English phylology

Name of the Educational Programme:	English Philology
Awarded Qualification:	Bachelor of English Philology / ინგლისური ფილოლოგიის ბაკალავრი
Credit Value of the Programme:	240 ECTS
Language of Education:	English
Programme Admission Preconditions:	Student enrolment in the program is managed in accordance with Georgian legislation. A student of a bachelor program can become anyone with a school certificate who passes Unified National Exams. The third obligatory subject to pass is History or Literature. A student should pass English Language as a foreign language with a minimum competency level (60%+1). International students are enrolled on the program following the Georgian legislation without Unified National Exams. Program admission preconditions can be accessed at the following link https://iro.ibsu.edu.ge/en/home. Upon entrance of the program, general English language knowledge should correspond to the B1 level (according to the Common European Framework of Reference for Languages (CEFR)). A candidate who will provide international certificates with the required minimum level (FCE-159, TOEFL IBT-71, IELTS-4.5 and so on) is free from the exam in the English language.
Purpose of the Programme:	The English Philology BA program is consistent with the mission of the International Black Sea University, and strategic objectives and is in line with labor market requirements. 1. Program aims at preparing a Bachelor of English Philology - specialists equipped with broad knowledge and skills relevant to modern standards and requirements in the field which will help them to be successfully employed in the Georgian labor market and be competitive in the international labor market. 1.1. The goal of the program is that the graduates possess knowledge of English language (reading, writing, listening, speaking) at B2 level (according to Common European Framework of Reference for Languages CEFR) and

	1.2. have field-specific broad theoretical knowledge of theories and principles implying critical reasoning of them (language, linguistics, literature, culture, history) and practical skills (critically analyze literary texts and research, collect information, analyze and present in written and/or oral form).	
Learning outcome	**Knowledge and Understanding**	1. Defines and differentiates the main tendencies of English Philology disciplines (linguistics, culture, literature, history), relative terms and currents, which includes comprehending critically main field-specific issues; 2. Recognizes and differentiates peculiarities of English phonology and phonetics, lexical-stylistic units; describes and differentiates word-formation principles and methods in English language; recognizes and differentiates academic reading, writing, listening and speaking strategies; 3. Reviews and critically understands English grammar and language acquisition theories and the principles of their functioning-application; 4. Recognizes, defines and differentiates research methodology and methods, basic principles of academic writing and citation-referencing principles necessary for a small-scale research in English Philology;
	Skills	1. Applies lingvo-cultural competence in practice which corresponds to B2 level (according to CEFR); communicates orally and/or in written form on general and/or field-specific issues in multicultural environment including solving the difficult and unforeseen problems; 2. Discusses, analyses and interprets main issues and currents in English philology (linguistics, culture, literature, history) and reasons argumentatively by applying the relevant methods and principles; 3. Selects and collects field-specific materials for conducting a small-scale research in English Philology; critically assesses and analyzes the obtained data and writes field relevant paper taking into the account certain requirements; applies academic reading and writing strategies principles;

		4. Formulates the main findings of the paper with relevant conclusions and recommendations in written and/or oral form and presents to field-specialists and/or non-specialists by applying relevant information and communication technologies;
	Responsibility and Autonomy	1. Recognizes and follows academic honesty and professional ethics principles; 2. Reveals independent learning, self-organization and time management skills.

Evaluation Criteria	**Student Knowledge Evaluation System:** The goal of evaluation is to determine a student's education results qualitatively in relation to academic program goals and parameters. Students may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through a 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.
	Grading system allows:
	       Five types of positive grades:
	1. (A) Excellent – 91-100 points;
	2. (B) Very good – 81-90 points;
	3. (C) Good - 71-80 points;
	4. (D) Satisfactory - 61-70 points;
	5. (E) Enough - 51-60 points;
	       Two types of negative grades:
	1. (FX) Fail – 41-50 points, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;
	2. (F) Fail – 40 points and less, meaning that the work of a student isn't acceptable and he/she has to study the subject anew.
	For midterm and final evaluations, a minimum passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.
	Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.	

	A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:
	Obtaining minimal competence levels set for midterm and final evaluations;
	Obtaining minimum 51 points out of 100 points of final grade.
	A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain a minimal competence level set for final evaluation.
Field of Employment:	Program graduates could be employed in private and governmental and/or non-governmental organizations where there is the need for the English language specialist with the qualification in humanities. Possible fields of employment are • National and international institutions/associations/unions/communities; • Scientific, research and educational centers; • Pre-school, general, professional and higher education institutions (taken into the account the legislation restrictions); • Language instructors in language centers; • Library network; • Editorial and publishing houses; • Professional unions; • Diplomatic representatives; • State/private radio and television channels and media centers; • Information and tourist agencies; • Tourism field. Program graduates can continue studies in the second level of higher education (master) upon their interest according to Georgian legislation.

#	Course / Module / Internship / Research Component	Status	Credit number	Distribution of credits per course and semester		Distribution of hours	Number of contact

#				I s.y.		II s.y.		III s.y.		IV s.y.		Contact hours						Independent work	Total number of hours	hours per week
				I Semester	II Semester	III Semester	IV Semester	V Semester	VI Semester	VII Semester	VIII	Lecture / Consultation	Seminar / Group Work	Midterm	Final exam	Total number of contact hours				
	Specialty Compulsory Component	Compulsory	135	30	30	15	15	15	10	10	10	554	656	50.30	50.30	1003	2342	2125	66
1.	Computer Skills	Compulsory	5		5							11	17	2	2	32	93	125	2
2.	Cultural Anthropology	Compulsory	5				5					15	13	2	2	32	93	125	2
3.	Academic Reading Skills I	Compulsory	4	4								14	14	2	2	32	68	100	2
4.	Academic Reading Skills II	Compulsory	4		4							14	29	2	2	32	68	100	2
5.	Essay Writing	Compulsory	5	5								14	14	2	2	32	93	125	2
6.	Academic Writing (Philology)	Compulsory	4		4							15	27	2	2	46	54	100	3
7.	Listening and Pronunciation I	Compulsory	4	4								12	16	2	2	32	68	100	2
8.	Listening and Pronunciation II	Compulsory	4		4							12	16	2	2	32	68	100	2
9.	Oral Communication Skills I	Compulsory	4	4								17	26	2	2	32	68	100	2

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No.	Subject	Type																	
10.	Oral Communication Skills II	Compulsory	4		4						13	15	2	2	46	54	100	3
11.	English Grammar I	Compulsory	4	4							28	30	2	2	60	40	100	4
12.	English Grammar II	Compulsory	4		4						28	30	2	2	60	40	100	4
13.	English Language Competence I (FCE I)	Compulsory	5	5							14	44	2	2	60	65	125	4
14.	English Language Competence II (FCE II)	Compulsory	5		5						14	44	2	2	60	65	125	4
15.	English Language Phonetics	Compulsory	4	4							14	14	2	2	32	68	100	2
16.	History of the Great Britain	Compulsory	5					5			15	13	2	2	32	93	125	2
17.	British Culture and Pop-Culture	Compulsory	5						5		16	12	2	2	32	93	125	2
18.	Theory of English Grammar	Compulsory	5							5	14	14	2	2	32	93	125	2
19.	Stylistics	Compulsory	5						5		14	14	2	2	32	93	125	2
20.	Lexicology	Compulsory	5					5			15	13	2	2	32	93	125	2
21.	Introduction to Linguistics	Compulsory	5			5					14	14	2	2	32	93	125	2
22.	Second Language Acquisition Theories	Compulsory	5						5		14	14	2	2	32	93	125	2
23.	Literary Terms and Currents	Compulsory	5			5					29	14	2	2	32	93	125	2
24.	Survey of English Literature I	Compulsory	5					5			25	3	2	2	32	93	125	2

No.	Course	Type	Cr	S1	S2	S3	S4	S5	S6	S7	S8								
25.	Survey of English Literature II	Compulsory	5						5			25	3	2	2	32	93	125	2
26.	Survey of World Literature	Compulsory	5					5				21	7	2	2	32	93	125	2
27.	Research and Study Skills in Linguistics and Literature	Compulsory	5							5		26	19	0	0	45	80	125	3
28.	BA Thesis in English Philology	Compulsory	10							10		0	29	0.30	0.30	30	230	250	2
	Foreign Languages		**20**									**64**	**108**	**8**	**8**	**183**	**312**	**500**	**12**
29.	Foreign Language	Elective	5		5	5	5	5				64	108	8	8	188	312	500	12 (3X4)
	Specialty Elective Courses[1]		**25**	5	5	5	5	5				113	63	8	8	160	465	625	25 (5X5)
1.	British Society	Elective	5	5								16	12	2	2	32	93	125	2
2.	History of Ancient Literature	Elective	5	5								15	13	2	2	32	93	125	2
3.	Academic Presentation Skills	Elective	5	5								16	13	1	2	32	93	125	2
4.	Survey of World History	Elective	5	5								15	13	2	2	32	93	125	2
5.	English Language C1	Elective	5	5									42	2	4	48	77	125	3
6.	English Short Story	Elective	5			5						15	13	2	2	32	93	125	2

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[1] *Distribution of semesters for the elective courses is tentative considering prerequisites*

No.	Course	Type	Credits											Total	
7.	English for Business and Tourism	Elective	**5**	5				12	30	2	2	46	79	125	3
8.	History of Georgian Civilization	Elective	**5**	5				**15**	**13**	2	2	32	93	125	2
9.	Survey of World Literatures in English	Elective	**5**		5			**21**	**7**	2	2	32	93	125	2
10.	Language Learning Psychology	Elective	**5**		5			14	14	2	2	32	93	125	2
11.	History of the English Language Development	Elective	**5**			5		**15**	**13**	2	2	32	93	125	2
12.	English Literature of the Medieval Period and the Renaissance	Elective	**5**			5		**15**	**13**	2	2	32	93	125	2
13.	Literature of English Classicism and the Age of Enlightenment	Elective	**5**			5		14	14	2	2	32	93	125	2
14.	Stylistics of Georgian Language[2]	Elective	**5**			5		14	14	2	2	32	93	125	2
15.	English Literature of Romantic Period and Victorian Age	Elective	**5**				5	**14**	**14**	2	2	32	93	125	2
16.	Translation Skills I	Elective	**5**				5	22	21	2	2	32	93	125	2
17.	Introduction to Applied Linguistics	Elective	**5**				5	15	13	2	2	32	93	125	2
18.	Lingvo-Cultural Issues in Language	Elective	**5**				5	14	12	2	2	32	93	125	2

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[2] A student who takes the course Stylistics of Georgian language should know Georgian language at B2 level. The student whose native language is not Georgian should certify the language knowledge by the appropriate certificate/should have covered Georgian Language B2 / pass the language knowledge test at the university.

No.	Course name	Type	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12	C13	C14	C15	C16	C17
19.	XX Century English Literature	Elective	**5**							5		13	15	2	2	32	93	125	2
20.	Mass-Media Language	Elective	**5**							5		23	20	2	2	46	79	125	3
21.	Translation Skills I	Elective	**5**						5			12	16	2	2	32	93	125	2
22.	Translation Skills II	Elective	**5**							5		8	20	2	2	32	93	125	2
23.	Introduction to Narratology	Elective	**5**							5		14	14	2	2	32	93	125	2
24.	Functional English Grammar	Elective	**5**							5		14	14	2	2	32	93	125	2
25.	Textual Analysis	Elective	**5**							5		14	14	2	2	32	93	125	2
	Free Credits / Minor Program/Teacher Training Educational Programme	Free Elective	**60**			5	15	10	10	10	10	192	324	24	24	564	936	1500	36
	Total number		**240**	30	30	30	30	30	30	30	30	944	1261	92	92	1910	4055	4750	124