</li> <li>• synthesis</li> <li>• teaching through electronic sources etc.</li> </ul>
<p><b>practice / lab work</b></p>	<ul style="list-style-type: none"> <li>• demonstration</li> <li>• task solving</li> <li>• problem solving</li> <li>• group work</li> <li>• individual work</li> <li>• working with a course-book</li> </ul>



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	<ul style="list-style-type: none"> <li>• induction</li> <li>• deduction</li> <li>• analysis</li> <li>• synthesis</li> <li>• teaching through electronic sources</li> <li>etc.</li> </ul>
<b>seminar</b>	<ul style="list-style-type: none"> <li>• presentation</li> <li>• discussion/debate</li> <li>• brain-storming</li> <li>• induction</li> <li>• deduction</li> <li>• analysis</li> <li>• synthesis</li> <li>• teaching through electronic sources</li> <li>etc.</li> </ul>
<b>independent work</b>	<ul style="list-style-type: none"> <li>• working with a course-book</li> <li>• induction</li> <li>• deduction</li> <li>• analysis</li> <li>• synthesis</li> <li>• problem-based teaching</li> <li>• case study</li> <li>• preparing a presentation</li> <li>• preparing a project</li> <li>• doing homework</li> <li>• learning through electronic sources</li> <li>etc.</li> </ul>
<b>etc.</b>	



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**Action-Oriented Teaching Method** – both lecturer’s and students’ active involvement into educational process while focusing on practical interpretation of the theoretical knowledge;

**Book-based learning** – applied mainly throughout the learning process when a student works on the issue-related materials based on the given readings;

**Case Study** - implies analysis of problematic situations and construction of student’s own version of an outcome. Case studies can be real-life situations extracted from journals, newspapers, magazines, books, or other sources and are generally given in written form as well as through various audiovisual tools. A case study usually includes the following elements: fact description, issue statement, making decisions and analyzing outcomes;

**Classifying Arguments** – a method whereby students learn facts and issues in the framework of a case, and then given a list of arguments for each of the sides. Students read and evaluate each of the arguments and prepare their position;

**Continuum** - encourages students to express positions on controversial issues. It is an effective tool for assessing student’s knowledge before a class or after it. As the continuum method involves student’s activity, it often stimulates even quiet students to speak out;

**Cooperative Learning** - a teaching strategy, whereby each member of the group is responsible not only for learning, but helping their teammates to understand subject better. Each member of the team is working on the problem until all of them obtain desirable level of knowledge;

**Critical thinking** – uses questions form for evaluating student’s viewpoint. Emphasis is made on thinking and analysis skills. It requires the classroom environment that is referred to as the “productive discomfort” and is used for the purpose to get used to difficulties, complexity and misunderstanding rather than working in quiet and stressless conditions;

**Debates** – a method that allows to learn how to construct arguments, using supporting evidence, and communicating them in an oral or written form with a high degree of confidence. As a result, student obtains experience of dealing with stress and doubts when confronted with harsh criticism of his/her own position from their counterparts. Debates help students boost self-confidence, practical skills and refine their public speaking and rhetoric skills;

**Demonstration Method** – a teaching method whereby the lecturer by actually performing him/herself an activity, demonstrates students its way of performance with the help of explanations;

**Discussion** - in a discussion, students participate in a formal dialogue on a controversial issue or open question, after which their efforts are assessed. This activity is different from debates because students are not necessarily expected to take fixed positions. Students are divided in accordance with the quality of their participation, strategies of behavior as well as content. Generally, lecturer does not participate in the discussion, unless the students need a fact clarified. The teacher does, however, guide a debriefing after the discussion;

**Experience-based learning** – assists student in obtaining professional experience throughout his/her studies. In the first instance, this method develops ability to resolve issues and existing challenges; Student learns how to apply theoretical knowledge obtained throughout the studies. Experience-based learning serves students’ real professional interests and satisfaction of future professional ambitions.



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**Explanation Method** – implies discussion of specific topics. Lecturer and students participate in a detailed discussion of an issue based on a particular example. This method will have a double effect – complex issues are explained to the students, and lecturer has an opportunity to double-check whether understanding of the issues is achieved;

**Fish Bowl Tag Discussion** - a teaching method designed to engage students in a carefully-constructed discussion and requires effective listening skills. It works well in many types of classrooms, including classes that include students with a wide range of skills and experiences because it draws on personal knowledge and opinions; students from each group engage in fishbowl discussion by arranging the class into an inner circle in the center of the room and the remainder of the seats around the perimeter of the inner circle. The students from each group take turns in the inner circle where they engage in an in-depth discussion using their assigned questions. They will begin by presenting their topic to the entire class. Students in the outer circle should listen to the discussion, and have the ability to ask questions of the student experts sitting in the inner circle at the conclusion of the discussion/presentation;

**Group/Collaborative Work** -This method implies dividing students into groups and giving them various types of assignments. Group members work on the assignment individually and share their results with the rest of the members. Responsibilities of the group members can be shared corresponding to the task nature. This strategy guarantees students' involvement into learning process at its maximum;

**Induction, deduction, analysis and synthesis** - Deductive reasoning works from the more general one to the more specific one, sometimes informally called a "top-down" approach. The students begin with thinking up a theory about the topic of interest, then narrow that down into more specific hypotheses that can be tested. The issue may be narrowed down even further for collecting observations in order to address the hypotheses. Inductive reasoning works the other way, moving from specific observations to broader generalizations and theories. Informally, it is called a "bottom up" approach. In inductive reasoning, students begin research of an issue with specific observations and measures, with a view to detect patterns and regularities, formulate some tentative hypotheses that we can explore, and finally end up developing some general conclusions or theories. This ultimately leads to testing the hypotheses with specific data -- a confirmation (or not) of original theories; in turn, analysis is defined as the procedure by which lecturer together with the students break down an intellectual or substantial whole into parts or components. Synthesis is defined as the opposite procedure: to combine separate elements or components in order to form a coherent whole;

**Interactive lectures** – this method implies students' active involvement in the class discussion. Using this method in small groups or pairs provides understanding of students' awareness of a topic before it is introduced in the classroom. Lectures can also be made interactive by asking students to narrate their personal experiences relating to the topic through sharing specific observations;

**Lecture Method** - A lecture is an oral presentation of an issue by the lecturer. The method implies spreading information which includes principles, concepts, ideas and all theoretical knowledge about a given topic. During a class lecturer explains and defines all the information that students are required to know. Therefore, this method is teacher-centered. To be effective in promoting knowledge, the lecturer engages students in discussions and question-answer process to facilitate their involvement.



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**Problem based learning (PBL)** – this method uses a problem as an initial stage of knowledge acquisition which, in its turn, works towards the formation of theoretical knowledge as well as practical skills. Students might be asked to work individually (independent individual inquiry) or work in pairs or groups (collaborative-cooperative work) to perform practical assignments;

**Project preparation/presentation** - development of the project takes place under the lecturer's supervision and guidance, promotes scholarly dialogue focused on certain topics / issues / problems in the class. Afterwards, students (or along with their peers) have to prepare individually a problem-oriented issue and give presentations;

**Role Play** - an activity in which students are usually given an open-ended situation where they make a decision, resolve a conflict, or act out the conclusion to an unfinished case. Role-playing is designed to promote students empathy and understanding of different positions and roles. Role-playing equips the students with opportunity to learn various behavior strategies appropriate to a specific situation. Role-playing is also useful for developing critical thinking, decision making, and assertiveness skills.

**Student centred, teacher guided, research based learning** - puts students' interests first, acknowledging student voice as central to the learning experience. In a student-centered classroom, students choose what they will learn, how they will learn, and how they will assess their own learning. This is in contrast to traditional education, also dubbed "teacher-centered learning", which situates the teacher as the primarily "active" role while students take a more "passive", receptive role. In a teacher-centered classroom, teachers choose what the students will learn, how the students will learn, and how the students will be assessed on their learning. In contrast, student-centered learning requires students to be active, responsible participants in their own learning and with their own pace of learning

**Reflective learning** - is a way of allowing students to step back from their learning experience to help them develop critical thinking skills and improve on future performance by analysing their experience.

### **Student Knowledge Evaluation System:**

The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.

Student may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.

### **Grading system allows:**

- a) five types of positive grades:



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- 1) (A) Excellent – 91-100 points of assessment;
- 2) (B) Very good – 81-90 points of maximal assessment;
- 3) (C) Good - 71-80 points of maximal assessment;
- 4) (D) Satisfactory - 61-70 points of maximal assessment;
- 5) (E) Enough - 51-60 points of maximal assessment;

**b) two types of negative grades:**

- 1) (FX) Fail – 41-50 points of maximal assessment, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;
- 2) (F) Fail – 40 points and less of maximal assessment, meaning that the work of a student isn't acceptable and he/she has to study the subject anew.

For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.

Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.

A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:

- a) Obtaining minimal competence levels set for midterm and final evaluations;
- b) Obtaining minimum 51 points out of 100 points of final grade.

A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.

**BA THESIS** gross grade consists of the midterm evaluation (60 points) and the final exam grade (40 points).

### **Midterm Evaluation (60 points):**

- **BA Thesis Proposal Defense (20 points)**
  - ✓ Statement of the Problem (5 points)
  - ✓ Literature Review (6 points)
  - ✓ Research Methodology (3 points)





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- ✓ Presentation Skills (3 points)
- ✓ Discussion (Q&A session) (3 points)
  
- **Evaluation by Thesis Supervisor (40 points)**
  - ✓ Thesis Structure (4 points)
  - ✓ Statement of the Problem (5 points)
  - ✓ Literature Review (7 points)
  - ✓ Research Methodology (7 points)
  - ✓ Data Analysis (12 points)
  - ✓ Language and Referencing (5 points)

### Internship Evaluation

Evaluation System	
Midterm Evaluation	Midterm evaluation is defined by the Internship Mentor since he/she manages student's activity at host organization.  <b>Maximum score: 60 points</b>
Final Evaluation	Final grade is based on the internship report, which is assessed by a special commission. <b>Maximum score: 40 points</b>

### Specifics of the Teaching Process Organization:



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The study process at the International Relations Bachelor Program consists of 4 academic years (8 semesters), one academic year in turn consists of 38 weeks, out of which 30 weeks are assigned to the lecture process (31 ECTS – in the first semester, whereas 30 ECTS is the standard number of credits per semester), 15 study weeks per semester (including the midterm exam week) and 4 final exam weeks. The European Credit Transfer System (ECTS) is used as the basis for calculating credits. 1 credit = 25 hrs., which covers contact as well as independent work hours.

With the aim of ensuring flexibility of educational process, the International Relations Program envisages 60 ECTS for Minor specialty which can be replaced with the free credits component that allows students to select and study the courses in line with their academic interests. In the latter case, students are entitled to selecting any courses of interest from any Bachelor's program offered in the University.

Foreign language component obligatory to cover in the framework of the program is 30 ECTS. Passing English language is obligatory in case student is not able to prove B2 level knowledge of the English language. Student is not obliged to pass English language, if document certifying knowledge of the English language according to the B2 level is submitted. At the international relations BA Program, students who already possess B2 level knowledge of English may replace it with any other foreign language available.

Throughout the educational process special emphasis is made at building advanced command of professional vocabulary (in the framework of a one-year Professional English course) and academic writing techniques practiced in social sciences. Another essential part of the program is teaching a diversity of research approaches and ways of their application for various assignments throughout the study process, thus building necessary fundament for a strong research. Received theoretical knowledge can be applied through passing internship (in organizations which the University signed the memoranda with and/or on the basis of the individual contract). For those students who prefer choosing BA thesis, in the eighth semester, intensive research work must be carried out, upon which thesis defense takes place in accordance with the syllabus.

### **Field of Employment:**

Educational Bachelor program in International Relations aims at ensuring high level of graduates' competitiveness, satisfying increasing demands of the employment market. With this objective, program content was designed with the contribution of the academic and administrative staff as well as the potential employees' recommendations and evaluations. Upon receiving Bachelor's degree, the graduate will possess necessary basic qualifications for being employed in international organizations, relevant public (e.g. profile ministries as Ministry of Foreign Affairs or other structures' departments dealing with international relations, issues of European integration; embassies) and private sector (NGOs, think tanks, research centers) structures involved in various spheres of the



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international relations. International Relations Bachelor Program allows for continuing graduates' academic development through studies at MA and PhD levels.

### **Information Concerning Material Resources Necessary for the Implementation of the programme:**

The International Black Sea University's mission is to provide students and teaching personnel with a high-standard material resources base, which ensures flexible and collaborative environment for a productive educational process as well as forward-thinking academic activity, namely:

- Classrooms equipped with essential set of teaching tools;
- Conference halls of different capacity serving as venue for lectures as well as extra-curricular activities: public lectures, conferences, simulations and workshops;
  - Student database (SIS) with an individual profile for each student allowing students to register, select courses, access transcript, order different types of certificates and participate in various types of educational process evaluation;
  - Student Portal– SMART serving as the formal tool of communication between the lecturer and the students through accessing course materials, being informed about the schedule changes etc.;
- Cable Internet in the Computer lab (Library) as well as free Wi-Fi for students and teaching staff;
  - Library resources and related facilities in order to meet international standards of education: University Library is equipped with the modern technologies, Internet-access (Wi-Fi and computer-based), rich selection of books, journals as well as electronic catalogue providing opportunity for students to independently search sources of their interests; core literature envisaged by the syllabi is available at the library (hardcopy or electronic version);
- EBSCO search system (available from the internal network for students as well as teaching staff);
- Black Sea Regional Research Center, which conducts research on the actual issues of the regional politics enhancing high-quality research as well as deepening students' knowledge. In the framework of the Center's activity, students receive opportunity to join the projects under supervision of the Center's staff. Black Sea Research Center aims at improving the University's recognition in the academic circles of Georgia as well as abroad;
- Other resources available at the University Campus;
- Material and technical resources of the organizations which the University/Faculty has concluded memoranda with.

### **Information Concerning Human Resources Necessary for the Implementation of the programme:**



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The Head of the programme and the participating personnel's CVs and qualification supporting documents are deposited at the Chancellory of IBSU.

<b>Academic Writing</b>	Mariam Alania	<b>Invited Lecturer/</b> MA in Psychology
<b>Professional English I</b>	Tatiana Vepkhvadze; Sofo Inasaridze	<b>Invited lecturer/</b> MA with qualification of the Intermediary School English Language Teacher; <b>Invited lecturer /</b> MA in Social Sciences
<b>Professional English II</b>	Tatiana Vepkhvadze; Sofo Inasaridze	<b>Invited lecturer/</b> MA with qualification of the Intermediary School English Language Teacher; <b>Invited lecturer /</b> MA in Social Sciences
<b>Introduction to Economics</b>	Ramaz Gerliani	<b>Invited lecturer /</b> PhD in Economics
<b>History of Political Thought</b>	Baia Ivaneishvili	<b>Invited lecturer /</b> MA in International Relations and Politics



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<b>Basics of Sociology</b>	Khatuna Amaghlobeli	<b>Invited lecturer</b> / Candidate of Philosophical Sciences
<b>Basics of Philosophy</b>	Lasha Matiashvili	<b>Invited lecturer</b> / MA in Philosophy
<b>World History</b>	Eka Avaliani	<b>Affil. Prof.</b> / Academic Doctor in Historical Sciences
<b>Introduction to Political Ideologies</b>	Vasil Kuchukhidze	<b>Invited lecturer</b> / MA in European Studies
<b>History of International Relations</b>	Ketevan Chakhava; Davit Bragvadze	<b>Invited lecturer</b> / MA in International Relations and Politics <b>Invited lecturer</b> / MA in History
<b>Introduction to Political Science</b>	Levan Kakhishvili	<b>Invited Lecturer</b> / MSc in Russian and East European Studies



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<b>Theory of International Relations</b>	Tamar Kiknadze	<b>Invited lecturer, Doctor of Political Sciences</b>
<b>International Public Law</b>	Niko Tatulashvili	<b>Invited lecturer / PhD in Law</b>
<b>Research Methods in Social Sciences</b>	Levan Kakhishvili	<b>Invited Lecturer/ MSc in Russian and East European Studies</b>
<b>International Economics</b>	Merab Abdaladze	<b>Invited lecturer / Candidate of Economic Sciences</b>
<b>International Organizations</b>	Konstantine Shubitidze	<b>Invited lecturer / MA in Nationalism and Ethnicity Studies</b>
<b>Negotiations and Conflict Resolution</b>	Tariel Sikharulidze	<b>Invited lecturer / Doctor of Philological Sciences</b>



## EDUCATIONAL PROGRAM

<b>International Politics</b>	Tamar Papavadze	<b>Invited lecturer / MA in Social Sciences</b>
<b>Comparative Politics</b>	Tamta Tskhovrebadze	<b>Invited lecturer / MA in International Relations and Politics</b>
<b>Geopolitics</b>	Nika Chitadze	<b>Affil. Prof. / Candidate of Geographical Sciences</b>
<b>Politics of European Integration</b>	Gizo Chelidze	<b>Invited lecturer / MA in Social Sciences</b>
<b>Foreign Policy of Georgia</b>	Davit Dondua; Nika Chitadze	<b>Invited lecturer / MA in International Relations; Affil. Prof. Prof./ Candidate for Geographical Sciences</b>
<b>Bachelor Thesis</b>	Ivanna Machitidze	<b>Affil. Prof. Assoc. Prof./ Candidate of Political Sciences</b>



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<b>Internship</b>	Ivanna Machitidze; Sofo Inasaridze	Affil. Prof. Assoc. Prof./ Candidate of Political Sciences; Invited Lecturer/ MA in Social Sciences
<b>Elective Courses of Major Specialty</b>		
<b>Diplomatic Protocol and Etiquette</b>	Amiran Kavadze	<b>Affil. Prof. Prof. / Dr. of Biological Sciences</b>
<b>Politics of the Former Soviet Space</b>	Vakhtang Maisaia	<b>Invited lecturer /</b> Candidate of Political Sciences
<b>Foreign Policy of US</b>	Tornike Shurghulaia	<b>Invited lecturer /</b> PhD in History
<b>Terrorism and Counterterrorism</b>	Vakhtang Maisaia	<b>Invited lecturer /</b> Candidate of Political Sciences





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<b>The Role of NATO in International Relations</b>	Ketevan Chakhava; Nika Chitadze	<b>Invited lecturer /</b> MA in International Relations and Politics <b>Affil. Prof. Prof. /</b> Candidate of Geographical Sciences
<b>Introduction to Conflict Studies</b>	Nino Kukhianidze	<b>Invited lecturer /</b> MA in Negotiations and Conflict Resolution
<b>Foreign Policy Analysis</b>	Giorgi Mchedlishvili	<b>Affil. Prof. Assoc. Prof. /</b> PhD in History
<b>Principles of Civil Society</b>	Giorgi Mchedlishvili	<b>Affil. Prof. Assoc. Prof. /</b> PhD in History
<b>Cross-cultural and Intercultural Communications</b>	Irakli Chkhaidze	<b>Invited lecturer /</b> PhD in Cultural Studies
<b>International Security Problems</b>	Vasil Kuchukhidze	<b>Invited lecturer /</b> MA in European Studies



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<b>Intelligence and National Security</b>	Tornike Shurghulaia	<b>Invited lecturer /</b> PhD in History
<b>Asia-Pacific in World Politics</b>	Dimitri Nadiradze	<b>Invited lecturer /</b> MA in Economics
<b>Foreign Policy of Russia</b>	Vakhtang Maisaia	<b>Invited lecturer /</b> Candidate of Political Sciences
<b>Ancient and Modern Imperialism</b>	Eka Avaliani	აფილ. პროფ. <b>პროფესორი</b> / ისტორიის მეცნიერებათა აკადემიური დოქტორი
<b>Foreign Policy of Turkey</b>	Zaur Mchedlishvili	<b>Invited lecturer /</b> აღმოსავლეთ მცოდნეობის მაგისტრი
<b>The Role of Latin America in World Politics</b>	Sofiko Alaverdashvili	<b>Invited lecturer /</b> სოციალურ მეცნიერებათა მაგისტრი



## EDUCATIONAL PROGRAM

<b>Human Rights Theory and Practice</b>	Niko Tatulashvili	<b>Invited lecturer</b> / PhD in Law
<b>World Political and Social Geography</b>	Nika Chitadze	Affil. Prof. Prof./ Candidate of Geographical Sciences
<b>History of Georgian Civilization</b>	Gia Papuashvili	<b>Invited lecturer</b> / Dr. of Historical Sciences
<b>Introduction to Statistics</b>	Vakhtang Chalapeikrishvili	<b>Invited lecturer</b> / Dr. of Economics
<b>Evolution of World Economy</b>	Ramaz Gerliani	<b>Invited lecturer</b> / Dr. of Economics
<b>History of Economic Thought</b>	Ramaz Gerliani	<b>Invited lecturer</b> / Dr. of Economics
<b>Economics of European Integration</b>	Merab Abdaladze	<b>Invited lecturer</b> / Candidate of Economic Sciences



## EDUCATIONAL PROGRAM

<b>Monetary Economy</b>	Roman Gotsiridze	<b>Assoc. Professor / Doctor of Economics</b>
<b>Contemporary World Economy</b>	Sofo Khoshtaria	<b>Invited lecturer / MA in Economics</b>
<b>Georgian Economy</b>	Roman Gotsiridze	<b>Assoc. Professor / Doctor of Economics</b>
<b>Basics of Law</b>	Niko Tatulashvili	<b>Invited lecturer / PhD in Law</b>
<b>Macroeconomics</b>	Azer Dilanchiev	<b>Affil. Prof. Assoc. Prof./ PhD in Economics</b>
<b>Psychology</b>	Kakha Kopaliani	<b>Invited lecturer / Dr. of Psychology</b>
<b>Foreign and Security Policy of the Nordic Countries</b>	Vasil Kuchukhidze	<b>Invited lecturer / MA in European Studies</b>



## EDUCATIONAL PROGRAM

<b>Caucasus Studies</b>	Mamuka Areshidze	<b>Invited lecturer /MA</b>
<b>International Political Economy</b>	Merab Abdaladze	<b>Invited lecturer / Candidate of Economic Sciences</b>
<b>Public Policy</b>	Tamar Iakobidze	<b>Invited lecturer / MA in Public Policy</b>
<b>Career Development</b>	Nikoloz Parjanadze	<b>Affil. Prof. Assoc. Prof. / Dr. of Philological Sciences</b>
<b>International Politics of Energy</b>	Vakhtang Maisaia	<b>Invited lecturer / Candidate of Political Sciences</b>
<b>Political Psychology</b>	Tsisana Khundadze	<b>Invited Lecturer/ PhD in Psychology</b>
<b>Current Conflict Analysis</b>	Giorgi Kanashvili	<b>Invited Lecturer/ MA in Caucasus Studies</b>



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<p><b>Strategic Communications</b></p>	<p>Giorgi Molodini</p>	<p><b>Invited lecturer / MA in Journalism and Media-Management</b></p>
<p><b>The Role of Caucasus and Black Sea Regions in World Politics</b></p>	<p>Vakhtang Maisaia</p>	<p><b>Invited lecturer / Candidate of Political Sciences</b></p>
<p><b>Politics of the MENA Region</b></p>	<p>Zaur Mchedlishvili</p>	<p><b>Invited lecturer / MA in Oriental Studies</b></p>



# EDUCATIONAL PROGRAM

## STUDY PLAN

#	Course / Module / Internship / Research Component	Status	Credit number	Distribution of credits per courses and semesters								Distribution of hours						Number of contact hours per week	
				I s.y.		II s.y.		III s.y.		IV s.y.		Contact hours							
				I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII Semester	Lecture/ Consultation	Seminar / Group Work/ Laboratory work/ Practical work	Midterm exam(s)	Final exam	Total number of contact hours	Independent work		Total number of hours
<b>I</b>	<b>Foreign Language</b>	<b>Obligatory</b>	<b>30</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>			<b>90</b>	<b>258</b>	<b>12</b>	<b>12</b>	<b>372</b>	<b>378</b>	<b>750</b>	
1	English language – Basic level (A1)	Elective	5									15	43	2	2	62	63	125	4
2	English language – pre-Intermediate level (A2)	Elective	5									15	43	2	2	62	63	125	4
3	English language – Intermediate level (B1)	Elective	5									15	43	2	2	62	63	125	4
4	English language – Upper-Intermediate level (B2)	Elective	5									15	43	2	2	62	63	125	4



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5	Georgian language (for foreigners) - Basic Level	Elective	5							15	43	2	2	62	63	125	3	
6	Georgian language (for foreigners) - pre-Intermediate Level	Elective	5							15	43	2	2	62	63	125	3	
7	Georgian language (for foreigners) - Intermediate Level	Elective	5			15				15	43	2	2	62	63	125	3	
8	Georgian language (for foreigners) - Upper-Intermediate Level	Elective	5			15				15	43	2	2	62	63	125	3	
9	Russian language – Basic level	Elective	5								15	43	2	2	62	63	125	3
10	Russian language – pre-Intermediate level	Elective	5								15	43	2	2	62	63	125	3
11	Russian language – Intermediate level	Elective	5								15	43	2	2	62	63	125	3
12	Russian language – Upper-Intermediate level	Elective	5								15	43	2	2	62	63	125	3
13	Spanish language – Basic level	Elective	5								15	43	2	2	62	63	125	3
14	Spanish language – pre-Intermediate level	Elective	5								15	43	2	2	62	63	125	3
15	Spanish language – Intermediate level	Elective	5								15	43	2	2	62	63	125	3





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16	Spanish language – Upper-Intermediate level	Elective	5			15	43	2	2	62	63	125	3
17	German language – Basic level	Elective	5			15	43	2	2	62	63	125	3
18	German language – pre-Intermediate level	Elective	5			15	43	2	2	62	63	125	3
19	German language – Intermediate level	Elective	5			15	43	2	2	62	63	125	3
20	German language – Upper-Intermediate level	Elective	5			15	43	2	2	62	63	125	3
21	Turkish language – Basic level	Elective	5			15	43	2	2	62	63	125	3
22	Turkish language – pre-Intermediate level	Elective	5			15	43	2	2	62	63	125	3
23	Turkish language – Intermediate level	Elective	5			15	43	2	2	62	63	125	3
24	Turkish language – Upper-Intermediate level	Elective	5			15	43	2	2	62	63	125	3
25	French language – Basic level	Elective	5			15	43	2	2	62	63	125	3
26	French language – pre-Intermediate level	Elective	5			15	43	2	2	62	63	125	3
27	French language – Intermediate level	Elective	5			15	43	2	2	62	63	125	3
28	French language – Upper-Intermediate level	Elective	5			15	43	2	2	62	63	125	3



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II	Information Technology	Obligatory	5		5							29	14	2	2	47	78	125	3
III	Academic Writing	Obligatory	5	5								27	16	2	2	47	78	125	3
IV	Free Credits	Obligatory	10		5		5											250	
V	Free Credits/Minor Courses	Obligatory	60			10	10	10	10	10	10							1500	
VI	Major Specialty Curriculum	Obligatory	130	21	14	15	10	15	15	20	20							3250	
a)	Major specialty obligatory component	Obligatory	110	21	14	10	10	15	10	15	15							2750	
1	Professional English	Obligatory	5			5						14	29	2	2	47	78	125	3
2	Professional English II	Obligatory	5				5					14	29	4	2	58	67	125	3
3	Introduction to Economics	Obligatory	5	5								33	10	2	2	47	78	125	3
4	History of Political Thought	Obligatory	5	5								2	14	2	2	47	78	125	3
5	Basics of Sociology	Obligatory	3	3								16	13	1	1	31	44	75	2
6	Basics of Philosophy	Obligatory	3	3								16	13	1	1	31	44	75	2
7	World History	Obligatory	4		4							17	26	2	2	47	53	100	3
8	Introduction to Political Ideologies	Obligatory	5		5							30	13	2	2	47	78	125	3



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9	History of International Relations	Obligatory	5			5								28	15	2	2	47	78	125	3
10	Introduction to Political Science	Obligatory	5			5								28	15	2	2	47	78	125	3
11	Theory of International Relations	Obligatory	5				5							30	13	2	2	47	78	125	3
12	International Public Law	Obligatory	5				5							29	14	2	2	47	78	125	3
13	Research Methods in Social Science	Obligatory	5					5						30	13	2	2	47	78	125	3
14	International Organizations	Obligatory	5					5						30	13	2	2	47	78	125	3
15	International Economics	Obligatory	5					5						30	13	2	2	47	78	125	3
16	Negotiations and Conflict Resolution	Obligatory	5						5					13	30	2	2	47	78	125	3
17	International Politics	Obligatory	5						5					28	15	2	2	47	78	125	3
18	Comparative Politics	Obligatory	5							5				17	26	2	2	47	78	125	3
19	Geopolitics	Obligatory	5								5			30	13	2	2	47	78	125	3



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20	Foreign Policy of Georgia	Obligatory	5						5		29	14	2	2	47	78	125	3
21	Politics of European Integration	Obligatory	5						5		28	15	2	2	47	78	125	3
22	Bachelor Thesis	Obligatory	10						10						30	220	250	The Number of Contact Hours is subject to change
23	Internship	Obligatory	10					III-VIII semester							10 2	148	250	The Number of Contact Hours is subject to change
b)	<b>Major Specialty Elective Courses</b>		<b>20</b>		<b>5</b>			<b>5</b>	<b>5</b>	<b>5</b>								
1	Diplomatic Protocol and Etiquette	elective	5								28	15	2	2	47	78	125	3
2	Politics of the former Soviet Union	elective	5								29	14	2	2	47	78	125	3
3	Foreign Policy of US	elective	5								30	13	2	2	47	78	125	3
4	Terrorism and Counter-terrorism	elective	5								28	15	2	2	47	78	125	3



## EDUCATIONAL PROGRAM

5	The Role of NATO in International Relations	elective																28	15	2	2	47	78	125	3	
6	Introduction to Conflict Studies	elective																	30	13	2	2	47	78	125	3
7	Foreign Policy Analysis	elective																	27	16	2	2	47	78	125	3
8	Principles of Civil Society	elective																	30	13	2	2	47	78	125	3
9	Cross-cultural and Intercultural Communications	elective																	30	13	2	2	47	78	125	3
10	International Security Problems	elective																	30	13	2	2	47	78	125	3
11	Intelligence and National Security	elective																	28	15	2	2	47	78	125	3
12	The Role of Asia-Pacific in World Politics	elective																	30	13	2	2	47	78	125	3
13	Foreign Policy of Russia	elective																	29	14	2	2	47	78	125	3



## EDUCATIONAL PROGRAM

14	Ancient and Modern Imperialism	elective																17	26	2	2	47	78	125	3	
15	Foreign Politics of Turkey	elective																								3
16	The Role of Latin America in World Politics	elective																	30	13	2	2	47	78	125	3
17	Human Rights Theory and Practice	elective																	29	14	2	2	47	78	125	3
18	World Social and Political Geography	elective																	28	15	2	2	47	78	125	3
19	History of Georgian Civilization	elective																	17	26	2	2	47	78	125	3
20	Introduction to Statistics	elective																	30	13	2	2	47	78	125	3
21	Evolution of World Economy	elective																	23	20	2	2	47	78	125	3
22	History of Economic Thought	elective																	30	13	2	2	47	78	125	3





## EDUCATIONAL PROGRAM

34	The Role of Caucasus and Black Sea Regions in World Politics	elective																26	15	4	2	47	78	125	3	
35	International Politics of Energy	elective																	30	13	2	2	47	78	125	3
36	Career Development	elective																	16	27	2	2	47	78	125	3
37	Current Conflict Analysis	elective																	29	14	2	2	47	78	125	3
38	Political Psychology	elective																	29	14	2	2	47	78	125	3
39	Strategic Communications	elective																	29	14	2	2	47	78	125	3
40	Politics of the MENA Region	elective																	29	14	2	2	47	78	125	3





## EDUCATIONAL PROGRAM

### ADDITIONAL TABLE OF STUDY PLAN

№	Study Course / Module Internship / Research Component	Course Code	Semester	Prerequisites	Lecturer	Obligatory Literature
1	Academic Writing	400232 FSS001	I	-----	Mariam Alania,  Invited Lecturer, MA in Psychology	<ul style="list-style-type: none"> <li>ქ.ლ. თურაბიანი, სახელმძღვანელო რეფერატების, თეზისების და დისერტაციის ავტორებისთვის, ჩიკაგოს უნივერსიტეტის მე-7-ე განახლებული გამოცემა;</li> <li>ლია კაჭარავა, ხათუნა მარწყვიშვილი, ლილი ხეჩუაშვილი, აკადემიური წერა დამწყებთათვის, სოციალურ მეცნიერებათა ცენტრი, თბილისი, 2007.</li> </ul>
2	Information Technology	200006 CEN122	II	-----	CTE	კურსის კონსპექტები, ლაბორატორიული სამუშაოები. ISBN-13-978-1285166056



## EDUCATIONAL PROGRAM

3	<p>3a. English language – Basic Level A1</p> <p>3b. English language – Pre-Intermediate Level A2.</p> <p>3c. English language – Intermediate Level B1</p> <p>3d. English language – Upper - Intermediate Level B2</p>	<p>500325 HUM017</p> <p>500326 HUM018</p>	I-II	<p>3a. -----</p> <p>3b. English language – Basic Level A1</p> <p>3c. English language – Pre-Intermediate Level A2.</p> <p>3d. English language – Intermediate Level B1</p>	SLA	<p><b>Pre-Intermediate Level:</b></p> <ul style="list-style-type: none"> <li>➤ Outcomes Pre intermediate, Course book</li> <li>➤ Outcome _Pre intermediate, Workbook</li> <li>➤ Longman Dictionary of Contemporary English</li> </ul> <p><b>Intermediate Level:</b></p> <ul style="list-style-type: none"> <li>➤ Outcomes Intermediate, Course book</li> <li>➤ Outcome Intermediate, Workbook</li> <li>➤ Longman Dictionary of Contemporary English</li> </ul> <p><b>Upper-Intermediate Level:</b></p> <ul style="list-style-type: none"> <li>➤ Outcomes Upper Intermediate, Course book</li> <li>➤ Outcome Upper Intermediate, Workbook</li> <li>➤ Longman Dictionary of Contemporary English</li> </ul> <p><b>Advanced Level</b></p> <ul style="list-style-type: none"> <li>➤ The Complete Guide to the TOEFL Test. THOMSON.</li> <li>➤ The Heinle &amp; Heinle TOEFL Test Assistant: Vocabulary</li> </ul>
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## EDUCATIONAL PROGRAM

4	<p>3a. Georgian language – Basic Level A1</p> <p>3b. Georgian language – Pre-Intermediate Level A2.</p> <p>3c. Georgian language – Intermediate Level B1</p> <p>3d. Georgian language – Upper - Intermediate Level B2</p>	300052 SLA101	I-II	<p>3ა. - -----</p> <p>3ბ. Georgian language – Basic Level A1</p> <p>3ც. Georgian language – Pre-Intermediate Level A2.</p> <p>3დ. Georgian language – Intermediate Level B1</p>	SLA	SLA
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## EDUCATIONAL PROGRAM

5	Professional English I	400233 INT233	III	-----	<p>Tatiana Vepkhvadze <b>Invited lecturer</b>/ MA with qualification of the Intermediary School English Language Teacher;</p> <p>Sofia Inasaridze <b>Invited lecturer</b> / MA in Social Sciences</p>	<p>დამუშავებული მასალას ლექტორი სტუდენტებს აწვდის კონსპექტის სახით ყოველ ლექციაზე, მასალები ასევე ატვირთულია “სმარტზე”, (smart.ibsu.edu.ge), წიგნები ხელმისაწვდომია შხსუ ბიბლიოთეკაში.</p> <ul style="list-style-type: none"> <li>➤ International Relations, tenth addition by Joshua S. Goldstein Jon C. Pevehouse.</li> <li>➤ International Student Edition; Concepts &amp; Comments by Patricia Ackert and Linda Lee</li> </ul>
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## EDUCATIONAL PROGRAM

6	Professional Englis II	400306 INT136	IV	400233 INT233 Professional English I	<p>Tatiana Vepkhvadze <b>Invited lecturer</b>/ MA with qualification of the Intermediary School English Language Teacher;</p> <p>Sofo Inasaridze <b>Invited lecturer</b> / MA in Social Sciences</p>	<p>დამუშავებული მასალას ლექტორი სტუდენტებს აწვდის კონსპექტის სახით ყოველ ლექციაზე, მასალები ასევე ატვირთულია “სმარტზე”, (smart.ibsu.edu.ge), წიგნები ხელმისაწვდომია შუსუ ბიბლიოთეკაში.</p> <ul style="list-style-type: none"> <li>➤ International Relations, tenth addition by Joshua S. Goldstein Jon C.Pevhouse;</li> <li>➤ International Student Edition; Concepts &amp; Comments by Patricia Ackert and Linda Lee;</li> <li>➤ In the global classroom by Graham Pike, David Selby;</li> <li>➤ Diplomatic relations by Giorgi Kuparadze.</li> </ul>
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## EDUCATIONAL PROGRAM

7	Foreign Language (Spanish, Turkish, German, Russian, French) Basic Level A 1.1	500269/ 500270/ 500271/ 500327 HUM 003/004/0 05/019/02 3	III	English Language B2	SLA	School of Languages
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## EDUCATIONAL PROGRAM

8	Foreign Language  (Spanish, Turkish, German, Russian, French) Pre- Intermediate A1.2	500277/ 500278/ 500279/5 00328 HUM 007/008/0 09/020/02 4	IV	500269/ 500270/ 500271/ 500327  HUM 003/004/005 / 019/023 Foreign Language  (Spanish, Turkish, German, Russian, French) Basic Level	SLA	School of Languages
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## EDUCATIONAL PROGRAM

9	Foreign Language (Spanish, Turkish, German, Russian, French) Intermediate A 2.1	500288/ 500289/ 500290/5 00329 HUM 011/012/ 013/021/0 25	V	500277/ 500278/ 500279/5003 28 HUM 007/008/009/ 020/024 Foreign Language  (Spanish, Turkish, German, Russian, French) Pre- Intermediate	SLA	School of Languages
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## EDUCATIONAL PROGRAM

10	Foreign Language (Spanish, Turkish, German, Russian, French) Upper Intermediate A 2.2	500306/ 500307/ 500308/ 500330H UM 014/ HUM 015/ HUM 016/022/0 26	VI	500288/ 500289/ 500290/5003 29 HUM 011/012/013/ 021/025 Foreign Language  (Spanish, Turkish, German, Russian, French) Upper Intermediate A 2.1	SLA	<b>School of Languages</b>
11	Introduction to Economics	100005 ECO101	I	-----	Ramaz Gerliani  <b>Invited lecturer /</b> PhD in Economics	<ul style="list-style-type: none"> <li>• გრეგორი მენქიუ- ეკონომიკის პრინციპები. თბ.გამომცემლობა „დიოგენე“, 2008 წ.</li> </ul>



## EDUCATIONAL PROGRAM

12	History of Political Thought	100108 INT201	I	-----	Baia Ivaneishvili  <b>Invited lecturer /</b> MA in International Relations and Politics	<ul style="list-style-type: none"> <li>შესავალი თანამედროვე პოლიტიკურ აზროვნებაში - თბილისი, 2006.</li> </ul>
13	Basics of Philosophy	400218 INT218	I	-----	Lasha Matiashvili  <b>Invited lecturer /</b> MA in Philosophy	<ul style="list-style-type: none"> <li>ფილოსოფია. ია ბერიძე, გურამ თავართქილაძე, თამარ ფანცულაია, თბილისი, 2009</li> </ul>



## EDUCATIONAL PROGRAM

14	Basics of Sociology	400217 INT217	I	-----	Khatuna Amaghlobeli  <b>Invited lecturer /</b> Candidate of Philosophical Sciences	<ul style="list-style-type: none"> <li>➤ შ.კვირტია, თ.ზალდასტანიშვილი, თ.ყანდარელი. სოციოლოგიის საკითხები. თბ. 2005.</li> <li>• ქრეგკალჰუნი, დონალდლაითი, სუზენკელერი. სოციოლოგია, ილიაჭავჭავაძის უნივერსიტეტის გამომცემლობა. თბ. 2008</li> </ul>
15	World History	300644 SSM006	II	-----	Eka Avaliani  <b>Affil. Prof. /</b> Academic Doctor in Historical Sciences	<ul style="list-style-type: none"> <li>• ეკავალიანი, ძველი მახლობელი აღმოსავლეთის ისტორია: განვითარების ტრაექტორიები .ძვ. წ .III ათასწლეულიდან III საუკუნემდე. წიგნი I. არტლანის საკადემიური წიგნი, თბ., 2012.</li> <li>• ეკა ავალიანი, ეგვიპტის- ძველ აღმოსავლური მეგაიმპერიის ფორმირება, ნარკვევები იმპერიისა და კოლონიების ურთიერთობების ისტორიიდან. გამომცემლობა SABC, ასირიოლოგთა, ბიბლესტთა და კავკასიოლოგთა საზოგადოების შრომები, თბილისი, 2010.</li> </ul>
16	Introduction to Political Ideologies	400178 INT317	II	-----	Vasil Kuchukhidze  <b>Invited lecturer /</b> MA in European Studies	<ul style="list-style-type: none"> <li>ე. ჰეივუდი, პოლიტიკური იდეოლოგიები, მე-3 გამოცემა, თბილისი, 2003</li> </ul>



## EDUCATIONAL PROGRAM

17	History of International Relations	101119 IRP100	III	-----	Ketevan Chakhava; Davit Bragvadze <b>Invited lecturer</b> / MA in International Relations and Politics <b>Invited lecturer</b> / MA in History	<ul style="list-style-type: none"> <li>➤ „საერთაშორისო პოლიტიკა ვესტფალიიდან ბიპოლარული სისტემის დასასრულამდე“ - კორნელი კაკაჩია; 2011</li> <li>➤ დიპლომატიის ისტორია. მე 19 საუკუნე“ - თორნიკე შარაშენიძე; 2013</li> <li>➤ ევროპისა და ამერიკის ქვეყნების უახლესი ისტორია 1914-1945“ - თეიმურაზ პაპასქერი; 2011 - მეორე მსოფლიო ომი;</li> </ul>
18	Introduction to Political Ideologies	100064 INT151	III	-----	Levan Kakhishvili  <b>Invited Lecturer</b> / MSc in Russian and East European Studies	<ul style="list-style-type: none"> <li>• პოლიტიკა, ენდრიუჰეივუდი, მესამეგამოცემა, საქართველოს უნივერსიტეტისგამ. 2008</li> </ul>



## EDUCATIONAL PROGRAM

19	Theory of International Relations	400168 INT308	IV	101119 IRP100 History of IR	Tamar Kiknadze <b>Invited lecturer,</b> Doctor of Political Sciences	<ul style="list-style-type: none"> <li>➤ ეკა აკობია, საერთაშორისო ურთიერთობების თეორია; თბილისი 2006;</li> <li>➤ რედ. ზ. დავითაშვილი, საერთაშორისო ურთიერთობების თეორია - ქრესტომათია, თბილისი 2004</li> <li>➤ არტი, ჯერვისი, საერთაშორისო პოლიტიკა; თბილისი 2011</li> <li>➤ ალექსანდრე რონდელი, საერთაშორისო ურთიერთობები, თბილისი 2007 272</li> <li>➤ წიგნები ხელმისაწვდომია შხსუ ბიბლიოთეკაში (სასწავლო შენობა, პირველი სართული, ოთახი #001); ასევე, წიგნის ელექტრონული ვერსია ხელმისაწვდომია სასწავლო კურსის „სმარტ“ გვერდზე (smart.ibsu.edu.ge).</li> </ul>
20	International Public Law	400171 LAW204	IV	-----	Niko Tatulashvili <b>Invited lecturer /</b> PhD in Law	<ul style="list-style-type: none"> <li>• ლ.ალექსიძე, თანამედროვე საერთაშორისო სამართალი, თბ., 2013;</li> <li>• პ. მალანჩუკი, აკვარსტის თანამედროვე საერთაშორისო სამართალი, თბ., 2005;</li> <li>• მ.შენგელია, საერთაშორისო სამართალი სძირითადი პრინციპების განმარტებითი ასპექტები</li> <li>• შეიარაღებული კონფლიქტების პრობლემებთან კონტექსტში, თბ., 2013.</li> </ul>



## EDUCATIONAL PROGRAM

21	Research Methods in Social Sciences	100124 SSF301	V	-----	Levan Kakhishvili  <b>Invited Lecturer/</b> MSc in Russian and East European Studies	ჯონსონი ჯ.ბ. და სხვ. „პოლიტიკის მეცნიერების კვლევის მეთოდები“ (ქართულად) ილიას სახელმწიფო უნივერსიტეტის გამოცემა, 2013,
22	International Economics	400332 ECO165	V	100005 ECO101 Introduction to Economics	<b>Invited lecturer /</b> Candidate of Economic Sciences Merab Abdaladze	<ul style="list-style-type: none"> <li>• ლექტორის მიერ მომზადებული მასალა</li> </ul>
23	International Organizations	100107 IRP426	V	101119 IRP100 History of International Relations	Konstantine Shubitidze, Invited Lecturer, MA in Nationalism and Ethnicity Studies	ვახტანგ ქარუმიძე - „საერთაშორისო ორგანიზაციები“, მეოთხე გამოცემა, საქართველოს ილია ჭავჭავაძის სახელობის საერთაშორისო კულტურულ-საგანმანათლებლო კავშირი-საზოგადოება „ცოდნა“; თბილისი, 2004



## EDUCATIONAL PROGRAM

24	Negotiations and Conflict Resolution	100100 INT416	VI	-----	Tariel Sikharulidze  <b>Invited lecturer /</b> Doctor of Philological Sciences	<ul style="list-style-type: none"> <li>• ლექტორის მიერ მომზადებული მასალები</li> </ul>
25	International Politics	400043 INT104	VI	400168 INT308 Theory of International Relations	Tamar Papavadze  <b>Invited lecturer /</b> MA in Social Sciences	<ul style="list-style-type: none"> <li>• არტი, ჯერვისი, საერთაშორისო პოლიტიკა; თბილისი 2011</li> <li>• რევაზ გაჩეჩილაძე. ახლო აღმოსავლეთი - სივრცე, ხალხი და პოლიტიკა. 2011.</li> <li>• იოსებ ტოროშელიძე. „პუტინის საგარეო პოლიტიკა“. ბთკკ-ს საერთაშორისო პოლიტიკის კვლევების სერია. 2008.</li> </ul>



## EDUCATIONAL PROGRAM

26	Comparitive Politics	100088 INT403	VII	400318 INT151 Introduction to Political Science	Tamta Tskhovrebadze <b>Invited lecturer /</b> MA in International Relations and Politics	<p><b>სახელმძღვანელო/წიგნები</b></p> <ol style="list-style-type: none"> <li>1. მაგშტადტი, თომას. <i>გავიგოთპოლიტიკა: იდეები, ინსტიტუტები და პრობლემები</i>. თბილისი: ილიას სახელმწიფო უნივერსიტეტის გამომცემლობა, 2011.</li> <li>2. მაცაბერიძე, მალხაზ. <i>სამხრეთკავკასიის შედარებითი პოლიტიკა</i>. სალექციო კურსი. თბილისი, 2011.</li> <li>3. მაცაბერიძე, მალხაზ. <i>არჩევნები და საზოგადოება</i>. თბილისი: მეცნიერება, 2003.</li> <li>4. ნოდია, გიადადავითაფრასიძე, <i>სუპერსაპრეზიდენტო დანსაპარლამენტომდე: საკონსტიტუციო ცვლილებების აქართველოში</i>. თბილისი: ილიას სახელმწიფო უნივერსიტეტი, 2011.</li> <li>5. ნაკაშიძე, მალხაზ. <i>ხელისუფლების განშტოებები თანპრეზიდენტის ურთიერთობის თავისებურებანი მმართველობის ნახევრადსაპრეზიდენტოსისტემებში</i>, თბილისი: თსუ, 2010.</li> <li>6. ბიჭაშვილი, მამუკა. <i>ლექციები პოლიტიკური ძალის თეორიაში</i>. ღიასაზოგადოებასოც. მეც. სერია. თბილისი: ნეკერი, 2001.</li> <li>7. სანიკიძე გიორგი დანიშვილი. <i>თანამედროვე საერთაშორისო ურთიერთობები</i>. ღიასაზოგადოებასოც. მეც. სერია. თბილისი: მერიდიანი, 2001.</li> <li>8. მაჭარაშვილი, ნანა. <i>პოლიტიკის ანალიზი</i>. თბილისი: ღიასაზოგადოებასოც. მეც. სერია. თბილისი, 2006.</li> </ol>
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## EDUCATIONAL PROGRAM

27	Geopolitics	100092 IRP102	VII	101119 IRP100 History in International Relations	Nika Chitadze  <b>Affil. Prof. /</b> Candidate of Geographical Sciences	გეოპოლიტიკა, გამომცემლობა „უნივერსალი“; თბილისი, 2011
28	Foreign Policy of Georgia	400045 INT106	VII	101119 IRP100 History of International Relations	<b>Invited lecturer /</b> MA in International Relations; <b>Affil. Prof. Prof./</b> Candidate for Geographical Sciences	<ul style="list-style-type: none"> <li>საქართველოს საგარეო საქმეთა სამინისტროს წლიური ანგარიში 2013 (რამდენიმე ცალი ლექტორმა დაურიგა სტუდენტებს). ელექტრონულად ხელმისაწვდომია შემდეგ მისამართზე: <a href="http://mfa.gov.ge/index.php?lang_id=ENG&amp;sec_id=768">http://mfa.gov.ge/index.php?lang_id=ENG&amp;sec_id=768</a></li> </ul>



## EDUCATIONAL PROGRAM

29	Politics of European Integration	400177 INT313	VIII	101119 IRP100 History of International Relations	Gizo Chelidze <b>Invited lecturer /</b> MA in Social Sciences	<ul style="list-style-type: none"> <li>➤ კახა გოგოლაშვილი, სერგი კაპანაძე - <i>ევროკავშირის ინსტიტუტები და პოლიტიკა; საქართველოს სტრატეგიისა და საერთაშორისო ურთიერთობათა კვლევის ფონდი თბილისი, 2006</i></li> <li>➤ კახა გოგოლაშვილი, სერგი კაპანაძე - <i>ევროკავშირის პოლიტიკა: მიმდინარე საკითხები</i>, საქართველოს სტრატეგიისა და საერთაშორისო ურთიერთობათა კვლევის ფონდი; თბილისი, 2007;</li> <li>• ლეონარდი დიკ - <i>ევროკავშირი</i>, 2005</li> <li>➤ ირაკლი პაპავა, <i>ევროპის კავშირის ფუნქციონირების სამართლებრივი საფუძვლები: საბაზისო აქტები და კომენტარები</i>, თბილისი, 2014</li> <li>➤ „საქართველო-ევროკავშირისასოცირებისშესახებშეთანხმების“</li> <li>➤ გზამკვლევი; თებერვალი 2014; ხელმისაწვდომია შემდეგ ვებ-გვერდზე: <a href="http://www.mfa.gov.ge/">http://www.mfa.gov.ge/</a></li> </ul>
30	Bachelor Thesis	400302 INT300	VIII	Core Courses envisaged by the Program	Bachelor Thesis Supervisor	<ul style="list-style-type: none"> <li>• R03I11 “Guidelines for Writing Thesis - All Cycles”/ available at the International Black Sea University webpage.</li> <li>• Core literature depends on the topic of BA thesis and is agreed upon with the Thesis Supervisor</li> </ul>



## EDUCATIONAL PROGRAM

31	Internship	400352 INT204	III- VIII	For detailed information see the syllabus attached	<b>Ivanna Machitidze; Sofo Inasaridze</b> Affil. Prof. Assoc. Prof./ Candidate of Political Sciences; Invited Lecturer/ MA in Social Sciences	-----
<b>Major Specialty Elective Courses</b>						
1	Diplomatic Protocol and Etiquette	100079 INT313	I-V	-----	Amiran Kavadze <b>Affil. Prof. Prof. /</b> Dr. of Biological Sciences	<ul style="list-style-type: none"> <li>➤ 3. ჭიკაშვილი. დიპლომატიურისამზარეულო.</li> <li>• 1961 წლის 18 აპრილის ვენის კონვენცია დიპლომატიური ურთიერთობების შესახებ</li> </ul>
2	Politics of the Former Soviet Space	400177 INT316	V- VIII	IRP100 History of International Relations	Vakhtang Maisaia  <b>Invited lecturer /</b> Candidate of Political Sciences	<ul style="list-style-type: none"> <li>➤ ლექტორის კონსპექტი</li> <li>➤ ლექტორის მიერ თარგმნილი მასალა</li> </ul>



## EDUCATIONAL PROGRAM

3	Foreign Policy of US	100108 INT201	V- VIII	IRP100 History of International Relations	Tornike Shurghulaia  <b>Invited lecturer /</b> PhD in History	<ul style="list-style-type: none"> <li>➤ აშშ-საქართველოს ქართია სტრატეგიული პარტნიორობის შესახებ; ხელმისაწვდომია ბმულზე: <a href="http://www.civil.ge/geo/article.php?id=20340">http://www.civil.ge/geo/article.php?id=20340</a></li> <li>➤ აშშ-საქართველოს სტრატეგიული პარტნიორობის ქართიას ხელი მოეწერა (მიმოხილვა); ხელმისაწვდომია ბმულზე: <a href="http://www.civil.ge/geo/article.php?id=20339">http://www.civil.ge/geo/article.php?id=20339</a></li> </ul>
4	Terrorism and Counterterrorism	400180 INT319	V-VIII	-----	Vakhtang Maisaia  <b>Invited lecturer /</b> Candidate of Political Sciences	<ul style="list-style-type: none"> <li>➤ „საერთაშორისო პოლიტიკა; მუდმივი ცნებები და თანამედროვე საკითხები“; რობერტ არტი, რობერტ ჯერვისი; 2011.</li> <li>➤ ლექტორის კონსპექტი</li> </ul>
5	The Role of NATO in International Relations	400181 INT320	IV- VIII	IRP100 History of International Relations	Ketevan Chakhava; Nika Chitadze  <b>Invited lecturer /</b> MA in International Relations and Politics <b>Affil. Prof. Prof. /</b> Candidate of Geographical Sciences	<ul style="list-style-type: none"> <li>➤ “რედილოატლანტიკური ალიანსი მსოფლიოში მშვიდობისა და სტაბილურობის მთავარი გარანტი“; ნიკა ჩიტაძე; თბილისი, 2008 წელი</li> </ul>



## EDUCATIONAL PROGRAM

6	Introduction to Conflict Studies	400209 IRP519	V-VIII	INT308 Theory of International Relations	Nino Kukhianidze <b>Invited lecturer /</b> MA in Negotiations and Conflict Resolution	<ul style="list-style-type: none"> <li>➤ „თანამედროვე კონფლიქტის გადაჭრა“ მე-3 გამოცემა (2011), ავტორები: ოლივერ რამსბოტამი, ტომ ვუდჰაუსი და ჰიუ მილი</li> <li>➤ კონფლიქტების მოგვარება, მშვიდობის მშენებლობა - I წიგნი (2015). ავტორები: გიორგი ხუციშვილი და სხვ.</li> </ul> <p>ლექტორის მიერ მომზადებული საკითხავი მასალა</p>
7	Foreign Policy Analysis	400221 INT221	V-VIII	INT308 Theory of International Relations	Giorgi Mchedlishvili <b>Affil. Prof. Assoc.</b> <b>Prof. / PhD in</b> History	<ul style="list-style-type: none"> <li>➤ ჯერვისი რ. არტი რ. საერთაშორისო პოლიტიკა. ილიას სახელმწიფო უნივერსიტეტის გამომცემლობა. თბილისი, 2011;</li> <li>➤ რონდელი ა. საერთაშორისო ურთიერთობები. გამომცემლობა „ნეკერი“. თბილისი, 2003;</li> <li>➤ ჩიტაძე ნ. „გეოპოლიტიკა“. გამომცემლობა „უნივერსალი“. თბილისი, 2011;</li> <li>➤ ლექტორის კონსპექტი</li> </ul>



## EDUCATIONAL PROGRAM

8	Principles of Civil Society	400222 INT222	III-VIII	-----	Giorgi Mchedlishvili <b>Affil. Prof. Assoc. Prof. / PhD in History</b>	<ul style="list-style-type: none"> <li>➤ გრიერ ბუროუსი, ზაზა რუხაძე, მარინე კვაჭაძე, ლელა გაფრინდაშვილი, ლევან იზორია - დემოკრატია და მოქალაქეობა, საარჩევნო სისტემების საერთაშორისო ფონდის წარმომადგენლობა საქართველოში, 2011.</li> <li>➤ მ. მუსხელიშვილი, სამოქალაქო საზოგადოება, შედარებითი ანალიზი; თბილისი 2006</li> <li>➤ გია ნოდია - სამოქალაქო საზოგადოების განვითარება საქართველოში: მიღწევები და გამოწვევები; თბილისი, 2005 წ.</li> <li>➤ სამოქალაქო საზოგადოება, აღმანახი; სამოქალაქო საზოგადოების ინსტიტუტი, თბილისი 2014</li> </ul>
9	Cross-cultural and Intercultural Communications		III-VIII	-----	Irakli Chkhaidze <b>Invited lecturer / PhD in Cultural Studies</b>	<ul style="list-style-type: none"> <li>➤ კულტუროლოგია (კულტურის ისტორია და თეორია). თსუ გამომც., თბ., 2003.</li> <li>➤ კორნელი ს. რელიგია როგორც ფაქტორი კავკასიის კონფლიქტებში. // ჟურნ.: “ცივილიზაციური ძიებანი”, # 1, თბ., 2003.</li> <li>➤ ჩიქოვანი ნ. საქართველოს კულტურული რაობა და ცივილიზაციური კუთვნილება ცივილიზაციათა თეორიის კონტექსტში. თბ., 2005.</li> <li>➤ ჰანთინგტონი ს. ცივილიზაციათა შეჯახება? თბ., 1996.</li> </ul>



## EDUCATIONAL PROGRAM

10	International Security Problems	400375 INT108	V-VIII	INT308 Theory of International Relations	Vasil Kuchukhidze <b>Invited lecturer /</b> MA in European Studies	➤ ლექტორის კონსპექტები; ლექტორის მიერ თარგმნილი მასალა
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## EDUCATIONAL PROGRAM

11	Intelligence and National Security	400453 INT354	V-VIII	-----	<p>Tornike Shurghulaia</p> <p><b>Invited lecturer /</b> PhD in History</p>	<ul style="list-style-type: none"> <li>➤ სუნ ძი. ომის ხელოვნება.</li> <li>➤ დავით კუხალაშვილი. დაზვერვისა და კონტრდაზვერვის ისტორიული საფუძვლები. ინფორმაციული უსაფრთხოების კვლევებისა და ანალიზის ცენტრი.</li> <li>➤ კანონი სადაზვერვო საქმიანობის შესახებ</li> <li>➤ კანონი კონტრსადაზვერვო საქმიანობის შესახებ</li> <li>➤ თენგიზ ენდელაძე. საგარეო დაზვერვის სამსახურები, 2007</li> <li>➤ თემურ კენკებაშვილი. ოპერატიულ-სამძებრო საქმიანობა და ფარული მოქმედებები. 2015</li> <li>➤ კანონი ოპერატიულ-სამძებრო საქმიანობის შესახებ.</li> <li>➤ თორნიკე შურღულაია. ამერიკისა და დიდი ბრიტანეთის სპეცსამსახურები.(2013)</li> <li>➤ დავით კუხალაშვილი. ცენტრალური სადაზვერვო სააგენტო ამერიკის შეერთებული შტატების სამსახურში.</li> <li>➤ თორნიკე შურღულაია. გლობალური უსაფრთხოება. 2014.</li> <li>➤ საქართველოს ეროვნული უშიშროების საბჭო. უსაფრთხოების სფეროში მიმდინარე მნიშვნელოვანი მოვლენების მიმოხილვა.ირანი</li> <li>➤ გაი დეკანოზიშვილი. დაკითხვის თანამედროვე პრობლემები. 2009.</li> </ul> <p>კრიტიკული ინციდენტების მართვა. ამერიკის სახელმწიფო დეპარტამენტის დიპლომატიური უსაფრთხოების სამსახურის კონტრტერორისტული მხარდაჭერის ჯგუფი.</p>
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## EDUCATIONAL PROGRAM

12	Asia-Pacific in World Politics	400372 INT225	V-VIII	IRP100 History of International Relations	Dimitri Nadiradze  Invited lecturer / MA in Economics	<ul style="list-style-type: none"> <li>• დერეკ მაკდუგალი - აზია წყნარი ოკეანის რეგიონი მსოფლიო პოლიტიკაში, გამოცემულია აშშ-ში, ლინი რინერის გამომცემლობა, 2007;</li> <li>• მაიკლ კონორსი, რემი დეივსონი, იორნ დოში - აზია წყნარი ოკეანის რეგიონის ახალი გლობალური პოლიტიკა, მეორე გამოცემა, გამომცემლობა როთლიჯი, 2012;</li> <li>• ლიტერატურა ხელმისაწვდომია შუსუ-ს ბიბლიოთეკაში. უნივერსიტეტის B კორპუსი, 0 სართული.</li> </ul>
13	Foreign Policy of Russia	400449 INT350	V-VIII	IRP100 History of International Relations	Invited lecturer / Candidate of Political Sciences	<ul style="list-style-type: none"> <li>➤ <i>პუტინის საგარეო პოლიტიკა</i>, იოსებ ტოროშელიძე, ბთკკ-ს საერთაშორისო პოლიტიკის კვლევების სერია, 2008.</li> <li>➤ <i>ძალთა წონასწორობა თუ საფრთხის წონასწორობა? ალიანსები სამხრეთ კავკასიაში</i>, გიორგი გვალია, ბთკკ-ს საერთაშორისო პოლიტიკის კვლევების სერია, 2008.</li> </ul>
14	Ancient and Modern Imperialism	400451 INT352	III-VIII	-----	Eka Avaliani  Affil. Prof. / Academic Doctor in Historical Sciences	<ul style="list-style-type: none"> <li>➤ პროფესორის კონსპექტი</li> </ul>



## EDUCATIONAL PROGRAM

15	Foreign Policy of Turkey	400224 INT224	V-VIII	-----	Zaur Mchedlishvili  <b>Invited lecturer /</b> MA in Oriental Studies	<ul style="list-style-type: none"> <li>➤ მიხეილ სვანიძე - თურქეთის ისტორია (1299-2000). გამომცემლობა „არტანუჯი“ 2007. (წიგნი არის ფაკულტეტის ბიბლიოთეკაში)</li> <li>➤ თურქეთის საგარეო პოლიტიკა 1990-2008. თსუ გამომცემლობა 2014. (წიგნი არის ფაკულტეტის ბიბლიოთეკაში)</li> </ul>
16	The Role of Latin America in World Politics	400507 INT306	V-VIII	-----	Sofiko Alaverdashvili  <b>Invited lecturer /</b> MA in Social Sciences	<ul style="list-style-type: none"> <li>➤ ლექტორის მიერ მომზადებული მასალა.</li> <li>➤ სოფიკო ალავერდაშვილი, „ლათინური ამერიკის ქვეყნების საგარეო პოლიტიკა: ევოლუცია, გამოწვევები და პერსპექტივები თანამედროვე მსოფლიოში“</li> </ul>
17	Human Rights Theory and Practice	400508 INT303	V-VIII	-----	Niko Tatulashvili <b>Invited lecturer /</b> PhD in Law	<ul style="list-style-type: none"> <li>• სტუდენტებს სასწავლო მასალად მიეწოდებათ ნორმატიული აქტების განახლებული ვერსიები</li> <li>• კონსტანტინე კუბლაშვილი, ძირითადი უფლებები, თბილისი, 2003 წ.</li> <li>• 1995 წლის 24 აგვისტოს საქართველოს კონსტიტუცია</li> </ul>



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18	World Political and Social Geography	400170 INT310	I-V	-----	Nika Chitadze  Affil. Prof. Prof./ Candidate of Geographical Sciences	<ul style="list-style-type: none"> <li>ვაჟანეძე - მსოფლიოსსოციალ-ეკონომიკურიგეოგრაფია, გამომცემლობა "ლეგა" 2004. ISBN: 99940-786-1-5</li> </ul>
19	History of Georgian Civilization	300035 HUM125	I-V	-----	Gia Papuashvili  <b>Invited lecturer /</b> Dr. of Historical Sciences	<ul style="list-style-type: none"> <li>საქართველოს ისტორია (უძველესი დროიდან დღემდე). თბ.1996 წ. რედ: ი.ანთელავა, მ. გაფრინდაშვილი, მ.ვაჩანაძე, გ.მელიქიშვილი, რ.მეტრეველი;</li> <li>საქართველოს ისტორია(უძველესი დროიდან XIX საუკუნემდე).თბ.2003;</li> <li>რედ.ნ.ასათიანი, საქართველოს ისტორია XX საუკუნე თბ.2003.რედ.ვ.გურული.</li> </ul>
20	Introduction to Statistics	100010 ECO105	III-VIII	ECO101 Introduction to Economics	Vakhtang Chalapeikrishvili  <b>Invited lecturer /</b> Dr. of Economics	<ul style="list-style-type: none"> <li>ჭაროდდკისი, სტატისტიკა სოციალურ მეცნიერებებში. სოციალურ მეცნიერებათა სერია. თბილისი 2008</li> <li>ლექტორის ტუდენტებს მიაწვდის აღნიშნული წიგნიდან განსახილველი მასალის ქართულ თარგმანს.</li> <li>წიგნი ხელმისაწვდომია შხსუ ბიბლიოთეკაში (სასწავლო შენობა, პირველი სართული, ოთახი #001); ასევე, ლექტორის მიერ მოწოდებული კონსპექტების და პრეზენტაციების ელექტრონული ვერსია ხელმისაწვდომია სასწავლო კურსის „სმარტ“ გვერდზე (smart.ibsu.edu.ge).</li> </ul>



## EDUCATIONAL PROGRAM

21	Evolution of World Economy	100090 ECO405	II-VIII	ECO101 Introduction to Economics	Ramaz Gerliani  <b>Invited lecturer</b> / Dr. of Economics	➤ <b>რონდო კამერონი</b> - „მსოფლიო ეკონომიკის მოკლე ისტორია პალეოლითის ხანიდან დღემდე“, მესამე გამოცემა, ოქსფორდის უნივერსიტეტის გამომცემლობა, 1997
22	History of Economic Thought	100087 ECO402	IV-VIII	ECO101 Introduction to Economics	Ramaz Gerliani  <b>Invited lecturer</b> / Dr. of Economics	<ul style="list-style-type: none"> <li>• სილაგაძე ა. ეკონომიკური დოქტრინები. საქართველოს მეცნიერებათა ეროვნული აკადემია. თბ., „ინოვაცია“, 2010.</li> <li>• წიგნიხელმისაწვდომია შსსუ ბიბლიოთეკაში (სასწავლო შენობა, პირველისართული, ოთახი #001);</li> </ul>
23	Economics of European Integration	400150 ECO411	VI-VIII	ECO101 Introduction to Economics	Merab Abdaladze  <b>Invited lecturer</b> / Candidate of Economic Sciences	<ul style="list-style-type: none"> <li>• Willem Molle “The Economics of European Integration: Theory, Practice, Policy”. 5-th Edition. 2006.</li> <li>• The Economics of the European Union. 4/E.2007. Oxford University Press. (Edited by Mike Artis and Frederick Nixson).</li> </ul> <p>ლექტორი სტუდენტებს მიაწვდის აღნიშნული წიგნიდან განსახილველი მასალის ქართულ თარგმანს.</p> <p>წიგნები ხელმისაწვდომია შსსუ ბიბლიოთეკაში (სასწავლო შენობა, პირველი სართული, ოთახი #001).</p>



## EDUCATIONAL PROGRAM

24	Monetary Economy	100077 ECO118	V- VIII	ECO158 Macroeconomics	<b>Roman Gotsiridze</b>  Affil. Prof. Assoc. Professor / Doctor of Economics	<ul style="list-style-type: none"> <li>➤ კოვზანაძე., კონტრიძე., – „თანამედროვესაბანკოსაქმე: თეორიადაპრაქტიკა“, თბ., 2014</li> <li>წიგნი ხელმისაწვდომია შხსუ ბიბლიოთეკაში (სასწავლოშენობა, პირველისართული, ოთახი #001);</li> </ul>
25	Contemporary World Economy	101115 ECO116	VII- VIII	ECO101 Introduction to Economics	Sofo Khoshtaria  <b>Invited lecturer /</b> MA in Economics	<ul style="list-style-type: none"> <li>➤ კრუგმანი პ., ოფსვილდი მ., საერთაშორისო ეკონომიკა: თეორია და პოლიტიკა, თბ., 2000</li> <li>➤ ლექტორის მიერ ნათარგმნი სალექციო ჩანაწერები</li> </ul>



## EDUCATIONAL PROGRAM

26	Georgian Economy	100071 ECO305	V- VIII	ECO101 ეკონომიკის საფუძვლებ ო	Roman Gotsiridze  <b>Assoc. Professor / Doctor of Economics</b>	<ul style="list-style-type: none"> <li>➤ საქართველოს ეკონომიკა. მთავარი რედაქტორი რ. ასათიანი. თბილისი, გამომცემლობა "სიახლე", 2012.</li> <li>➤ ასათიანი რ. საით მიდის საქართველო? სოციალურ-ეკონომიკური განვითარების კონცეპტუალური ანალიზი.</li> <li>➤ პაპავა ვ., თაფლაძე თ., გეგეშიძე ა. საქართველოს ეკონომიკა: რეფორმები და ფსევდორეფორმები. თბილისი, გამომცემლობა "ინტელექტი", 2015.</li> <li>➤ პოსტსოციალისტური ტრანსფორმაცია: საქართველოს ეკონომიკა 21 საუკუნის მიჯნაზე. ა.სილაგაძე, თ. ბასილია, თ. ჩიკვაძე.</li> <li>➤ ა. სილაგაძე, მ.თოქმაზიშვილი. პოსტკომუნისტური ფინანსური პოლიტიკა. თბილისი. 2008წ.</li> <li>➤ გოცირიძე რ. ინფლაცია საქართველოში. წერილების კრებული: ეკონომიკა, პოლიტიკა, ცხოვრება.თბ. 1999წ. გვ.264-276.</li> <li>➤ კოვზანაძე ი., კონტრიძე გ., – „თანამედროვე საბანკო საქმე: თეორია და პრაქტიკა“, თბ., 2014. გვ.13-34; 35-63</li> </ul> <p>წიგნიები ხელმისაწვდომია შუსუ ბიბლიოთეკაში (სასწავლო შენობა, პირველი სართული, ოთახი #001);</p>
27	Basics of Law	400034 LAW203	I-V	არა	Niko Tatulashvili  <b>Invited lecturer / PhD in Law</b>	<ul style="list-style-type: none"> <li>➤ გიორგი ხუბუა, სამართლის თეორია, თბილისი, 2004</li> <li>➤ ზიძინა სავანელი, თანამედროვე სამართლის თეორია, 2004</li> </ul>



## EDUCATIONAL PROGRAM

28	Macroeconomics	400317 ECO158	III-V	ECO101 Introduction to Economics	Azer Dilanchiev  <b>Affil. Prof. Assoc. Prof./ PhD in Economics</b>	გრეგორი მენქიუ - ეკონომიკის პრინციპები, მე-2 ქართული გამოცემა, დიოგენე, 2008.
29	Psychology	400219 INT219	I-V	არა	Kakha Kopaliani  <b>Invited lecturer / Dr. of Psychology</b>	<ul style="list-style-type: none"> <li>ფსიქოლოგიის საფუძვლები, შემდგენელი. ი. იმედაძე, თბილისი 2011.</li> </ul>
30	Foreign and Security of Scandinavian Countries	400511 INT099	V-VIII	IRP100 საერთაშორ ისო ურთიერთ ობების ისტორია	Vasil Kuchukhidze  <b>Invited lecturer / MA in European Studies</b>	<p>ლექტორის მიერ მომზადებული მასალები:</p> <p>ინგლისურენოვანი წყაროების თარგმნილი და მოდიფიცირებული ვერსიები (ხელმისაწვდომია უნივერსიტეტის ბიბლიოთეკასა და სასწავლო პორტალ „Smart“-ზე)</p>



## EDUCATIONAL PROGRAM

31	Caucasus Studies	100089 INT428	IV- VIII	არა	Mamuka Areshidze <b>Invited lecturer</b> /MA	<ul style="list-style-type: none"> <li>➤ ლექტორის კონსპექტი</li> <li>• ნატოს როლი სამხრეთ კავკასიის რეგიონის უსაფრთხოებაში. ნიკა ჩიტაძე</li> </ul>
32	International Political Economy	400461 INT361	IV- VIII	ECO101 ეკონომიკის საფუძვლებ ო	Merab Abdaladze  <b>Invited lecturer /</b> Candidate of Economic Sciences	ნინო ჟვანია, საერთაშორისო პოლიტიკური ეკონომია, სალექციო კურსი, სოციალურ მეცნიერებათა ცენტრი, თბილისი, 2006.





## EDUCATIONAL PROGRAM

33	Public Policy	400387 PUB014	III- VIII	არა	<p>Tamar Iakobidze</p> <p><b>Invited lecturer /</b> MA in Public Policy</p>	<ol style="list-style-type: none"> <li>1. ლექციის სლაიდები</li> <li>2. ამერიკული დემოკრატია, ჯანდა, ბერი, გოლდმენი, თბილისი, 1995.</li> <li>3. თ. მაგშტადტი, "გავიგოთ პოლიტიკა". თბილისი, 2009</li> <li>4. კიბერსივრცე და კიბერუსაფრთხოების გამოწვევები (კრებული) ვლადიმერ სვანაძე, ჯიპა, 2015</li> <li>5. კანონი სახ. აუდიტის შესახებ</li> <li>6. შედეგზე ორიენტირებული ბიუჯეტირება, სახელმწიფო აუდიტის სამსახური, 2014.</li> <li>7. ენდრიუ ჰეივუდი, "პოლიტიკა", თსუ 2007</li> <li>8. უმაღლესი განათლებისა და მეცნიერების სტრატეგიული განვითარება საქართველოში, თბილისი 2013</li> <li>9. განათლებისა და მეცნიერების სისტემის განვითარების სტრატეგიული მიმართულებები, განთლების სამინისტრო</li> <li>10. პრაქტიკული გზამკვლევი პოლიტიკის ანალიზში: რვასაფეხურიანი მიდგომა პრობლემათა ეფექტიანი მოგვარებისათვის. იუჯინ ბარდახი; მთარგმნელი: ირაკლი გაბრიამე; მთ. რედ.: ვაჟა სალამაძე, 2002.</li> <li>11. პოლიტიკის ანალიზი, ნანი მაჭარაშვილი, თბილისი, 2006.</li> <li>12. ჯანდაცვის პოლიტიკა და დაზღვევა, ნომერი 1, თბილისი 2015. ჯანდაცვის პოლიტიკა და დაზღვევა, ნომერი 2, თბილისი 2016.</li> <li>13. პოლიტიკის დაგეგმვის სისტემის რეფორმის სტრატეგია, საქართველოს მთავრობის ადმინისტრაცია, 2015</li> <li>14. პოლიტიკის ადვოკატირების წარმატება საქართველოში: არასამთავრობო ორგანიზაციების საჯარო პოლიტიკაზე ზეგავლენის შესაძლებლობები, მაჭარაშვილი, ტანგიაშვილი, ბასილაია, თბილისი 2015</li> <li>15. საბიუჯეტო პოლიტიკის ფორმირების პროცესი და ბიუჯეტის ხარჯების მონიტორინგი გზამკვლევი, თბილისი 2015</li> <li>16. ტაბულა "არც თუ ისე ნულოვნი ტოლერანტობა", 2011წ. თებერვალი.</li> <li>17. მწვანე პოლიტიკა და გარემოს დაცვა, მწვანე ალტერნატივა 2013. (მთლიანი მასალა)</li> <li>18. წიგნები ხელმისაწვდომია შხსუ ბიბლიოთეკაში (სასწავლო შენობა, პირველი სართული, ოთახი #001);</li> </ol>
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## EDUCATIONAL PROGRAM

34	The Role of Caucasus and Black Sea Regions in World Politics	101121 IRP103	V- VIII	არა	Vakhtang Maisaia, Invited Lecturer, Candidate of Political Sciences	<ul style="list-style-type: none"> <li>• ლექტორის კონსპექტი</li> <li>• სასწავლო მასალები იხილეთ უნივერსიტეტის ბიბლიოთეკაში</li> </ul>
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## EDUCATIONAL PROGRAM

35	International Politics of Energy	400318 INT151	V- VIII	101119 IRP100 History of International Relations	Vakhtang Maisaia, Invited Lecturer, Candidate of Political Sciences	<ul style="list-style-type: none"> <li>• ალექსანდრე ანდრონიკაშვილი - მთავრდება აშშ-ის პასიურობა საერთაშორისო ასპარეზზე, 12.02.2015 ხელმისაწვდომია ბმულზე; <a href="http://movineu.ge/?p=7616">http://movineu.ge/?p=7616</a></li> <li>• გიორგი ერაძე- ევროკავშირის ენერჯო უსაფრთხოება, 02.02.2013, ხელმისაწვდომია ვებ-გვერდზე: <a href="http://intermedia.ge/">http://intermedia.ge/</a></li> <li>• ნიკა ჩიტაძე - კასპიისსა ნავთობო პროექტებისპერსპექტივებიმსოფლიოეკონომიკაში, სადისერტაციონაშრომი; თბილისი, 2003;</li> <li>• ნოდარმოდებაძე - პოლიტიკურიგავლენისუმთავრესიარალი - როგორიცვლებოდანავთობისღირებულება 1990 წლიდანდღემდე , 18 ნოემბერი 2014</li> <li>• მარიამჭიაურელი - რუსეთიმსოფლიომინავთობისუდიდესიექსპორტიორიგახდა, 9.09.2009 ხელმისაწვდომიაბმულზე: <a href="http://www.radiotavisupleba.ge/content/article/1818943.html">http://www.radiotavisupleba.ge/content/article/1818943.html</a></li> <li>• შოთატყეშელაშვილი - ენერგეტიკულიდათვი: რაუდევსსაფუძვლადრუსეთისენერგოპოლიტიკას, 24 ივლისი, 2014 ხელმისაწვდომიაბმულზე: <a href="http://www.tabula.ge/ge/story/86120-energetikuli-datvi-ra-udevs-safudzvlad-rusetis-energopolitikas">http://www.tabula.ge/ge/story/86120-energetikuli-datvi-ra-udevs-safudzvlad-rusetis-energopolitikas</a></li> <li>• ლექტორისკონსპექტი</li> <li>• ნაბუქოსგაზსადენისპროექტისპერსპექტივები, 18.08.2009, ხელმისაწვდომიაბმულზე: <a href="http://www.liberali.ge/ge/liberali/articles/100588/">http://www.liberali.ge/ge/liberali/articles/100588/</a></li> <li>• კახამჭედლიძე - ევროპისენერგეტიკულიუსაფრთხოებასაქართველოსუკავშირდება, 18.09.2010 ხელმისაწვდომიაბმულზე: <a href="http://www.radiotavisupleba.ge/content/article/2161160.html">http://www.radiotavisupleba.ge/content/article/2161160.html</a></li> </ul>
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						<ul style="list-style-type: none"> <li>• უკრაინარუსულიგაზისშესყიდვაზეუარსამბობს - 9 მაისი, 2014, ხელმისაწვდომიაბმულზე: <a href="http://www.tabula.ge/ge/story/83785-ukraina-rusuli-gazis-sheskidvaze-uars-ambobs">http://www.tabula.ge/ge/story/83785-ukraina-rusuli-gazis-sheskidvaze-uars-ambobs</a></li> <li>• ნაბუქოფართოვდება: ევროპასგაზსერაყიცმიაწოდებს, 6 სექტემბერი, 2010 - ხელმისაწვდომიაბმულზე: <a href="http://www.tabula.ge/ge/story/52917-nabuqo-fartovdeba-evropas-gazs-erakic-miatsodebs">http://www.tabula.ge/ge/story/52917-nabuqo-fartovdeba-evropas-gazs-erakic-miatsodebs</a></li> <li>• ზეინობარანი - საქართველო-რუსეთისკონფლიქტი, ხელმისაწვდომიაშემდეგვებ-გვერდზე: <a href="http://www.bu.org.ge">www.bu.org.ge</a></li> </ul>
36	Career Development	100288 MGT414	V-VIII	არა	Nikoloz Parjanadze  <b>Affil. Prof. Assoc. Prof. / Dr. of Philological Sciences</b>	<ul style="list-style-type: none"> <li>• სახელმძღვანელო სტუდენტებისთვის მომზადებული TEMPUS-ის პროექტის ფარგლებში</li> </ul>
37	Political Psychology	400041 INT102	IV- VIII	არა	Tsisana Khundadze  <b>Invited Lecturer/ PhD in Psychology</b>	<ul style="list-style-type: none"> <li>• დ.პ. ჰიუტონი - პოლიტიკური ფსიქოლოგია, 2009</li> </ul>



## EDUCATIONAL PROGRAM

38	Strategic Communications	INT202	V-VIII	-----	<p>Giorgi Molodini</p> <p><b>Invited lecturer /</b> MA in Journalism and Media- Management</p>	<p>ლექტორის რიდერი დამფუძნებელია შემდეგ მასალებზე:</p> <ul style="list-style-type: none"> <li>• Strategic Communications and National Strategy - Paul Cornish, Julian Lindley-French and Claire Yorke / A Chatham House Report - 3-8 გვ.</li> <li>• NATO STRATEGIC COMMUNICATION: MORE TO BE DONE? National Defence Academy of Latvia Center for Security and Strategic Research- March 2014;</li> <li>• The Routledge Handbook of Strategic Communication – part 2; p.201-2014</li> <li>• E.Lucas, B.Nimmo. "CEPA Infowar Paper No.1. Information Warfare: What Is It and How to Win It?"</li> <li>• Complex Irregular Warfare: The Next Revolution in Military Affairs - by Frank G. Hoffman – research paper;</li> <li>• PSYCHOLOGICAL OPERATIONS: THE NEED TO UNDERSTAND THE PSYCHOLOGICAL PLANE OF WARFARE - by Ryan Clow;</li> <li>• IMPACT OF SOCIAL MEDIA ON NATIONAL SECURITY - Capt. CC Alfonso MONTAGNESE - Research Paper 2011; p.2-13</li> <li>• HOW SOFT POWER WORKS / Alexander L. Vuving Associate Professor, Asia-Pacific Center for Security Studies 2058 Maluhia Road, Honolulu, HI 96815;</li> <li>• Soft Power - რუსეთის საგარეო პოლიტიკის ახალი კონცეფცია საქართველოსთან მიმართებაში - გამომცემლობა „მთაწმინდელი „ 2010 წელი.</li> </ul>
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## EDUCATIONAL PROGRAM

39	Politics of the MENA Region		101119 IRP100 History of International Relations	Zaur Mchedlishvili <b>Invited lecturer /</b> MA in Oriental Studies	<ul style="list-style-type: none"> <li>• ლექტორის მიერ მომზადებული მასალები;</li> <li>• ხაიმ ჰერცოგი; ისრაელ-არაბების ომები: „სამხედრო ბიბლიოთეკა“ - ბაკურ სულაკაურის გამომცემლობა– 2007 წელი;</li> <li>• რევაზ გაჩეჩილაძე; ახლო აღმოსავლეთი - სივრცე, ხალხი და პოლიტიკა; 2008 წელი;</li> <li>• გიორგი ქელდიშვილი; ტერორიზმი და ტერორისტული აქტები; თბილისი 2015 წ.</li> </ul>
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